



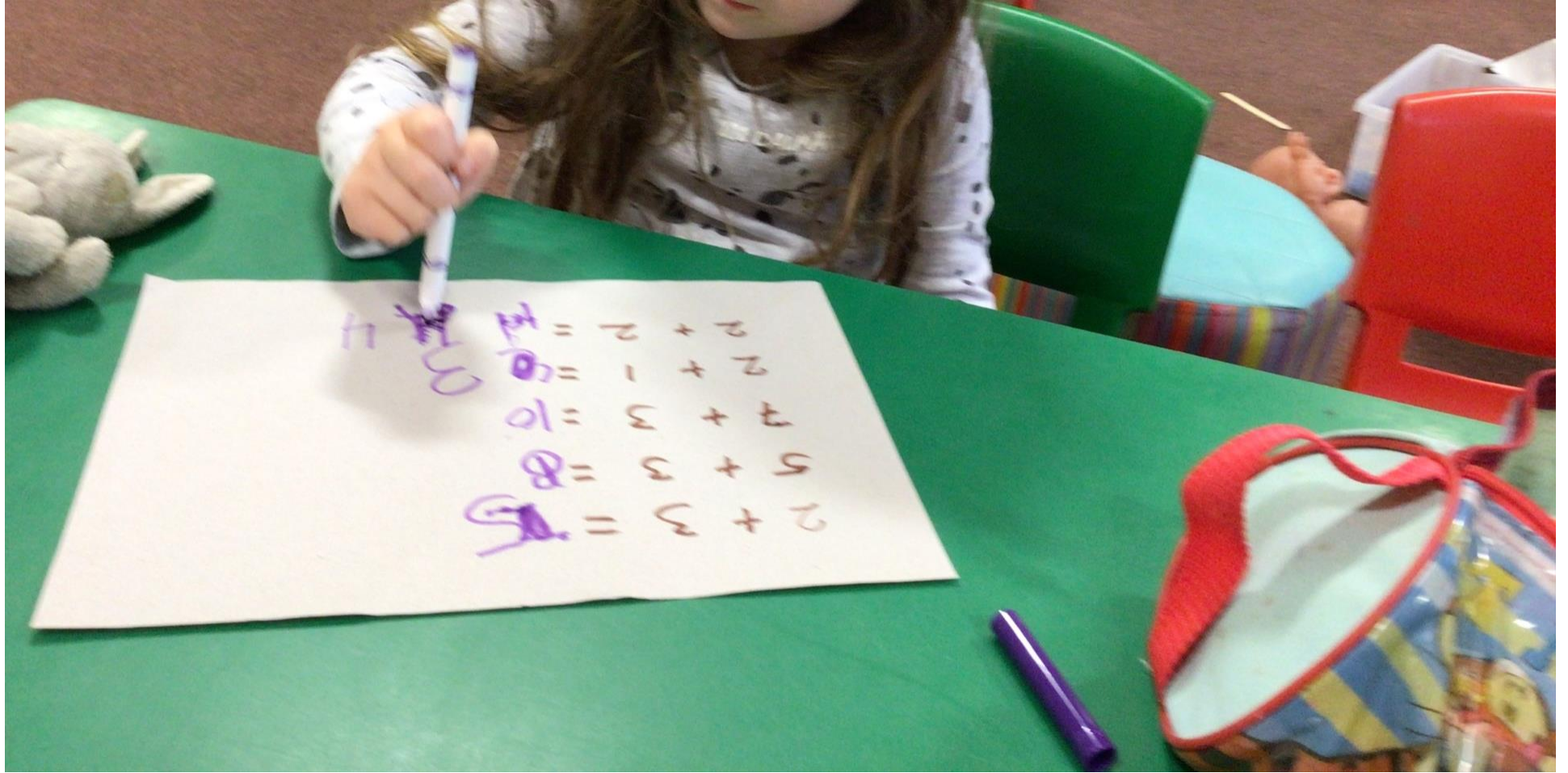
Maths Wizard Award

Congratulations!

Summer — Nursery
For working well on addition tasks in
nursery.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

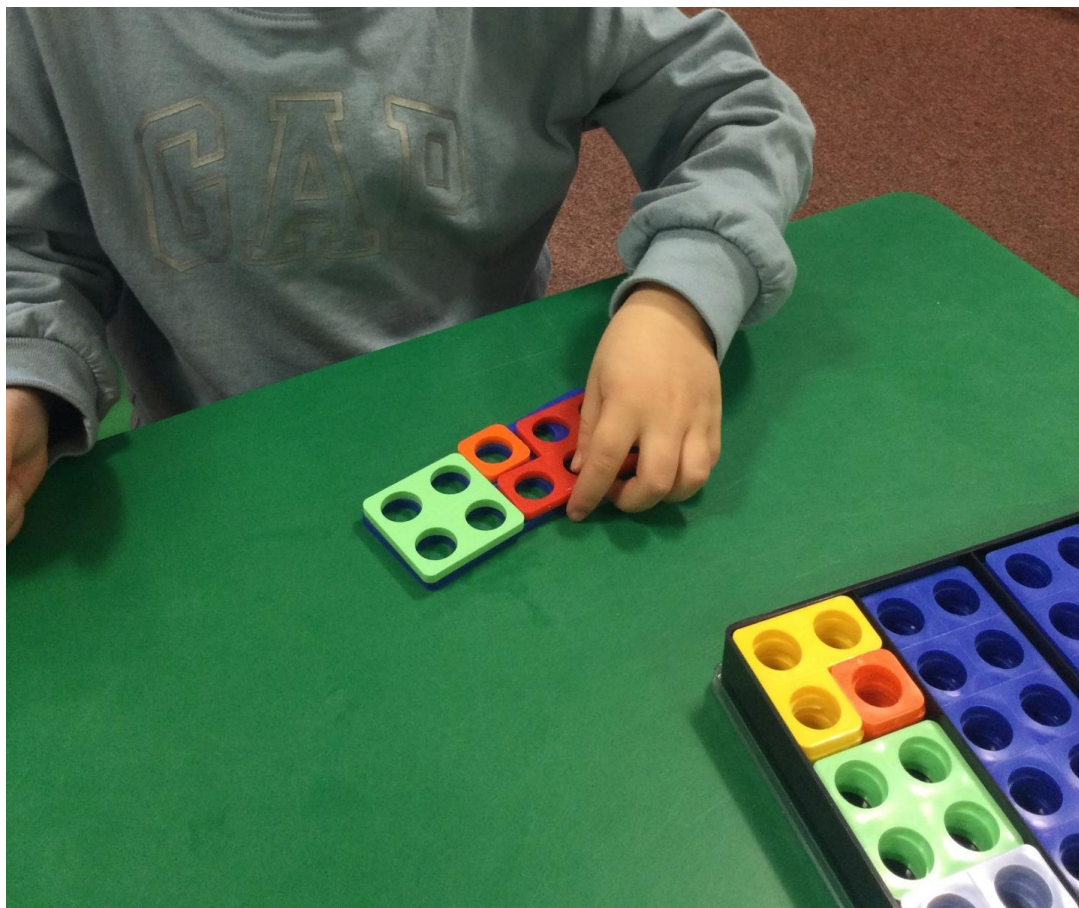
Congratulations!

Zayn — Nursery

For using Numicon to demonstrate your great counting skills and understanding quantities.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Devam — Nursery

For demonstrating a great understanding of patterns,
using colours to follow and create patterns.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Blake — Nursery

For demonstrating a great understanding of
addition and subtraction using objects.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Jack — Room 1

For working exceptionally well when learning
how to add numbers together.

Date: 5/2/24 Signed: Mrs Winter-ME



The story of 2 and 3

The story of 2.

$$0 + 2 = 2$$

$$1 + 1 = 2$$

$$2 + 0 = 2$$

The story of 3.

$$0 + 3 = 3$$

$$1 + 2 = 3$$

$$2 + 1 = 3$$

$$3 + 0 = 3$$

$$2 + 1 = 3$$

$$1 + 2 = 3$$

$$0 + 3 = 3$$

$$1 + 1 = 2$$



Maths Wizard Award

Congratulations!

Logan — Room 2

For being a super shapes detective while learning to identify the properties of different 2D shapes.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Douglas — Room 3

For creating an amazing fraction pizza that
you were able to split into 4 quarters.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Lily — Room 4

For magnificent measuring when
finding bigger and smaller toys.

Date: 5/2/24 Signed: Mrs Winter-ME





Maths Wizard Award

Congratulations!

Níamh — Room 5

For showing curiosity when exploring numbers
and listening to counting songs.

Date: 5/2/24 Signed: Mrs Winter-ME





Maths Wizard Award

Congratulations!

Alan — Room 7

For working hard in class when learning
to recognise numbers in the environment.

Date: 5/2/24 Signed: Mrs Winter-ME





Maths Wizard Award

Congratulations!

Roman — Room 8

For developing addition skills, initially using materials and now solving addition number sentences in abstract form.

Date: 5/2/24 Signed: Mrs Winter-ME





Maths Wizard Award

Congratulations!

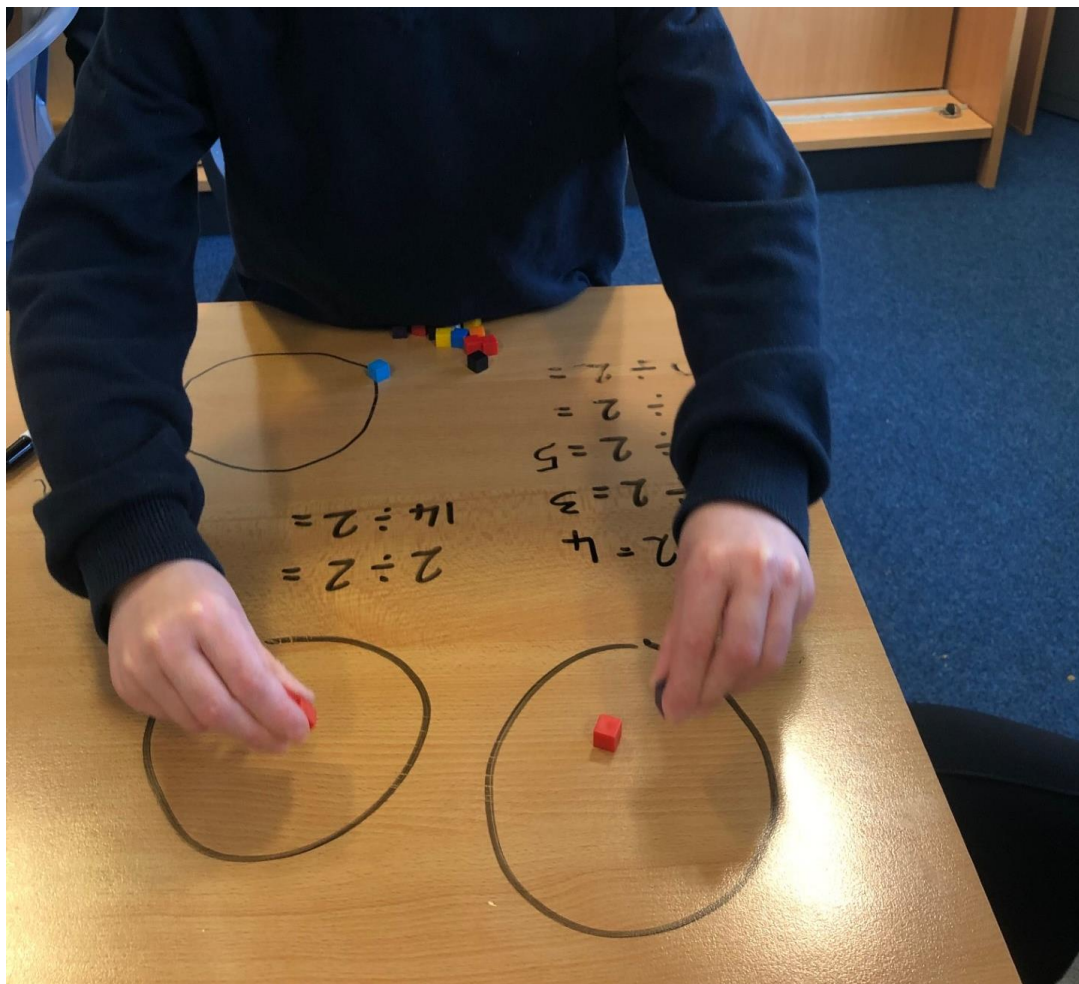
Walker — Room 10

For building confidence and showing a good understanding of division.

Date: 5/2/24

Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Frankie — Room 11

For learning to identify different properties
of 3D shapes.

Date: 5/2/24 Signed: Mrs Winter-ME





Maths Wizard Award

Congratulations!

Lexi — Room 12

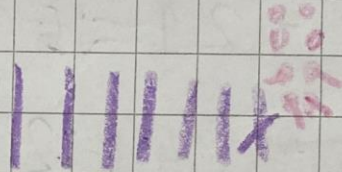
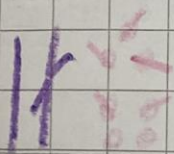
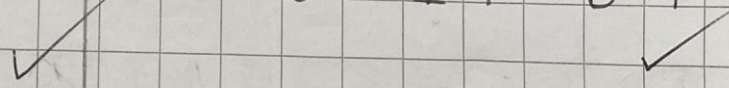
For applying a growth mindset during math tasks and always trying your best.

Date: 5/2/24 Signed: Mrs Winter-ME

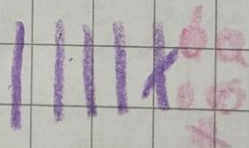
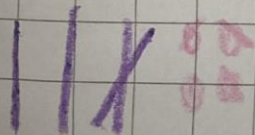
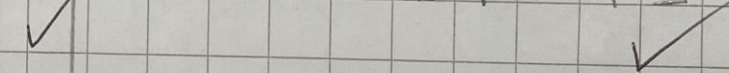


16.1.24 Subtracting
LI-Subtracting teen
numbers

1 $27 - 15 = 12$ $78 - 14 = 64$



3 $34 - 13 = 21$ $55 - 14 = 41$





Maths Wizard Award

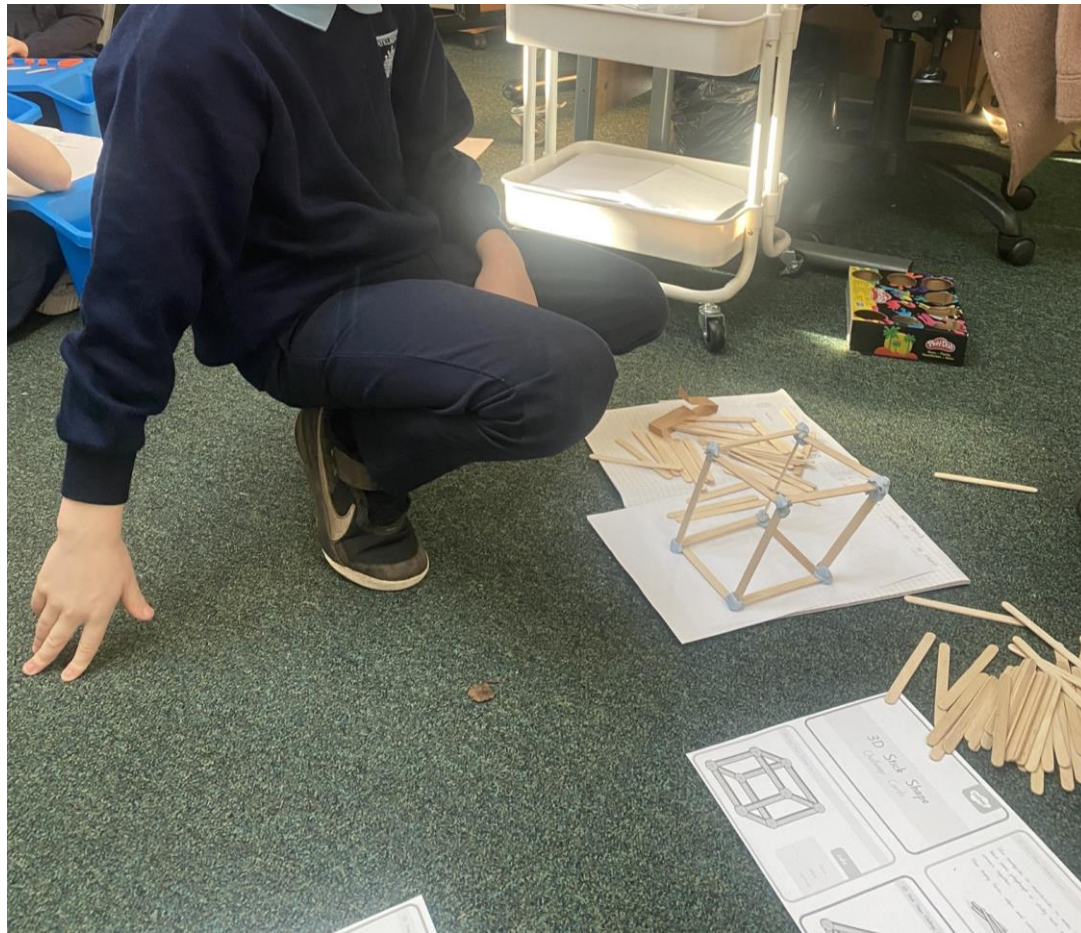
Congratulations!

Alfie — Room 13

For creating models of 3D objects and
describing their properties.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Adeola — Room 15

For confidently using a short-written method to multiply 3 digits by a single digit.

Date: 5/2/24 Signed: Mrs Winter-ME



17.1.24

Multiplication

L.I. to use SWM to multiplication a 3 digit number.

$$\begin{array}{r} \text{a. } 265 \\ \times 7 \\ \hline 1,855 \end{array} \quad \begin{array}{r} \text{b. } \overset{34}{358} \\ \times 6 \\ \hline 2,148 \end{array} \quad \begin{array}{r} \text{c. } \overset{33}{498} \\ \times 4 \\ \hline 1,992 \end{array} \quad \begin{array}{r} \text{d. } \overset{55}{267} \\ \times 8 \\ \hline 2,136 \end{array}$$

$$\begin{array}{r} \text{e. } 28 \\ 629 \\ \times 9 \\ \hline 5,661 \end{array} \quad \begin{array}{r} \text{f. } \overset{64}{687} \\ \times 7 \\ \hline 4,809 \end{array} \quad \begin{array}{r} \text{g. } \overset{34}{746} \\ \times 7 \\ \hline 5,222 \end{array} \quad \begin{array}{r} \text{h. } \overset{53}{964} \\ \times 8 \\ \hline 7,712 \end{array}$$

★ Excellent Adeda, you can use SWM.

- Miss N.



Maths Wizard Award

Congratulations!

Kai — Room 16

For showing halves and quarters using pizzas.

Date: 5/2/24 Signed: Mrs Winter-ME







Maths Wizard Award

Congratulations!

Riley — Room 17

For demonstrating super focus when converting improper fractions into mixed number fractions.

Date: 5/2/24 Signed: Mrs Winter-ME



21.01.24 Fractions

L1 - To convert improper fractions into mixed numbers

$$1. a) \frac{13}{3} = 4 \frac{1}{3} \checkmark$$

$$1. b) \frac{14}{4} = 3 \frac{1}{2} \quad \frac{16}{2} = 8 \quad \frac{18}{3} = 6 \quad \frac{20}{4} = 5 \quad 3 \frac{1}{2} \quad 3 \frac{2}{4} \checkmark$$

$$1. c) \frac{16}{10} = 1 \frac{6}{10} \checkmark$$

$$1. d) \frac{20}{6} = 3 \frac{2}{6} \checkmark$$

$$1. e) \frac{19}{5} = 3 \frac{4}{5} \checkmark$$

$$2. a) \frac{22}{3} = 7 \frac{1}{3} \checkmark$$

$$b) \frac{5}{2} = 2 \frac{1}{2} \checkmark$$

$$c) \frac{21}{6} = 3 \frac{3}{6}$$

$$d) \frac{34}{10} = 3 \frac{4}{10} \checkmark$$

$$e) \frac{31}{10} = 3 \frac{1}{10}$$

$$f) \frac{14}{5} = 2 \frac{4}{5} \checkmark$$

$$g) \frac{16}{3} = 5 \frac{1}{3} \checkmark$$

$$h) \frac{17}{8} = 2 \frac{1}{8} \checkmark$$

$$i) \frac{22}{9} = 2 \frac{4}{9} \checkmark$$



Fantastic work Raley,
you achieved your L1.

Next steps: creating
equivalent fractions.



Maths Wizard Award

Congratulations!

Sophia — Room 18

For learning about perimeter and area.

Date: 5/2/24 Signed: Mrs Winter-ME



29.1.2.41

Measures

L.1. Perimeter - Conservation.

a) $28 + 25 + 34 + 34 = 120 \text{ mm} \checkmark$ b) $108 + 84 = 192 \text{ mm} \checkmark$

c) $112 + 26 = 138 \text{ mm} \checkmark$ d) $88 + 46 = 134 \text{ mm} \checkmark$

3a) $27 + 22 = 49 \checkmark$ b) $26 + 26 = 52 \times$ c) $18 + 32 = 50 \checkmark$

d) $31 + 31 = 62 \checkmark$

Scale

L.1. To understand scaled drawing.

a) $9 \text{ cm} \checkmark$ b) $15 \text{ cm} \checkmark$ c) $12 \text{ cm} \checkmark$ d) $24 \text{ cm} \checkmark$ e) $10 \checkmark$

a) $36 \text{ cm} \checkmark$ b) $60 \text{ cm} \times$ c) $170 \text{ cm} \checkmark$ d) $230 \text{ cm} \times$