

## Reading and Listening

**IMPORTANT** Parent or Carer –  
Check that you are happy with any weblinks or use of the internet.

**NB New activities are being added at the top of each document.**

### Activity 8 – Listening and exploring sounds

#### Play a rhyming game

##### What to do

- Say a string of words which rhyme, e.g. *cat, hat, mat*. Can your child spot the pattern? *They all rhyme/end with the same sound.*
- Say a new word. Can your child think of another word which rhymes with yours, e.g. *toe, grow*.
- Try taking turns adding words to make a rhyming string, e.g. *toe, grow, show, blow, know, etc.* It is like you are playing catch, throwing the rhyme back and forth.
- Try to make the longest rhyming string together that you can.

##### Extension

Move the game around: say, 'I'm thinking of something which rhymes with flea.' Your child looks around for something which rhymes, such as tree.

Draw a set of rhyming words such as a cat, mat, hat and bat.

Enjoy books with strong rhyming features such as the 'Oi Frog!' series by Kes Grey (see below).

##### What you need

A list of short words to rhyme, either in your head or noted down  
(You could start with *cat, hot, bin, toe, tree, day, high*)



*cat and rat*

##### Questions to ask

Can you guess what I have seen?  
What things can you think of which begin with that sound?  
Does *ball* really begin with *m*?  
Can you have a go? What can you see? What sound does it begin with? Try whispering it if you need to.

<https://www.youtube.com/watch?v=NVnlpS1IReg> **Oi Frog!** Read aloud

<https://www.youtube.com/watch?v=imqf0NtQ77s> **Oi Cat!** Read aloud

<https://www.youtube.com/watch?v=uldum2bSFIU> **Oi Dog!** Read aloud