

## Activity 1 – Writing significant words and phrases

### Writing names of family and or friends

#### What to do

- Set up a reason to make name cards – this could be place cards, door signs or name badges.
- Discuss which names your child knows how to write already, beginning with their own.
- Encourage your child as they write names carefully. Help them use their knowledge of sounds to write and praise letters formed the correct way. Don't worry if you can't read every word – the process is more important than the finished product.
- Encourage your child to try to spell their own name correctly but it is fine for other names to be spelt how they sound.

#### What you need

Paper, pens, pencils



#### Extension

Present or display decorated name signs or badges.  
Make a register using names of family, friends, pets and/or toys. Write each name and find out who is present.  
Create a photo book by sticking photos of significant people onto folded paper and writing their names below.

#### Questions to ask

Which names will we write?  
How do you spell your name?  
Can you remember how to start writing that letter? Do we know a rhyme for the letter formation?  
What sound does the name begin with?  
Can we sound out the name?  
What is the last sound?