

## Activity 2 – Memorising and performing

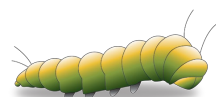
### Learn and perform an action song

#### What to do

- Talk about the action songs you know already. Explain that it would be fun to learn some new ones.
- Choose an action song to teach your child.
- Ideally, show your child how to do it rather than playing a video clip. This will help your child to feel freer to make up their own style of performance rather than copying one (the clips are for reference).
- Teach one line at a time using a 'listen and copy me method', adding in rhythm, intonation and actions as you rehearse.
- Your child can perform their new song for an audience face-to-face or digitally.

#### What you need

Some action songs\*  
e.g. *Heads, Shoulders, Knees and Toes*  
*There's a Tiny Caterpillar*  
*The Penguin Song*  
*One Finger One Thumb*  
*Bananas of the World Unite*



#### Extension

Encourage your child to teach the song to someone else.  
Learn some new songs. Search 'camp songs' for a huge selection.  
Make a juke box – write the name of each song you learn on a lolly stick. Pull one out randomly and enjoy singing them together.

#### Questions to ask

What action songs do you know/like?  
Which song would be fun to learn?  
Who would enjoy hearing this one?  
What action could we use for this bit?  
How can we sing this line?  
Do we know this song by heart?

#### \* Songs to Try

The Penguin Song <https://www.youtube.com/watch?v=FEpPjhVtdc>  
There's a Tiny Caterpillar <https://www.youtube.com/watch?v=LI2Wo2rRWqM>  
One Finger One Thumb <https://www.youtube.com/watch?v=X5Y586cFOSY>  
Bananas of the World Unite <https://www.youtube.com/watch?v=k93Yuny28&t=1s>