



Chatelherault Primary School Rights Award

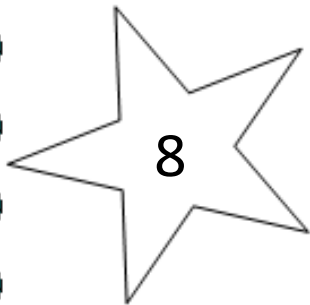


Darcie — Room 1



Has been a rights respecting pupil by

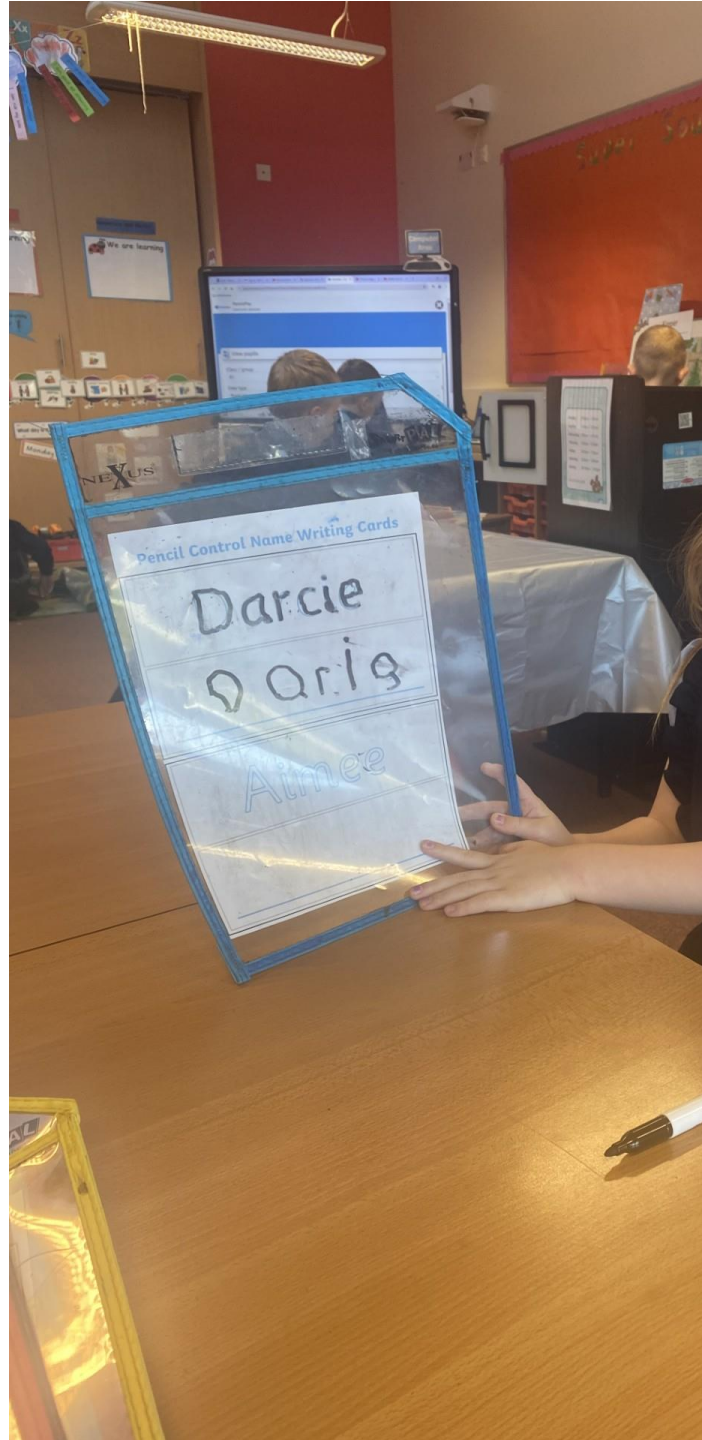
practising writing your name every day and working hard to form the letters correctly.



Children have the right to their own identity - an official record of who they are which includes their name, nationality and family relations

Signed: Mrs Winters-ME

Date: 9/9/24



Pencil Control Name Writing Cards

Darcie

Doris

Aimee



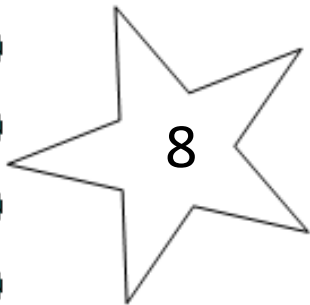
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Cara — Room 3



Has been a rights respecting pupil by exploring your own individuality, interests and family relations while learning about article 8.



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Date: 9/9/24

My Shield

Complete the shield to share information all about you.

A picture of me:



My family:



My favourite things:



My friends:

Mirren
Gracie
Lily

Name: cara





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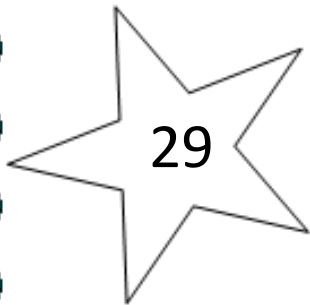


Lucy — Room 4



Has been a rights respecting pupil by

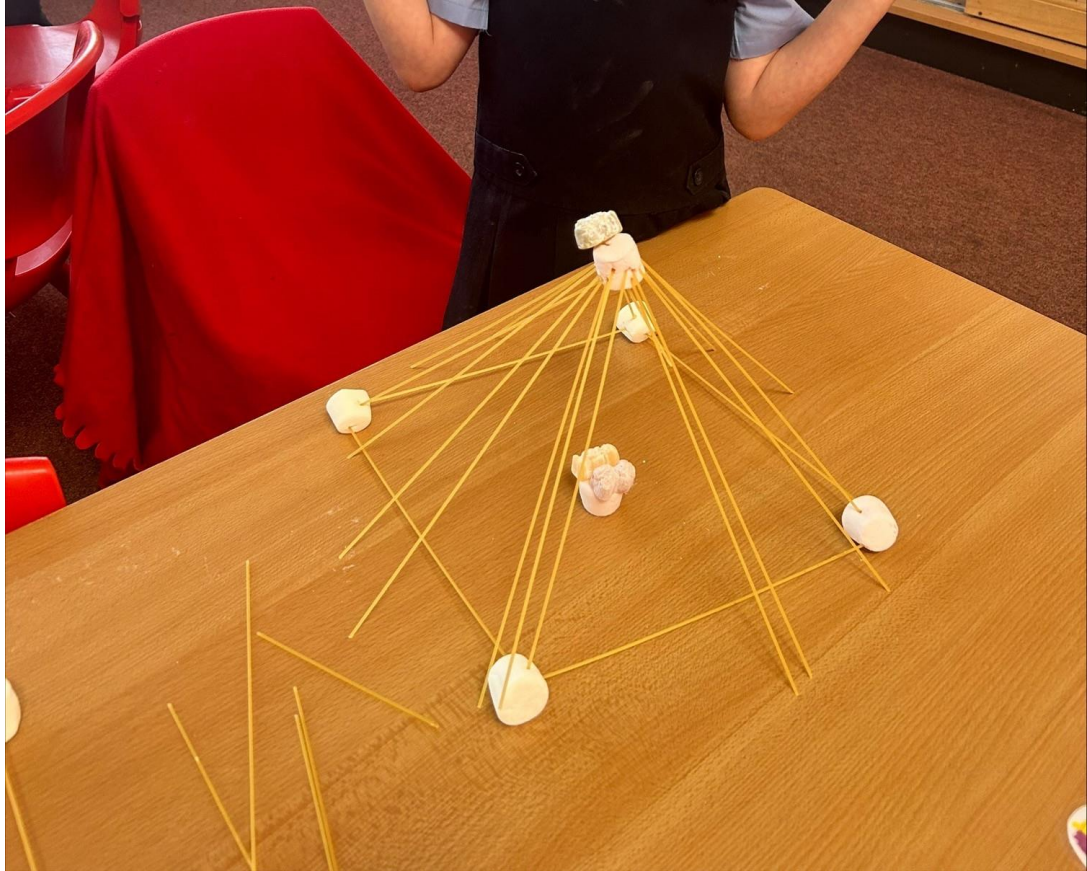
using your creativity to explore design ideas and create a tower using a variety of materials and different techniques.



I have the right to an education which develops my personality, talents and abilities.

Signed: Mrs Winters-ME

Date: 9/9/24





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Aaron — Room 5



Has been a rights respecting pupil by

exploring your right to an identity, scribing your name and exploring how to care for a baby including looking at pictures of yourself as a baby in RME.

28

Every child has the right to an education, primary education must be free and different forms of secondary education must be available to every child

Signed: Mrs Winters-ME

Date: 9/9/24





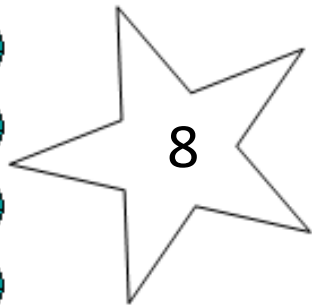
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SAM — ROOM 6



Has been a rights respecting pupil by
working hard in class to create your name using velcro
letters.



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official record of who they are which includes their
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Date: 9/9/24





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Jayden — Room 7



Has been a rights respecting pupil by
sharing a space in the library with your friend.

29

Every child has the right to an education which develops
their personality, talents and abilities.

Signed: Mrs Winters-ME

Date: 9/9/24



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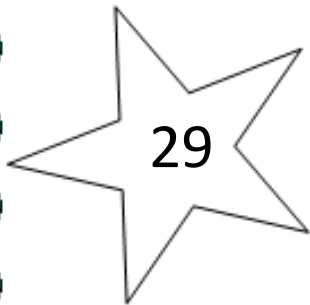


Everyone — Room 8



Has been a rights respecting pupil by

working together to make music using a variety of different musical instruments.



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Signed: Mrs Winters-ME

Date: 9/9/24





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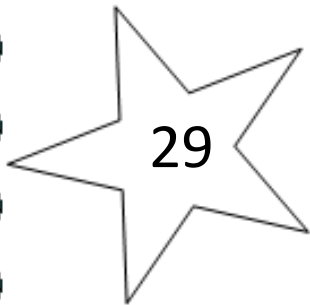


Kyle — Room 10



Has been a rights respecting pupil by

*effectively communicating your needs and wants in
your new class.*



Every child has the right to an education which develops
my personality, talents and abilities.

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Date: 9/9/24





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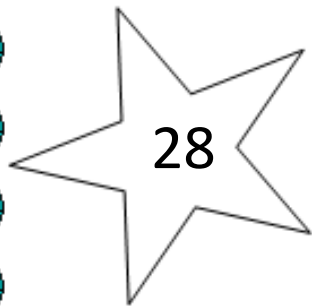


Charlie — Room 11



Has been a rights respecting pupil by

discussing your rights and responsibilities and helping
choose the class charter theme.



Every child has the right to an education, primary
education must be free and different forms of
secondary education must be available to every child

Signed: Mrs Winters-ME

Date: 9/9/24



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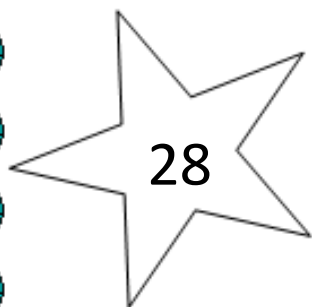


Oliver — Room 12



Has been a rights respecting pupil by

*demonstrating effective communication skills when
working with your peers.*



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Signed: *Mrs Winters - M.E.*

Date: *9/9/24*





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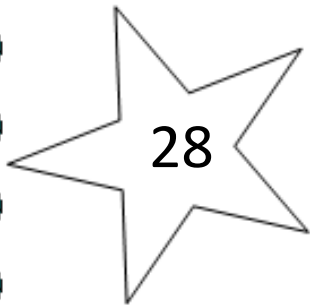


Anthony — Room 13



Has been a rights respecting pupil by

being a responsible citizen who has been a supportive, caring friend to a classmate who is new to our school.



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Date: 9/9/24



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Ellie — Room 14



Has been a rights respecting pupil by

being a good role model in class, showing good listening skills and helping others when they find things tricky.



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Signed: Mrs Winters M.E.

Date: 9/9/24



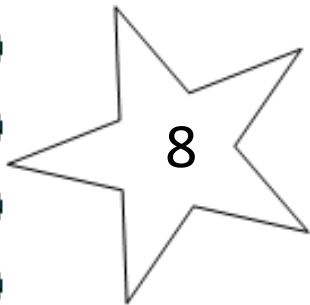
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Lewis — Room 15



Has been a rights respecting pupil by
recognising each person in your class is an individual
and treating each person equally and with respect.



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Date: 9/9/24



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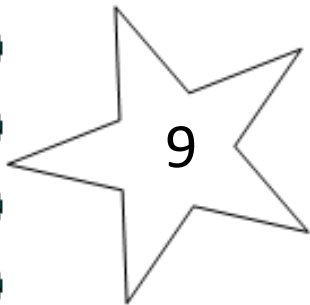


Jack - Room 16



Has been a rights respecting pupil by

learning about the importance of being part of a family
and recognising the important role family members
play in your life.



Children should not be separated from their parents
unless they are not being properly looked after

Signed: Mrs Winters-ME

Date: 9/9/24



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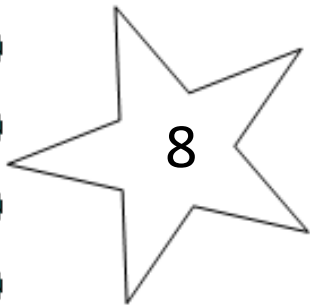


Ayah — Room 17



Has been a rights respecting pupil by

confidently exploring and discussing Article 8 through
your inner and outer self-portrait.



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