Reading 'Jigsaw' Learning at Home Tasks for Infants: Pupil Choice				
Explore and choose from lots of different books.	Talk about your likes and dislikes in a story.	Read aloud from left to right or join in parts of the story	Clarify understanding of tricky words or the story itself using clues	
		that repeat or rhyme.	in the book/ sounding out/use the picture etc. Have a go!	
Predict what will happen next to the characters/ setting/story.	Talk about fiction and non-fiction books: discuss differences and similarities.	Skim a page quickly using your eyes (finger to help) to get the main idea.	Scan to find key information (eg sounds and common words) in books/texts/the environment.	
Copy part of the story out. Can you remember to use capital letters, finger spaces and full stops?	Ask and answer literal questions. Use question words to help: Who? When? Where? Why?	Summarise the story: Tell someone about what happened in the story using At the beginning/in the middle and at the end	Draw a picture of the setting, characters and what happened in your story. Label your picture.	
Talk about the character, the story and where it happened.	Link characters/story to my own life eg Has that ever happened to	Play letter and word games.	Now choose another book/type of text and start again	

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