**Chatelherault Primary School**

**Pupil Groups**

**Group: HGIOS**

**Date: 24.11.21**

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| Points from previous meeting:  We discussed our strengths and priorities in our learning and teaching against the qualities of effective practise. We looked at what elements of a numeracy lesson engages us and helps us to learn.  Focus next session on what engagement in Literacy looks like. |
| Main discussion points from today:   * We went over what engagement in a numeracy lesson looks like and what pupils require from the teacher and classroom to learn best. * Thinking about Literacy, the pupil group gave the following ideas as to what engages them during lessons: * Taking learning outdoors * Having a quiet space to read * Word mats available to help when writing * Opportunities to work together and share learning and ideas * Using technology such as chrome books and Ipads * Opportunities to work in a small group with the teacher to go over anything that isn’t understood * The option to decide where to work – in the open area, picnic benches or in the classroom. |
| Focus Article:  Including the Article number and the description  **Article 12** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.  **Article 28 (**right to education) Every child has the right to an education.  **Article 29** (goals of education) Education must develop every child’s personality, talents and abilities to the full. |
| Action Points:   * Focus on developing our engagement characters to encourage pupils across the school to reflect on learning and talk about their levels of engagement and participation. |

Minute Taker: