What to do

IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.

1. Counting practice

Take turns to count. This is harder than you think!

- o One person says 'one'.
- The second person says 'two'.
- o The first person says 'three".
- o Continue like this, taking turns, until you reach 20.
- o Repeat but this time speed up!
- Repeat but this time the other person starts so you are saying different numbers.
- Repeat but count backwards from 20 to blast-off!

Extension

Try this with three people – that's really hard, especially if you go fast!

2. Working together

- o How many in a shoe?
 - You need small objects, e.g. Lego™ bricks, buttons, conkers, shells,
 very small toys, vehicles, figures or animals fat felt-tips and paper.
 - o Complete the activity *How many in a shoe?* below.

Try these Fun-Time Extras

- How many things can you fit in a tablespoon? Try using really small items.
 What is the most you can manage?
- Watch how many things you can get in a matchbox (or any small box)
 https://www.youtube.com/watch?v=cKB0aHue421

How many in a shoe?

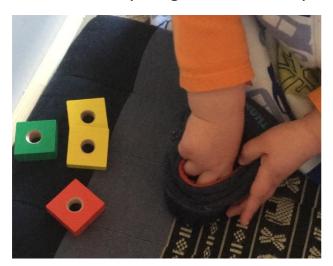
You need small objects, e.g. Lego™ bricks, buttons, conkers, shells, very small toys, vehicles, figures or animals – fat felt-tips and paper

What to do

Choose a child's shoe or slipper.

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- Choose some very small toys, bricks, shells or other counting objects.
- Discuss how many we think will fit in the shoe. We shall fill it, but not over-fill it. So, it won't be piled up, just nicely full.
- Once the shoe is full, look at it together.
- Each of you must estimate how many things are in the shoe.
- Write down your guesses next to your names.



- Now you take out the things one by one.
- Count them as you do this.
- o How many are there?
- How close were your guesses?
- O Who was closest?
- Write the number in figures.
- Repeat this as many times as you can using different items to fill the shoe.
 You should get better at estimating!

