

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary Values Award

Presented to

Sam — Room 1

for

always working so hard at writing time, and for his excellent underwriting.

Signed Mrs Winters-ME

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH



On my holiday I went
On my holiday I went

bowling with my friend
bowling with my friend

I went to the Science
I went to the Science

Centre.
Centre.

KNOWLEDGE

SKILLS

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Chatelherault Primary Values Award

Presented to

Alana — Room 3

for

working independently
to structure super sentences.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH

October week

20.10.21

I went on holiday
to Blackpool. I went with
my family and I got my
hair braided.



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Chatelherault Primary Values Award

Presented to

Jackson — Room 4

for

creating an imaginative story with
a beginning, middle and end.

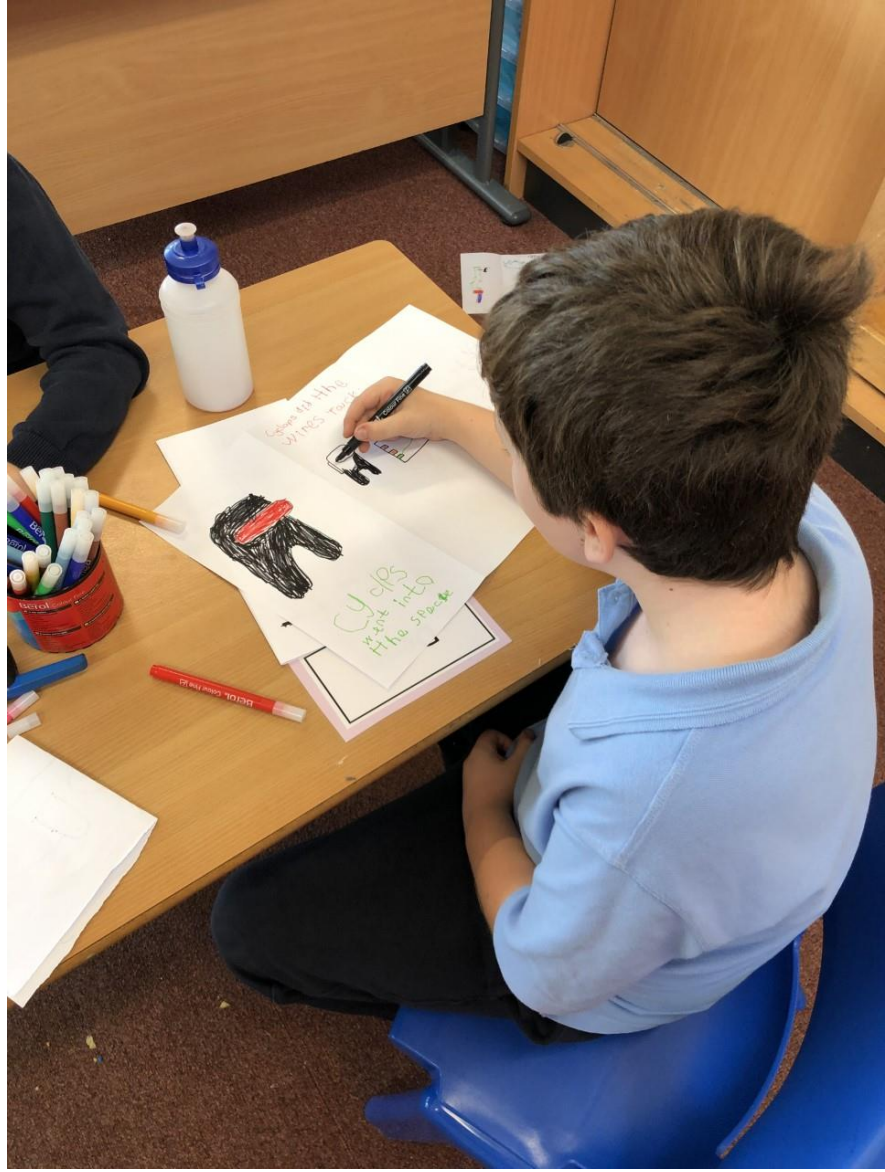
Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH



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Chatelherault Primary Values Award

Presented to

Karter - Room 5

for

practising his name and
alphabet during writing time every day!

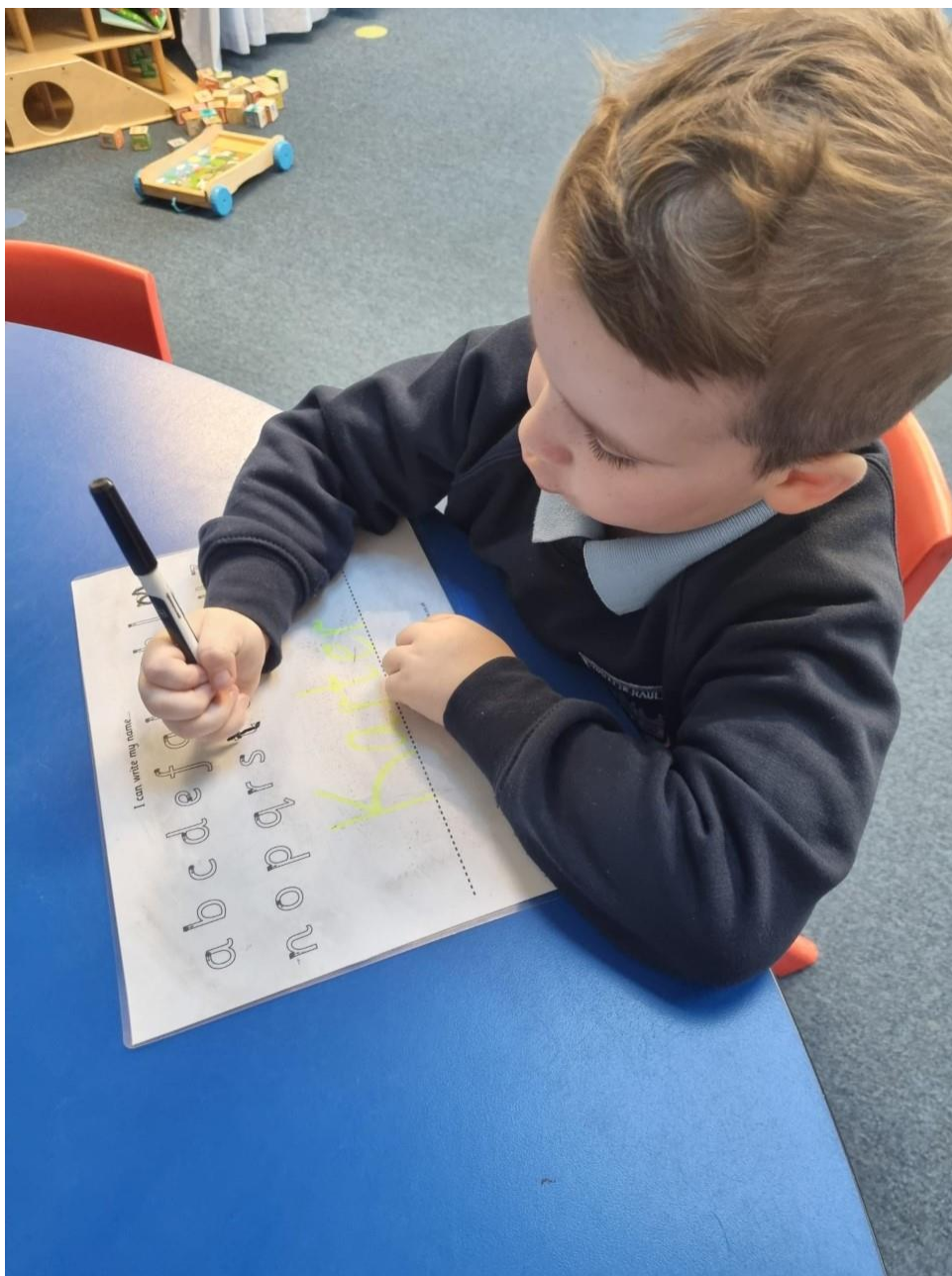
Signed Mrs Winter-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH



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Chatelherault Primary Values Award

Presented to

Finn — Room 7

for

independent working
on his letter formation.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH



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Chatelherault Primary Values Award

Presented to

Jorja - Room 8

for

engaging in lots of
mark-making opportunities in class.

Signed Mrs Winter-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH

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Chatelherault Primary Values Award

Presented to

Matthew - Room 10

for

writing a clear set of ingredients needed to make
our delicious cup cakes.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH

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Chatelherault Primary Values Award

Presented to

Kai — Room 11

for

writing independently in class.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

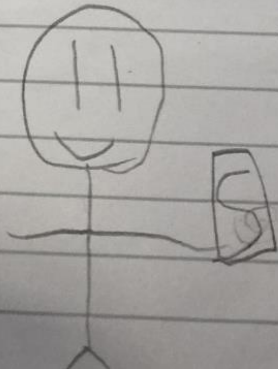
ASPIRATIONS

HEALTH

8.9.21/21 write a recount piece

sp. I ^{went} to beach
and I collected sea
shells.

✓ (I) Independent
writing well done
Kai! (1st time)



KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

Olivia — Room 12

for

creating an accurate set of instructions
on how to make a Halloween biscuit.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH

20.10.21 Halloween Biscuits

2

Ingredients

- biscuits
- ✓ • chocolate
- icing sugar
- Sweet

Equipment

- bowl
- spoon
- plate

Method

1. Take 2 biscuits
- ✓ 2. Spread with chocolate
3. Put on the icing
4. Put on the sweets
5. Eat and enjoy.



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Chatelherault Primary Values Award

Presented to

Darcy — Room 13

for

her excellent use of persuasive language in her writing which persuaded Miss Hill to dress up as a frog for Halloween.

Signed Mrs Winters-ME

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH

21/10/21 Halloween Costume

Dear Miss Hill,

I believe that you should dress up as a frog for halloween. You would look stunning. I think you would look wonderful in the colour green. The best thing about you is you like animals so you would look stunning. When I visualise you in this costume, you look fabulous. In my opinion this animal is so cute. This is unquestionable everyone would love this costume.

Everyone in the school would, think you are the coolest teacher ever. Think that you would get compliments constantly.

KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

Fraser — Room 14

for

working on using
full stops in his sentences.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

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20.10.21

baby Lions are cubs. Lions have
powerful roar. Lions have sharp claws.
Lions have big mane. Lions have
cine if they don't get the cine.



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Chatelherault Primary Values Award

Presented to

Callum — Room 15

for

writing an interesting introduction to his story,
which encourages his audience to read on.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

ASPIRATIONS

HEALTH

21.9.21 The worst storm - introduction

smelled
sewers
tried
know

I heard hooting at the skate, it got louder and louder. I checked outside I saw nothing. I was confused. It smelled like the sewers, it was really smelly. I tried to turn the news to see what happened ^{ed} but there was no internet. I was really scared and nervous. I didn't know what to do. I heard and saw cars ^{ll} colliding together. There was alot of bangs, I wasn't prepared for what I saw. It was bad.

happens
thought

There it was, it the massive ^s storm. It was a while since there was a storm that size. Me and brother didn't have a clue what to do. It had been about an hour, it ^{was} still there. It could get worse it was terrifying. It was the worst ^{one} experience ever. I wish this never happens again. I spot my brother was in bed, we lost him who should I do.

KNOWLEDGE

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Chatelherault Primary Values Award

Presented to

Jenna — Room 17

for

creating an information report about
her own interests using topic specific language.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

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HEALTH

20.10.21

Horse Riding

Star Writer!

L1. to write an information report on my own interest.

What Is Horse Riding?

Horse riding is a sport which includes a horse and a rider. It normally takes years just to learn how to jump. Even though it is very popular in current years it has been around since ancient times. To learn more read on:

About Horses

Horses are majestic animals which are loved all over the world they are usually large but you can also get smaller horses called miniatures. Horses have evolved over the past 45 to 55 million years from a very small multi-toed creature to the horses of today. Some fun facts: Horses can't breathe through their mouths, they have 10 different muscles in their ears which allows them to rotate their ears nearly 180 degrees and also you can estimate how old a horse is by looking at their teeth.

What Equipment Is Used?

The equipment the horses use is often referred to as tack. Different pieces of tack are saddles, stirrups, bridles, halters, reins, bits, harnesses, martingales and breastplates are all forms of tack. As for riders the basics are a snug fitting riding hat and a pair of boots with a small heel.

PTO →

How To Start Riding

If you would like to start riding I would suggest getting yourself lessons starting out slow and don't expect too much of yourself. Riding isn't easy so don't be hard on yourself if you make a mistake.

Conclusion

Horse riding is a popular sport of ancient origins. It uses a horse and a rider. There are three popular styles Western, English and group. There is also horse racing and trick riding. There are many styles of riding and all are loved everywhere.

By Jenna Gray Information found on google

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Chatelherault Primary Values Award

Presented to

Lauren — Room 18

for

writing an excellent information report and ensuring her sentences are punctuated accurately throughout.

Signed Mrs Winters-NE

Date: 25/10/21

RESPECT

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HEALTH

1.10.21 Women's Contribution to the War Effort

L1- to write a detailed information report with topic vocabulary

During WW2 women contributed in many ways like working on farms and code breaking. While men were a war women had to help their country.

Codebreaking

Codebreaking was used in WW2 to send messages without people knowing what was being said. Intelligent women were recruited to do codebreaking and one of those women was called Elizebeth Smith Friedman. When she was a codebreaker she saved hundreds of thousands of codes for her country.

Womens Land Army

the Womens Land Army was an organisation created in 1917 for women to work in a farm. They had to do all sorts of things like milking cows, lambing, manging poultry, gathering crops, catching rats.

Women were a huge help in World War 2. Everyone should appreciate what women done



P7 Information Report

Name: Lauren Pate Date: 21.10.21

Title: _____

P7 Core targets	S	P	T
Spell all common and tricky words correctly	✓		
Spell less commonly used and technical words with greater accuracy	✓		
Use capital letters and full stops when writing sentences	✓		
Accurately use a wide range of punctuation	✓		
Join sentences using a wide variety of conjunctions/ connectives	✓		
Accurately use paragraphs to separate events/ideas/facts	✓		
Vary the sentence lengths and sentence beginnings	✓		
Use more complex sentence structures	✓		
Present all work legibly in joined script	✓		
Features included to make it attractive (headings, diagrams, charts)	✓		
Information Writing Features	Teacher		
Understand the purpose and the Audience (who and why they are writing)	✓		
A title to interest/inform the reader	✓		
Text should be written in an impersonal style (no use of pronouns)	✓		
An introductory paragraph	✓		
Use notes to organise information	✓		
Subheadings used to organise information	✓		
Information written in paragraphs (2/3 under each subheading)	✓		
Topic specific language used	✓		
Bring the report to a succinct conclusion (this can include personal comments)	✓		
Pictures/photos/diagrams used to give further information	✓		
Compare the sources used			
Sources of information acknowledged			

- * You used subheadings to organise your information ☺
- * You took time to read over your sentences to ensure they made sense and were punctuated accurately.
- * State your sources of information

Teacher Assessed