# **Reading and Listening**

IMPORTANT Parent or Carer – Check that you are happy with any weblinks or use of the internet.

NB New activities are being added at the **top** of each document.

# Activity 8 – Listening and exploring sounds

### Play a rhyming game

#### What to do

- Say a string of words which rhyme,
   e.g. cat, hat, mat. Can your child spot
   the pattern? They all rhyme/end with
   the same sound.
- Say a new word. Can you child think of another word which rhymes with yours, e.g. toe, grow.
- Try taking turns adding words to make a rhyming string, e.g. toe, grow, show, blow, know, etc. It is like you are playing catch, throwing the rhyme back and forth.
- Try to make the longest rhyming string together that you can.

### What you need

A list of short words to rhyme, either in your head or noted down

(You could start with *cat, hot, bin, toe, tree, day, high*)



cat and rat

#### **Extension**

Move the game around: say, 'I'm thinking of something which rhymes with flea.' Your child looks around for something which rhymes, such as tree.

Draw a set of rhyming words such as a cat, mat, hat and bat.

Enjoy books with strong rhyming features such as the 'Oi Frog!' series by Kes Grey (see below).

#### **Questions to ask**

Can you guess what I have seen?
What things can you think of which begin with that sound?

Does ball really begin with m?

Can you have a go? What can you see? What sound does it begin with? Try whispering it if you need to.

https://www.youtube.com/watch?v=NVnlpS1IReg *Oi Frog!* Read aloud https://www.youtube.com/watch?v=imqf0NtQ77s *Oi Cat!* Read aloud https://www.youtube.com/watch?v=uldum2bSFIU *Oi Dog!* Read aloud