

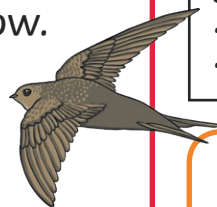
Look at **pictures of spring** and discuss what I know.

Ask and answer **questions about spring**.

Use new topic words when talking about spring.

Write or draw what I can see during springtime.

Write or draw my favourite thing about spring.



Skills developed in this grid include:

- turn-taking
- design
- mark-making
- independent writing
- talking and listening
- motor skills
- cooperation
- problem-solving

Draw a picture of animals that are born in the spring.

Paint a picture of spring flowers.

Create a spring wreath.

Role-play being a farmer in spring.

Sing **songs and rhymes** about spring.



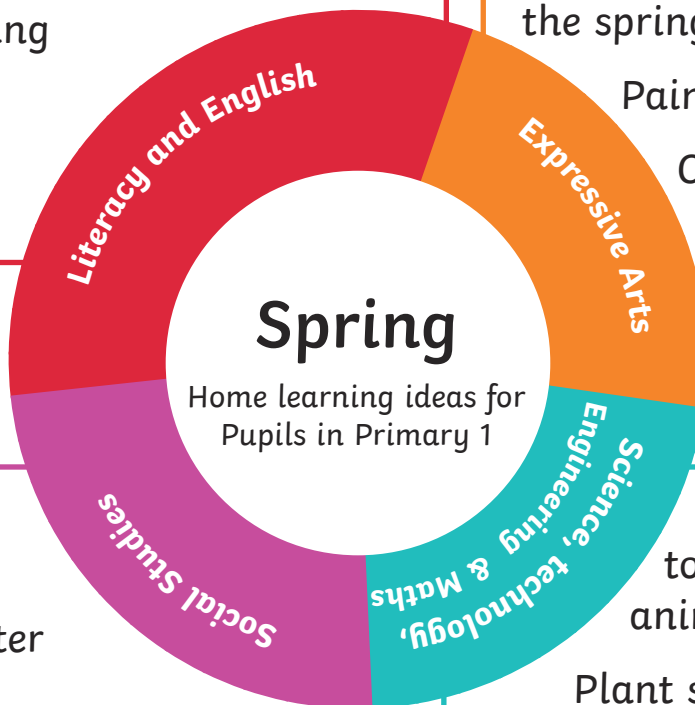
Go on a walk around the garden and look for signs of spring.

Create a bird feeder to help look after local wildlife.

Create a weather diary using drawings to record the weather each day for a week.

Look outside, check the weather and present a **weather forecast** for the following day.

Draw the types of weather I am most likely to experience during spring.



Use the Internet with an adult to find video clips and images of animals and their young.

Plant seeds and explain the conditions that they need to grow.

Watch what happens to ice when it melts.

Design and build a birdhouse using junk modelling.

Look out of the window and count how many birds I can see.