

Exploring and measuring

IMPORTANT Parent or Carer –

Check that you are happy with any weblinks or use of the internet.

NB New activities are being added at the top of each document.

Activity 8 – Investigating and testing

Carry out a bird survey

What to do

- Talk about the different birds you can see from your window or in your garden. Do you know what type of birds you often see?
- Look at the reference material and talk about birds common to your area. How can you recognise them? Explore the different colours and markings.
- Which one do you think visits your garden the most? How could you find out? *Carry out a survey.*
- Create a tally chart on a piece of paper with 4-6 named/drawn birds you are most likely to see.
- Sit quietly and count the birds which visit. Identify the type and draw a line for each to make a tally.

What you need

Paper and a pencil

A garden bird identification poster/book **or**

Print a guide from the internet, such as:

<https://cdn.shopify.com/s/files/1/1538/3241/articles/garden-birds-identification.jpg?v=1517000716>



Extension

Talk about ways to encourage feathered visitors. Consider providing food or a bird bath:

<https://www.bbc.co.uk/cbbc/thingstodo/p00lx9r9>

Find out more about UK birds with:

<https://www.bbc.co.uk/cbeebies/joinin/garden-bird-spotting>

Questions to ask

What types of birds do we often see outside?

Do we know their names?

Can we recognise a blackbird, robin or pigeon?

What type of bird visits us most? How could we find out?

When are we most likely to see birds?

How can we draw a tally? Can you count how many sparrows we saw?

Which type of bird was the most common?