

Activity 5 – Writing to share ideas

Write rules for my room

What to do

- Discuss the different rules we have in different situations: crossing the road, water safety, cooking, school rules. Why do we have rules? What are they for?
- Discuss rules in your home. These are sometimes less obvious as they are not usually written down like they might be in school or at the swimming pool.
- What rules does your child think they could have for their own bedroom? Do siblings borrow toys without asking or do parents throw away art projects?
- What about rules to make the bedroom a nice place to be? Could there be rules about dirty laundry, scrap paper or switching off lights.
- Create a list of rules together by saying them aloud to build each sentence verbally before writing each down together. You can number the rules and display them.

What you need

Paper, pens and pencils



Extension

Make some positive house rules, decorate and display them.
Make rules for story characters, dolls house people or cars in a garage.
Spot rules on posters and on manuals.
Make up silly rules which are impossible to follow.

Questions to ask

What rules are there in school/swimming/rainbows?
Why do we have rules?
Do we have any rules at home?
What rules would be good for your bedroom? What problems could they avoid?
Who should follow the rules?