

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Archie — Room 1

for

working so hard to write
his new sounds correctly in his jotter.

Signed Mrs Winters-ME

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

I am learning to form my letters correctly.

I can start at the correct point.
I can write on the line.



a a a a a a a

a a a a a a a

✓ WOW!

a a a a a a a

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Ellie — Room 3

for

writing an excellent narrative story
about climbing a beanstalk.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

8.9.51 The Bearstork

On Saturday I
Climbed a
bearstork. It was
SPIREY. I saw a

golden egg. I felt
happy.



KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Matthew — Room 4

for

writing a super description
of his superheroes lair.

Signed Mrs Winters-ME

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Andrei - Room 5

for

for working hard on his pencil control
and forming letters correctly!

Signed Mrs Winter-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH



KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Leon — Room 6

for

working so hard to
write about a crocodile.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

THIS IS AN

ALLIGATOR.

It is green.



KNOWLEDGE

SKILLS

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Chatelherault Primary

Star Writer

Presented to

Ryan — Room 7

for

successfully using the alphabet letters
to make his name.

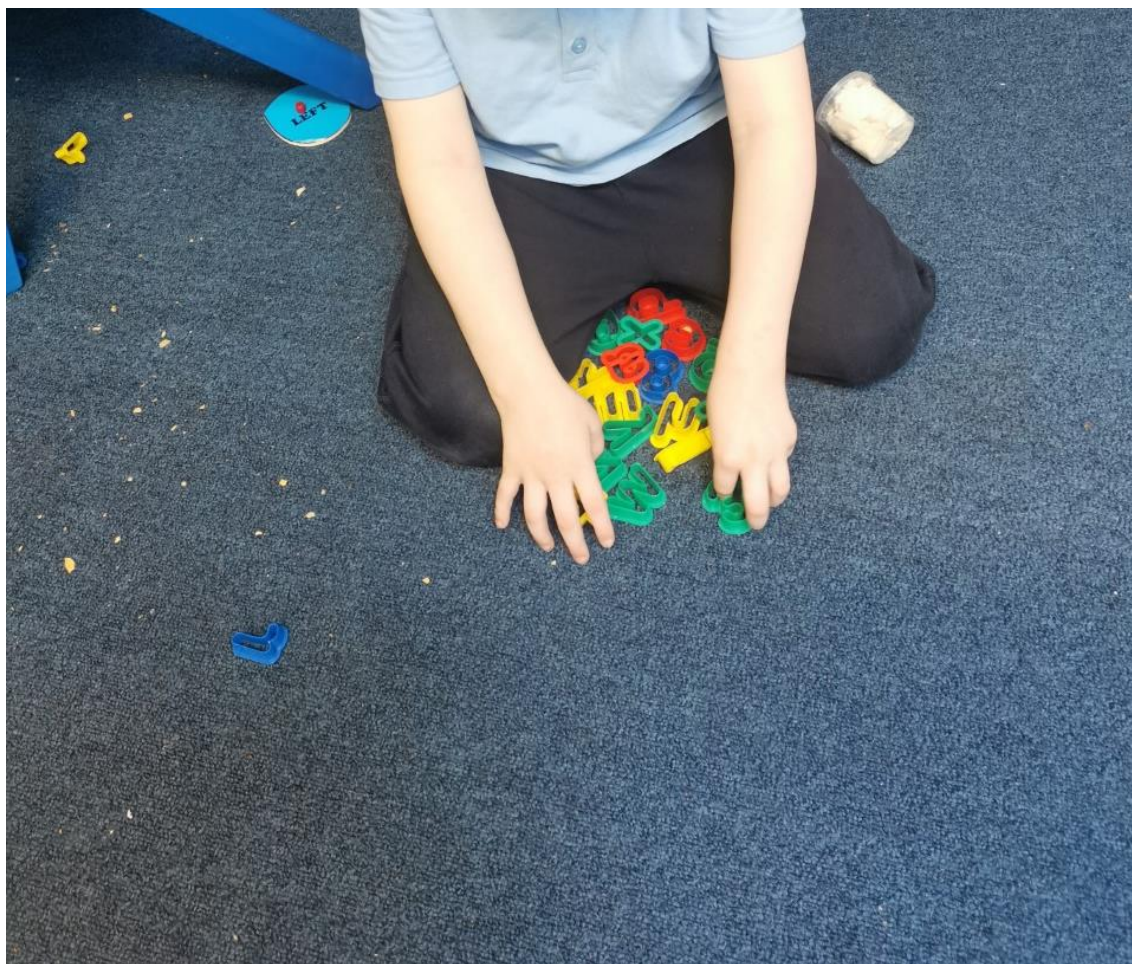
Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH



KNOWLEDGE

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CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

James in Room 8

for

great work
on his fine motor skills.

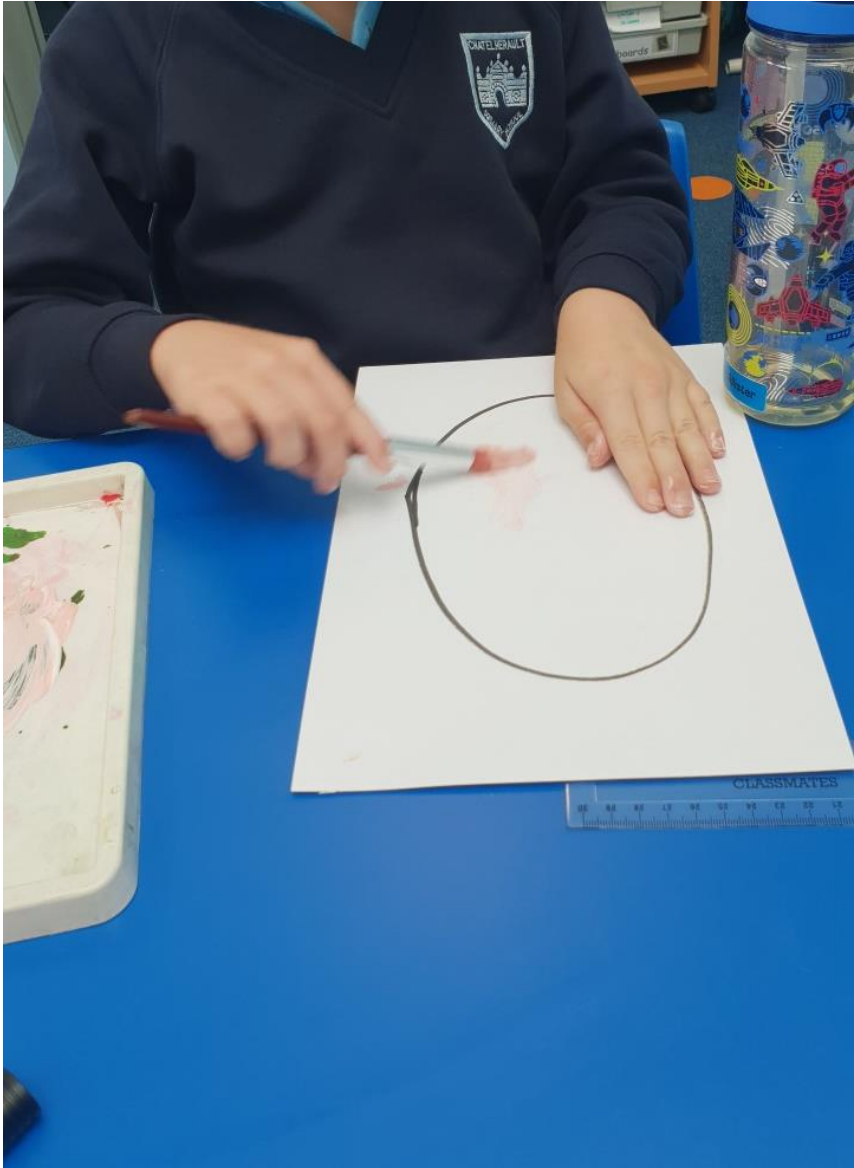
Signed Mrs Winter-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH



KNOWLEDGE

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CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Matthew in Room 10

for

writing about
the life cycle of a butterfly.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

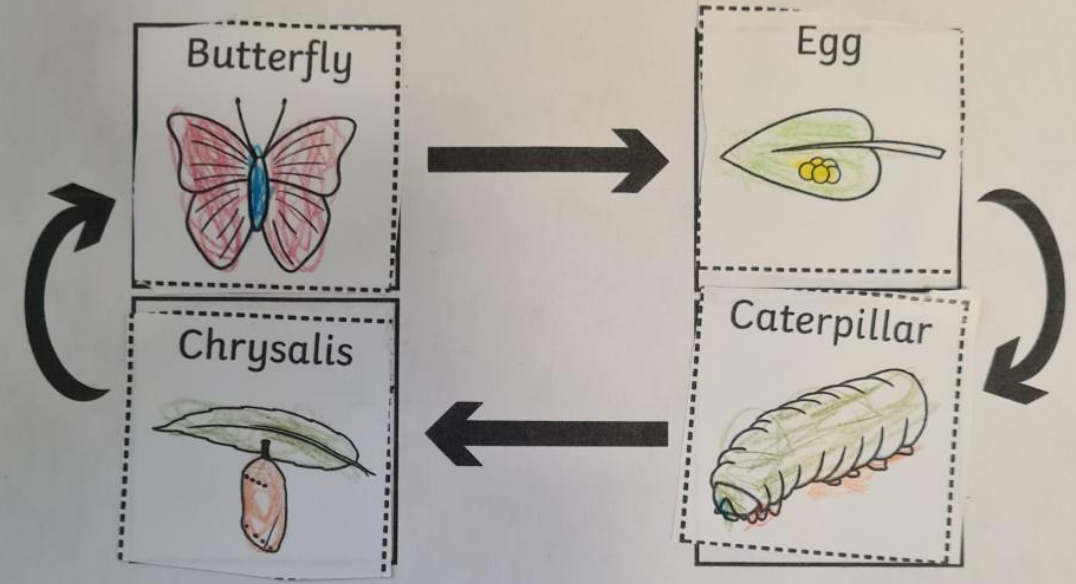
ASPIRATIONS

HEALTH

Matthew
9-9-21

Butterfly Life Cycle

Cut and paste the life cycle of a butterfly into the correct order



Write a few sentences about the butterfly life cycle.

~~the caterpillar lays a new~~

the caterpillar hatches

the caterpillar makes a cocoon

the butterfly comes out of the cocoon

KNOWLEDGE

SKILLS

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Chatelherault Primary

Star Writer

Presented to

Michael — Room 11

for

writing and using his prediction skills about the crayons and why they quit, using only the title to help.

Signed Mrs Winters-NE

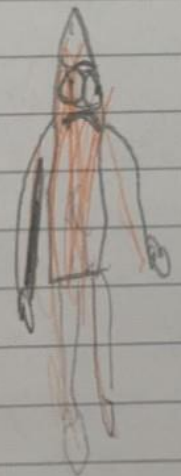
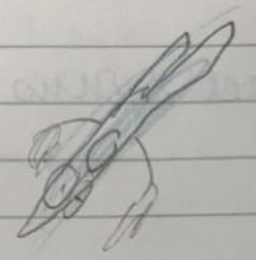
Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

The crayons get
be called they don't
like the name
because they use
them and are mean
to them



KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Sophie — Room 12

for

writing a wonderful
character description using a mind map.

Signed Mrs Winter-NE

Date: 13/9/21

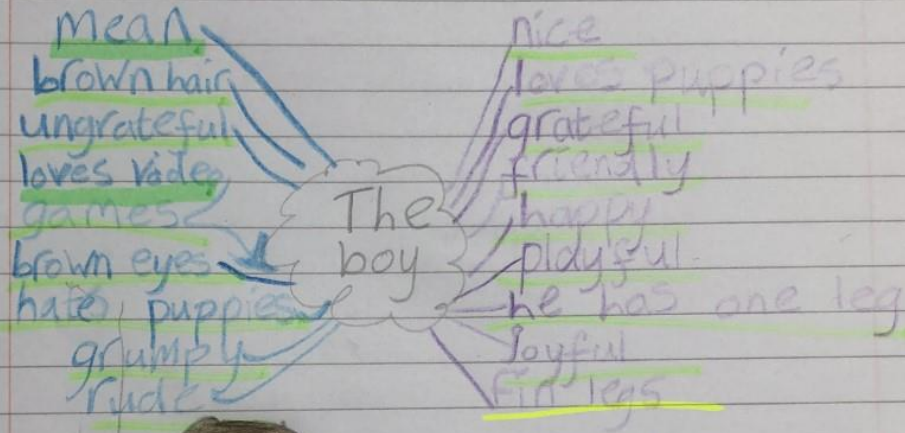
RESPECT

ASPIRATIONS

HEALTH

9.9.21

The Gift



KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Isla — Room 13

for

demonstrating super enthusiasm
while learning about how to describe a setting.

Signed Mrs Winter-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

08.09.21

Arriving at Hogwarts

L.I. To be able to describe the setting.

At the hogwarts station it was a dark and quiet night at the station. When the hogwarts express plod up. Suddenly all people came off the Hogwates express and it begin to get busy. then Hagrid came he said "follow me to the boats". The Boats looked mysterious it was still dark glow then came the most amazing sight the hogwarts cause it was magic!! it was amazing it was super and big it was the best thing ever.

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Shaun — Room 14

for

working collaboratively to research clouds and write an explanation report about them.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Harrison — Room 14

for

working collaboratively to research clouds and write an explanation report about them.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

Types of Clouds

by Shaun and Harrison

Stratus clouds will cover up the sky like a gigantic grey blanket. they will form a low layer that will cover up an entire sky.



Cirrus clouds are quite short and detached and look like hair. Cirrus clouds are frail and white and they have feathery edges.

Cumulus clouds are bright white clouds with very puffy tops and flat bottoms. They look like floating piles of cotton.

KNOWLEDGE

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CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Cameron — Room 15

for

clearly explaining how we can help save our environment
and why this is important.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

P6 Explanation

Name: _____

Date: 24.8.21

Title: _____

P6 Core targets

	S	P	T
Spell all common and tricky words correctly			
Spell less commonly used and technical words with greater accuracy			
Use capital letters and full stops when writing sentences			
Accurately use a wide range of punctuation			
Join sentences using a wide variety of conjunctions/ connectives			
Accurately use paragraphs to separate events/ideas/facts			
Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Explanation Writing Features

Teacher

✓ Understand the purpose and the Audience (who and why they are writing)	•
✓ A title describing how something works or why something happens including how/why/what or when	•
✓ An introductory paragraph which the subject is introduced	•
Subheadings used	
Written in paragraphs or sections and in explained in detail	
Join sentences together using a variety of complex connectives	
Complex connective used, e.g. moreover, furthermore, in fact etc	
A concluding paragraph to summarise the explanation	
Written in the present tense	

P.A. Christopher

WWW you understand what you are writing.

EBI you use a title starting with how, why, what and when

CB

How Can We Help Save our Environment

Our planet should be a safe and healthy home for animals, humans and plants to live. Sadly this is at risk. People are causing damage and harm to our environment through pollution, deforestation and climate change. It's not too late to save the environment.

Recycle

You can recycle with putting your rubbish in the right bin. The blue bin is for cardboard, paper - must be clean. The black bin is for general rubbish which can cause landfill. Which causes methane gas but that is bad for the air. The grey bin is for glass and plastics. The red bin is for garden and food waste the red bin can reuse compost and help food plants.

Reduce

You need to stop using cars and stop pollution and gases. Stop littering because the litter that you drop goes to the ocean and animals eat it and some can die some are plastic bottles, wrappers plastic bags, milk and plastic gloves.

Conclusion

We need to save the environment so that people and animals can live healthy and safe lives. It will stop world change. It will mean that planet will

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Rachel — Room 17

for

her excellent piece of narrative writing with a cliff-hanger that makes the reader want to know more.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

8.9.21

Iceberg ahead

I, to write a story with an

It was a cold and windy night, the Titanic had set sail on it's journey to america and loud party music could be heard from the front of the large ship. I hung over the side of the boat admiring the beautiful crystalized waters when I heard my friend groaning and pacing back and forth behind me, waiting for me to finish admiring the majestic ocean beneath the boat. I turned around and saw her sitting on the ground moaning impatiently.

"What are you doing" I asked. "I am waiting for you to stop looking at the waves and come with me to the buffet, Im hungry" my friend replied making a face. I stood in silence as my friend got up and began walking to the entrance to the inside of the ship where all of the rooms, restaurants and the captain's room were. "Wait for me" I yelled, running after my energetic friend. 5 minutes later we sat down at a table in the restaurant and began thinking about what we were going to eat. "I wonder if they have any chicken and rice" I exclaimed, thinking of all the glorious food they could have.

Soon we ate all of our dinner and left the restaurant. We went down the hallway to our room and opened the door, but as I looked out the window I saw something glistening in the distance. Little did I know it was...

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Alex — Room 18

for

writing a well structured recount
of a memorable event.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

8.9.21

LI-to elaborate on main events in my recount

my pets

over the years I have had many pets cats dogs fish hamsters and birds and I love them all.

my dogs

my dogs names are Scooby, Gobby, and is across between scooby and a German Shepherd he likes to jump about alot he loves to play he follows my dad everywhere, Gobby is a black Labrador she likes to come up on my bed and sleep and ever since we got the Guinea pigs she has been non stop staring at them she also might be pregnant, scooby is a Yorkshire Terrier he really loves to play he likes to jump around hes also quite small.

birds

I have had 7 birds in the past chirpy, Gost, recon, Tweet, yoda. chirpy is yellow and he is very defensive over tweet he likes to sit up top of the cage. recon is

P7 Recount

Name: _____ Date: _____

Title: _____

P7 Core targets	S	P	T
Spell all common and tricky words correctly			
Spell less commonly used and technical words with greater accuracy			
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Vary the sentence lengths and sentence beginnings			
Use more complex sentence structures			
Present all work legibly in joined script			
Features included to make it attractive (headings, diagrams, charts)			

Recount Writing Features	Teacher
Understand the purpose and the Audience (who and why they are writing)	
A title to capture the readers attention	
An introductory paragraph with a more detailed summary of the main happenings	
Important, main events selected and written in chronological order	
Written in paragraphs (with subheadings to categorise information where appropriate)	
The events to be elaborated so that the experience can be visualised	
Use of direct speech where appropriate and relevant	
Some topic sentences used which tells what the paragraph is about	
Written in the past tense	
A concluding paragraph to summarise the main events and an evaluative comment	
Appropriate graphics/photos/illustrations to engage the reader and to provide more information	

KNOWLEDGE

SKILLS

CONFIDENCE

Chatelherault Primary

Star Writer

Presented to

Kiera — Room 18

for

writing a well structured recount
of a memorable event.

Signed Mrs Winters-NE

Date: 13/9/21

RESPECT

ASPIRATIONS

HEALTH

8.9.21

L1 - to elaborate on main events in my recounts

My Sisters 14th Birthday

On the 7th of July it was my sisters 14th birthday and we went camping it was a two and a half hour drive (there was a lot of traffic). We went to Ayr Shore beach for 1 night.

Swimming In the Water

When we arrived me, my brother Shaun, my sister Megan, my older cousin Lia and my younger cousin Ella changed into our swim suits and we went to the water for 1 hour and a half and then I went out and ^{me and} my 2 year old cousin went for a little walk on the beach and then we went metal detecting ^{and} we found some metal and a 10p coin.

Crab Hunting

It was half past four and me, Lia, Ella, Megan, Shaun, my mum, dad, my uncle, auntie and my baby cousin William all went crab hunting and we found five crabs and 2 crab shells. Shaun kept the crab shells but we put the five crabs back in the water. The water cold and there was tons of seaweed the weather was sunny but it was very cold.

At
it
had
went
Shaun
and
were
play
get
you
was
that
I
Shaun
can

P7-Recount

Name: _____ Date: _____

Title: _____

P7 Core targets	S	P	T
Spell all common and tricky words correctly			
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Recount Writing Features	Teacher
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Written in the past tense	
A concluding paragraph to summarise the main events and an evaluative comment	
Appropriate graphics/photos/illustrations to engage the reader and to provide more information	

was
Ella
bed.
detecting
we sitting
were
you will
and
the
played

Ayr
you

