As part of the curriculum we will be using the table below as the format for our Reading homework. We encourage the children to complete these activities with the help of an adult to aid the development of their reading, listening and talking skills. Each idea or question aims to create a discussion around the child's book and no written homework needs to be handed in. On a Friday morning, we will discuss what they have selected and they can share their experience of this with the class.

Please select one square each week. Date it and ask an adult to initial it. Have fun

Tell an adult if your book is fiction or non-fiction. Summarise what your book is about for an adult.	Say what your favourite part of the story was and explain why you liked it.	Tell an adult about the characters in the story. Choose your favourite character and say why you like them.	Can you find any words in your book with this week's sounds in them? Can you think of any words of your own with this week's sounds in them?
Choose a picture in your book and tell what is happening in the picture.	Find some rhyming words in your book. Can you think of any other words with the same rhyming pattern?	Tell an adult if you think this was a happy or sad story. Why do you think this? Talk about a happy or sad time in your life.	Point to a letter, a word and a sentence in your book. Can you tell an adult what every sentence must start and end with? Point to these in some sentences.
Watch or read a news item and discuss it with someone at home.	For Non-Fiction Books: Choose a diagram or picture with labels and explain it to an adult.	<u>For Non-Fiction Books:</u> Tell 3 facts you learned from your book.	<u>For Non-Fiction Books:</u> Say what you think is interesting in your book.

Name