## What to do

## 1．Writing numerals－practice

－On a piece of paper in front of you，write the numbers clearly from 0 to 9 ．
－Turn your child round so they are facing away from you，but looking at the numbers you wrote．
－Gently on their back，with a finger trace a numeral，e．g． 2.
－Can they say what numeral you are writing with your finger？
－Repeat with another numeral．
－Let them write a numeral on your back．Can you say what number it is？ （This is much harder as they may have trouble writing the numeral！）
－Place rice or sand in a baking tray．With your finger，trace the number 2， showing how you start at the top and go round，down and then back along．
－Let the child imitate you．
－Repeat for another numeral．

## 2．Working together

－Work together to find out how much your hand is worth．
－You need some coins，1ps，2ps and 5ps．About 10 coins in all，if possible．
－You need a pen and paper to draw round your hand．
－Use How much is my hand？－see below．

## Try these Fun－Time Extras

－Watch this https：／／www．youtube．com／watch？v＝dFzAU3u06Ps and learn about our coins．
－Now explore the feel of real coins．

－So the child sees that the 2 p is 2 taps， 2 marks．The 5 p is 5 taps， 5 marks． And you are counting the value of each coin in turn．
－Finally，you can together count the total number of marks．This is the number of pence your hand is worth！
－If time，measure how much the grown－up＇s hand is worth！

