**Chatelherault Primary School**

**Pupil Groups**

**Group: HGIOS**

 **Date: 24.11.21**

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| Points from previous meeting:We discussed our strengths and priorities in our learning and teaching against the qualities of effective practise. We looked at what elements of a numeracy lesson engages us and helps us to learn. Focus next session on what engagement in Literacy looks like. |
| Main discussion points from today:* We went over what engagement in a numeracy lesson looks like and what pupils require from the teacher and classroom to learn best.
* Thinking about Literacy, the pupil group gave the following ideas as to what engages them during lessons:
* Taking learning outdoors
* Having a quiet space to read
* Word mats available to help when writing
* Opportunities to work together and share learning and ideas
* Using technology such as chrome books and Ipads
* Opportunities to work in a small group with the teacher to go over anything that isn’t understood
* The option to decide where to work – in the open area, picnic benches or in the classroom.
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| Focus Article:Including the Article number and the description**Article 12** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. **Article 28 (**right to education) Every child has the right to an education.**Article 29** (goals of education) Education must develop every child’s personality, talents and abilities to the full.  |
| Action Points: * Focus on developing our engagement characters to encourage pupils across the school to reflect on learning and talk about their levels of engagement and participation.
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Minute Taker: