



Education Resources



***Cathkin Primary School Handbook
Information
(January 2026)***

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

1. Introduction by the Head Teacher

Welcome from the pupils and staff at Cathkin Primary School and Nursery Class.

We are delighted that you are considering our school for your child's education. We hope this will be the beginning of a positive and long-lasting relationship between home and school, in which your child will benefit.

The school serves the areas of Cathkin and Fernhill and is housed in a building opened in 2006 with 2- 5 years nursery provision, an Additional Support Needs (ASN) department with 7 classes as well as 7 mainstream primary classes. The school is non- denominational and co-educational.

As Head Teacher, I am very proud of our school community and our efforts to build a happy, caring, nurturing and inclusive school. My vision for Cathkin Primary School and Nursery Class is a school where parents want to send their children, pupils want to learn and where teachers wish to teach.

I want to ensure under my leadership Cathkin:

- Is a place where great learning and teaching take place.
- Has pupils, staff and parents who have a real sense of pride in their school.
- Promotes an ethos of care and respect.
- Has a motivational and inspirational style of leadership.
- Encourages everyone to try something new and be unafraid of failure.
- Is keen to search for hidden talents in its pupils and staff.
- Encourages everyone to set personal challenges and to share in the celebration of achievement.
- Continuously strives to identify areas of improvement and seeks to improve outcomes for all learners.

We are determined to equip our pupils for life in the 21st Century in a supportive and sensitive manner. Using a Curriculum for Excellence, we aspire to guide all our pupils towards being Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

At Cathkin we aim to develop the whole child to fulfil their potential in all areas and achieve both academically and in the wider context.

I look forward to sharing the school's targets and achievements with all those associated with Cathkin Primary School and Nursery Class.

Please contact the school if you would like any further information.

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the lives and prospects for everyone in South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families, and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people. This is available at [Education Resources Plan 2025/26 Education and learning - South Lanarkshire Council](#)

2. About our school

School Name: Cathkin Primary School and Nursery Class

Address: Burnside Road
Rutherglen
Glasgow
G73 4AA

Phone: 0141 634 4569

Website: www.cathkin-pri.s-lanark.sch.uk

Email: office@cathkin-pri.s-lanark.sch.uk

Present Roll: 222 Nursery: 40

Maximum Capacity: 275 Nursery: 50

Parents should note that the working capacity of the school may vary, dependent upon the number of pupils at each stage and the way in which the classes are organised.

Stages Covered: Primary 1 to Primary 7

Denominational Status: Non-Denominational

Community Facilities: Assembly Hall/Gymnasium, Dining Hall with separate Kitchen

School Hours (for pupils):

P1 to P7	9:00am	12:35pm
	1:20pm	3:00pm
Interval	10:30am	10:45am (P1-P3)
	10:45am	11:00am (P4-P7)
Lunch	12:35pm	1:20pm (P1-P7)

This session (2025-2026) the school has 7 mainstream classes and 7 ASN classes.

ASN Provision

Cathkin ASN Provision is situated within Cathkin Primary School, with a capacity of 60 children.

There are seven classes within our ASN provision which provide appropriate provision for children with Additional Support Needs. Our children are all unique each bringing with them a wide range of differing skills, talents and additional support needs. We seek to provide opportunities to allow each child to develop a real enthusiasm for learning.

Each child who attends our ASN provision has an Additional Support Needs Plan. Children from any part of South Lanarkshire may attend. An ASN Forum will meet at regular intervals to decide how places will be allocated. The panel will consist of heads of other similar establishments and a representative from Council Offices.

Early Years

Our Early Years Provision provides a learning environment for young children. Parents from any area may apply to attend the nursery class. To find out more about the nursery, please contact the school. However, it should be noted that if you register your child for a nursery in a school this does not mean that they will automatically be enrolled at this school when they are ready to start primary school. All children who move from early years to primary education must register separately in the month of January.

Our nursery caters for 40 full-day places for 3- to 5-year-olds. We also have 10 full-day places for 2-year olds who meet the criteria of parents actively seeking employment. Details are available on request.

Nursery Session

8:45am – 2:45pm

Cathkin Primary Nursery Class delivers 1140 hours of Early Education and Child Care. All nursery applications for **August 2026** must be made by **28 of February 2026**. Further information will be available from the school.

Communication

Parents are always welcome in Cathkin and we believe good communication with parents and carers is of vital importance. We communicate in a variety of ways, including monthly newsletters, letters, via parentsportal, phone calls, meetings, assemblies our school website www.cathkin-pri.s-lanarkshire.sch.uk

Occasionally, parents may have a question or query regarding an aspect of their child's learning or school experience.

Parents can contact staff through the school office, either in person, by telephone or by email. If the question or query can be addressed by the class teacher, then a convenient time can be arranged via the school office.

If parents have a complaint or concern then they should contact the school and ask to speak to Mrs Black or in her absence Ms Harper, Mrs Sistrunk, Mrs Cruickshanks or Miss MacDonald. Where possible, we will contact you on the same day to discuss your complaint or concern and keep you informed of any action that we plan to take.

Should you wish further information about Cathkin or just want to share a good idea or give of your time, then please do not hesitate to contact us, by phone, letter or e-mail. (office@cathkin-pri.s-lanark.sch.uk)

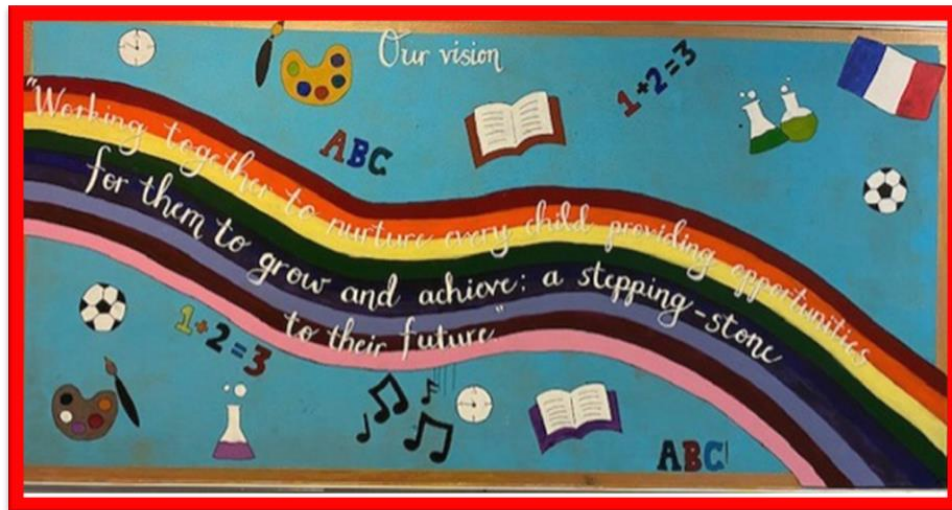
The Early Years and ASN Department also use on-line Learning Journals to communicate with parents.

It is important that parents and carers inform the school of any change to the following: -

- home telephone number
- mobile number
- work number
- emergency contact details

3. School Ethos

Our Vision



Working together to nurture every child providing opportunities for them to grow and achieve: a stepping-stone to their future.

At Cathkin Primary School and Nursery Class, we encourage pupils to be kind, be safe and be ready to learn.



Our **mission** is to prepare pupils to develop skills for learning, life and work by:

- Ensuring a broad and varied curriculum ensuring continuity and progression.
- Providing learning environments that motivate, stimulate and challenge pupils.
- Promote the school ethos.
- Allow pupils to have opportunities for responsibility and leadership.
- Providing opportunities for pupils to work with others, develop their social and life skills.
- Promoting confidence, independence and risk-taking.
- Ensuring high standards of behaviour.
- Developing strengths and celebrating successes.

We promote positive relationships within the school and foster an ethos, which encourages all pupils to work cooperatively with others, show respect and strive to achieve their best. We work in partnership with parents/carers and other agencies to support us to achieve this ethos.

Partnership with parents and the wider community is an important feature of the learning and teaching process in Cathkin. We wish for all parents to feel welcomed and be given opportunities to be involved in the life of the school, that they are fully informed about their child's learning, that they are encouraged to make active contributions to their child's learning and that they can support learning at home.

At Cathkin we have a range of extra-curricular activities that our pupils can be involved in. Activities include homework club, netball, 'mucky boots', cooking and dodgeball.

We also work in partnership with our local community and have close links with Fernhill and Cathkin Parish Church. Staff also use Fernbrae Meadows as a context for learning beyond the classroom.

Primary 1 QUOTES in Response to the question

"What do you like best about being at Cathkin Primary School?"

Having fun with my friends and learning my a,b,c

Relaxing reading the books in the library and colouring in with pens and pencils.

Playing on the climbing frame and learning numbers

Playing in the play-zone because it has a house with pram and babies

Maths is fun because we got to draw around our friends and then measure how big they were. We used our hands and cubes!

I have lots of new friends and we play and eat our snack in the playground.

My school is Cathkin Primary School and I love my teachers and learning about



4. Staff List

Head Teacher	Mrs N. Black	Nursery – P7 (all provisions)
Senior Leadership Team		
Depute Head Teacher	Ms L. Harper	Nursery – P2
Depute Head Teacher	Mrs J. Sistrunk	Additional Support Needs (ASN)
Principal Teacher	Miss F. MacDonald	Mainstream
Principal Teacher	Mrs L. Cruickshanks	ASN
Class Teachers		
P1	Miss S. Sweeney	
P2	Mrs A. Donaldson/ Mrs E. Park	
P3	Mrs A. Taylor	
P4	Miss R. McGettrick/ Mrs E. Stark	
P5	Miss S. Newberry	
P6/7	Mr S. Bell	
P7	Miss J. Miller	
ASN 1	Miss H. McIntyre	
ASN 2	Mrs G. Leckie	
ASN 3	Miss S. Devlin	
ASN 4	Mrs L. Cruickshanks/ Miss L. Priestly	
ASN 5	Mrs A. Kerr	
ASN 6	Ms E. Young	
ASN 7	Mrs L. Hendry	
Class Contact Teachers	Mrs C. McLellan/ Mrs K. Green Miss F. MacDonald/ Mrs S Ritchie	
PEF (Pupil Equity Fund)	Mrs C. McLellan/Miss F. MacDonald	
Inclusion Teacher	Mrs K. Green	
Janitor	Mr J. Malloney	
Support Staff	Mrs A. Kirkwood and Mrs G. McLellan (Team Leaders) Miss H. Thomas Miss H. Milligan Mrs J. Rennie Ms P. Hull Mrs Y. Cunningham Mrs N. Parker Mrs K. Wilson Miss K Neish Miss K. Woodley Ms A. Roberts Ms C. Chandler Ms D. Hill Miss J. Talent Miss A. Sakander Ms A. Mackie Mrs K. Lang Mrs L. Blackwood Miss C. Moore Miss D. MacKenzie	

Early Years Staff

Team Leader Mrs L. McDonald

Early Years Workers Mrs A. Brolly
Miss L. Finlay
Ms D. Gilmour
Miss L. Irons
Mrs K. Murray
Mrs N. Speirs
Miss M. McKay
Miss G. Strain
Mrs E. Campbell

Early Years Support Staff Mrs L. Mitchell

5. Attendance

Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: www.southlanarkshire.gov.uk.

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

- if you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school, telephone us or let us know in writing.
- notify the school first thing in the morning, by 10am, when your child is going to be absent. Let the school know the likely date of return and keep the school informed if the date changes.

Please note that school staff will contact parents and carers if your child is absent and there has been no communication from home.

If children become ill while they are at school, we will make contact using the contact details provided and ask that you plan for your child to be taken home.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

Family Holidays During Term Time

Family holidays taken during school term time will be recorded as unauthorised absences in line with Scottish Government and South Lanarkshire Council policy. The school is not required to provide work during this period, and parents are asked to avoid arranging holidays that disrupt their child's learning.

Information on emergencies

Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

Communication

The Council's website, www.southlanarkshire.gov.uk, will provide updates on school closures or delays including further information about the next school day.

Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home phone number and change of address.
- If for any reason, you are unsure if the school is open visit the website at www.southlanarkshire.gov.uk or email: education@southlanarkshire.gov.uk

6. Parental Involvement and Parent Councils

Parents and carers play a vital role in their child's learning. Research shows that when families are involved, children do better at school and beyond. South Lanarkshire Council values parents as partners and works closely with schools to make this happen.

Why Parental Involvement Matters

- Strong partnerships help schools understand children's needs and help parents feel informed and supported.
- Parents can reinforce learning at home, making schoolwork more meaningful and connected to everyday life
- Parental involvement can help children develop a love of learning and resilience when facing challenges
- When parents work with school and take an interest in learning, children often achieve more academically and feel more confident.

Our Commitment

We want parents and carers to:

- Feel welcome and involved in school life.
- Be well informed about their child's learning.
- Have opportunities to support learning at home.
- Share views and take part in discussions about education.

Parent Forum and Parent Council

- Every parent with a child at school is part of the Parent Forum.
- Each school has a Parent Council, a formal group that represents parents' views and works with the school to improve learning and experiences.

Connect – Supporting Parent Councils

All Parent Councils in South Lanarkshire are members of Connect, Scotland's national organisation for parent groups. Connect offers:

- Free training and advice for Parent Councils.
- Resources and guides to help parents support learning.
- Insurance cover for Parent Council activities. Find out more at <https://www.connect.scot>.

Other Helpful Resources

- Parentzone Scotland – Practical advice and information about learning, additional support needs, and how to get involved: [Parentzone Scotland | Education Scotland](#)
- National Parent Forum of Scotland – Guidance and updates for parents: <https://www.npfs.org.uk>.

Getting Involved

Interested in joining the Parent Council or helping in school? Contact your school office or visit the Council website for details.

7. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is forward looking, coherent, flexible and an enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities - successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery, and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

As a school community we work to develop a curriculum, which ensures that all children are provided with learning opportunities that recognise and celebrate their uniqueness, develop their potential, allow them to fulfil their aspirations within and beyond school boundaries and prepare them for the future that lies ahead.

Our Curriculum Rationale takes account of the three provisions that make up our school community – Early Years. Mainstream and ASN.

Our stimulating, varied and relevant curriculum supports the appropriate development of a wide range of knowledge, skills and experiences, building upon our children's unique talents and strengths.

Using the Early Years Framework, a Curriculum for Excellence and Milestones for Complex Learners as our guide, we aim to provide opportunities to allow each child to develop a real enthusiasm for learning. We strive to deliver an inclusive curriculum and to continually improve our practice to ensure the best outcomes for all learners.

The development of communication and language lies at the heart of our curriculum, focusing on creating opportunities, reasons and means of communication through personalised plans (where appropriate) and learning opportunities, recognising that our children learn and respond in different ways using both sensory experiences, outdoor learning, play and STEAM (science, technology, engineering, art and maths) to support this.

Each achievement is celebrated and staff plan carefully for each child, ensuring progress is measured and informs next step in learning, supporting our children to achieve their true potential through nurturing approaches and personalised support.

Our children bring with them a wide range of differing skills, talents and additional support needs. Where appropriate, children are supported to attend classes with mainstream peers, and all children engage with peers at lunchtime break times, assemblies and school events.



Spiritual, social, moral, and cultural values (religious observance)

Activities are planned for Early, First and Second Level based on the Curriculum for Excellence Experiences and Outcomes.

The religions, which are included, are Christianity, Islam and Judaism. At each level pupils will learn about one or more aspects of each religion. By the end of Primary 7, pupils should have the skills to begin to make informed choices and decisions about faith and religion.

Whole school assemblies take place regularly and are included in the School Newsletter.

Harvest, Christmas and our End of Year closing service are celebrated with a special service in school and our Easter service takes place in Fernhill and Cathkin Parish Church. Parents, grandparents and friends of the school are warmly invited to attend these services.

Reflection assemblies are conducted by the Cambuslang and Rutherglen Reachout Trust Team and the Minister from Fernhill and Cathkin Parish Church.

Under the terms of the Education (Scotland) Act 1980, parents/carers have the right to ask for their child(ren) to be withdrawn from religious observance and/or religious and moral education. Requests should be made in writing to the Head Teacher.

If a pupil is withdrawn then arrangements will be made, in consultation with parents, for the pupil to participate in a worthwhile activity.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register.

8. Assessment and tracking progress

We want to share with you on how your child's learning is progressing. We do this through conducting assessments.

By assessment we refer to all those activities undertaken by teachers and their pupils in self/peer assessment – that provide information to be used as feedback to modify teaching and learning activities.

Formative Assessment

Our pupils are encouraged to develop skills in formative assessment strategies. At Cathkin, assessment is integral to learning and is incorporated into planned learning experiences. Effective approaches to assessment actively involve learners in identifying challenging learning outcomes, reflecting on what they have learned and enabling them to plan the next steps in their learning.

Summative Assessment

Regular progress checks are made in all areas of the curriculum to ensure pupils are successfully progressing at an appropriate pace with both the development of their skills and knowledge and understanding of programme content.

Diagnostic Assessment

If a child does not make satisfactory progress, we have a range of diagnostic assessment, which may support our staff or support agencies in determining appropriate support learning activities. This would be in consultation with parents. Children with additional support needs may be referred to relevant other agencies for further assessment.

9. Reporting

We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be parents' meetings which offer you the opportunity to discuss how your child is progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can speak with your child's class teacher to discuss your child's progress and achievements.

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements, and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

10. Enrolment and Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email Edsuppserv.helpline@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2026, you can enrol online from Monday 5 January 2026. Your catchment school will contact you between Monday 12 and Friday 16 January 2026 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form should then be completed. This is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk or phone **0303 123 1023**.

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.helpline@southlanarkshire.gov.uk or **0303 123 1023**.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

11. Support for Pupils

Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe, and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family, and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found at www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

It is our aim to assist all pupils to achieve their full potential through the provision of an appropriate curriculum for the full range of pupils. We recognise the importance of motivation and encouragement in developing our pupils' confidence in their own progress.

We aim to identify difficulties as soon as they occur. Once identified, many difficulties are solved within the classroom situation by the class teacher, under the guidance of promoted staff. Where severe or long-term difficulties occur, regular assistance will be provided on an individual basis, or in a small group situation. Children who are encountering this level of prolonged difficulty will be supported through a programme of small attainable targets using specific differentiated resources and a range of teaching methodologies.

For children with additional support needs, the school will work in close co-operation with parents/cares, psychological services and other agencies, where appropriate, to identify additional support.

Cathkin Primary School has seven classes which provide appropriate provision for children with Additional Support Needs. Children from any part of South Lanarkshire may attend. An ASN Forum will meet at regular intervals to decide how places will be allocated. The panel will consist of heads of other similar establishments and a representative from Council Offices.

Each child who attends our ASN provision has an Additional Support Needs Plan. This plan is created in consultation with parents/carers, and when possible, children, in the September of the year a child starts the school. The plan outlines how to meet the needs of the individual child and is reviewed 3 times a year with progress and next steps shared with parents/carers and children.

Enquire

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools, and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address: Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including the parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on info@enquire.org.uk

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUDB)

PPRUDB is South Lanarkshire's framework for understanding and managing behaviour in schools. It emphasises that all behaviour is a form of communication, often indicating unmet needs, and stresses the importance of building positive relationships as a fundamental skill for teachers and a preventive approach to distressed behaviour. The guidance aligns with key Scottish Government policies and legislation and supports the development of safe, inclusive, and nurturing school environments.

Children and young people who feel safe, healthy, respected, and included are more likely to develop self-confidence and resilience. South Lanarkshire Council's attachment-informed, trauma-sensitive approach, aims to create a secure base and safe haven to reduce the impact of adverse childhood experiences. School staff recognise that distressed behaviour can stem from disrupted attachment, anxiety, and other complex needs, including neurodevelopmental conditions and limited communication skills.

When incidents of distressed behaviour arise in schools, staff will use a range of strategies to de-escalate situations and prevent re-occurrence. Strategies include structuring the environment with consistent routines and quiet areas, adapting communication to accommodate speech and sensory needs, and building positive relationships based on shared values. Setting clear limits with dignity, active listening, and inclusive teaching practices support behaviour management. Planning for transitions and using support plans like Additional Support Plans (ASPs) and Behaviour Assessment and Support Plans (BASPs) assist in addressing individual needs.

Each educational establishment should use the PPRUDB framework to develop and implement a relationships and behaviour policy through consultation with staff, pupils, and parents, reviewing it every three years.

Further information is available from the Headteacher of the establishment your child attends.

12. School Improvement

At Cathkin Primary School and Nursery Class our School Improvement Plan focuses on the following key priorities:

- *To embed skills-based learning through learners' participation in a wider range of learning experiences.*
- *To enhance the development of listening, talking and communication skills for all learners by embedding inclusive communication strategies within the classroom environment, relationships and teaching practices.*
- *To complete our journey to achieve SLC Attachment Informed Accreditation.*
- *To establish a community approach towards sustainability and Global Citizenship.*



EMBED SKILLS BASED LEARNING

Mainstream Provision

Skills focus will continue to contribute to the holistic development of learners. We will use the SLC Framework as a tool to enable us to associate key skills which are universal and transferrable in nature against the 4 capacities of CFE.

ASN Provision

Build an inclusive curriculum by embedding opportunities for learners to develop social and learning skills.

ENHANCE THE DEVELOPMENT OF LISTENING, TALKING AND COMMUNICATION SKILLS

Mainstream Provision

Staff team will reflect on the communication environment and work collaboratively to identify which areas need to be developed further.

Use the 'Circle Framework' to embed the principles of inclusivity, participation and support.

ASN Provision

Embed AAC across the provision and work in partnership with parents/carers to develop their understanding of AAC approaches. SALT will continue to work with practitioners to support and increase confidence in using the SCERTS model to identify targeted learners and levels/targets.

CATHKIN PRIMARY AND NURSERY CLASS IMPROVEMENT PLAN 2025/2026

COMPLETE JOURNEY TO ACHIEVE ATTACHMENT ACCREDITATION

Whole School

Continue focus on embedding attachment informed practice across the whole school community to support learners' wellbeing.

Build staff capacity to support learners by knowing them well and responding to their individual needs.

Use an emotion coaching approach when supporting learners.

PUPIL EQUITY PLANNING

Mainstream Provision

Prioritise raising attainment in literacy and numeracy through delivering targeted support for identified learners. Facilitate 'Family Learning' workshops focussing on numeracy.

Promote and improve pupil attendance at school and build positive relationships with parents/carers.

Reduce COSD with regards to fundraising, residential trips and fun events.

ASN Provision

Engage in a range of outdoor experiences to meet learners' needs and build staff capacity.

ESTABLISH A COMMUNITY APPROACH TO SUSTAINABILITY AND GLOBAL CITIZENSHIP

Early Years Provision

Embed Learning for Sustainability (LFS) throughout our daily practice, with the aim of nurturing responsible, informed, and active global citizens.

We continue to reflect on and build upon our practice. We recognise the importance of strengthening connections with our wider community to further enhance children's experiences and deepen the impact of LFS.

Through partnership working we aim to create a sustainable, inclusive, and dynamic learning environment where children are empowered to engage with real-world issues, develop a sense of responsibility, and grow into confident and capable contributors to society.



Further information on our school's main achievements, how we used funding to support pupil equity and how we plan to achieve our priorities, can be found in our Standards and Quality Report and School Improvement Planning document for Session 2025-2026. This is available on our school website.

13. School policies and practical information

School/Nursery Meals

Nursery class

All children (over two years old) attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

Primary pupils

Healthy eating is something that the school supports, and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

All primary schools run a Breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk.

For their lunch each day pupils have the option to choose from two hot meal options (one being vegetarian option) plus a sandwich selection everyday.

All meals also come with fresh chilled drinking water, vegetable choice, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime.

Pupils in:

Primary 1 - 5 receive a free school lunch.

Primary 6 - 7 meal cost is £2.62

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

NB School Meal prices are reviewed annually and may be subject to change

Adapted diets

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child:

- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Scottish Child Payment (P6 and P7 pupils)
- Support under Part VI of the Immigration and Asylum Act 1999
- Universal Credit (and your earned income is less than £850 as assessed by the Department for Work and Pensions in the assessment period immediately preceding the application for free school meals)

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

Further information can be found at [Free school meals - South Lanarkshire Council](#) or by accessing the QR below -



Breakfast Club

The school also runs a breakfast club Monday – Friday from 8.30a.m. – 8.50a.m. Pupils can receive a breakfast of cereal, toast, fruit and water or milk to drink.

This provision is free for all children and supported by South Lanarkshire Council.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:
the wearing of football colours

- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco, or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes.
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so.
- footwear that may damage flooring.



Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

Health Care Plans

- Allergies can manifest at any time with symptoms ranging from mild to severe.
- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

Mild Symptoms

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

Employee Training

- School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

Policy Adherence

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

Mobile Device Policy

Our school follows South Lanarkshire Council guidance on mobile device use, which is rooted in Scottish Government policy. Mobile technology can support learning and communication, but it can also disrupt lessons and affect wellbeing if misused. To maintain a safe, respectful, and inclusive learning environment, pupils are expected to use mobile devices responsibly and in line with school rules.

Devices should not be used during class unless specifically permitted for learning purposes.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear. This also now includes nursery children aged 3 and 4 years old.

Eligibility criteria and online applications can be found at www.southlanarkshire.gov.uk.

Or via this link [Clothing grants - South Lanarkshire Council](#)

Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School hours/holiday dates



School hours/holiday dates

P1 to P7	9:00am	12:35pm
	1:20pm	3:00pm
Interval	10:30am	10:45am (P1-P3)
	10:45am	11:00am (P4-P7)
Lunch	12:35pm	1:20pm (P1-P7)



Education Resources

School holiday Dates Session 2026/2027

Break	Holiday dates		
First Term	Teachers In-service	Tuesday	11 August 2026
	In-service day	Wednesday	12 August 2026
	Pupils return	Thursday	13 August 2026
September Weekend	Closed on Re-open	Friday Tuesday	25 September 2026 29 September 2026
October Break	Closed on Re-open	Monday Monday	12 October 2026 16 October 2026
	In-service day	Monday	9 November 2026
Christmas	Closed on Re-open	Wednesday Wednesday	23 December 2026 6 January 2027
Second Term			
February break	Closed on	Monday & Tuesday	15 February 2027 16 February 2027
	In-service day	Wednesday	17 February 2027
Easter – Good Friday	Closed on	Friday	26 March 2027
Easter – Easter Monday	Closed on	Monday	29 March 2027
Spring break	Closed on Re-open	Monday Monday	05 April 2027 19 April 2027
Third Term			
Local Holiday	Closed	Monday	3 May 2027
	In-service day	Thursday	6 May 2027
Local Holiday	Closed on Re-open	Friday Tuesday	28 May 2027 31 May 2027*
Summer break	Close on	Friday	25 June 2027

Notes

- ♦ School will close at 1pm on the last day of term 3 (Friday 25 June 2027)

School holiday dates and in-service dates are available from the website

www.southlanarkshire.gov.uk

Transport

School transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

More details on school transport can be found at the following link including the online application form:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities.

A new application must be made each year.

More details on Privilege school transport may be found here:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in, and alighting from, the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Mainstream School Transport contact details: e-mail: school_transport@southlanarkshire.gov.uk
tel: 0303 123 1023

Insurance for Pupils' Personal Effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:

Insurance for Pupils' Personal Belongings

Personal Items

- The Council cannot accept responsibility for the loss or theft of personal belongings, including mobile phones, tablets, or other valuables. These are brought to school at the pupil's and parents' own risk.
- To reduce the chance of loss, please avoid sending expensive or unnecessary items to school.
- School staff are not permitted to look after pupils' personal belongings.

- This policy also applies to musical instruments and equipment used for school activities. If these items are left at school, it is at the pupil's and parents' own risk.
- For valuable items such as musical instruments, parents should make sure they are covered by their own household insurance.

Clothing

- The Council will only consider claims for damage to pupils' clothing if the damage was caused by negligence on the part of the Council or its employees.
- Claims for any other reason cannot be accepted by the Council's insurers.

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents, and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people, and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are *"cared for and protected from abuse and harm in a safe environment in which their rights are respected"* (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe. www.childprotectionsouthlanarkshire.org.uk

Our Commitment to Children's Rights

In line with the United Nations Convention on the Rights of the Child (UNCRC), our school is committed to respecting and promoting every child's rights. We believe that children have the right to express their views on matters that affect them, and we will actively listen and take these views into account when making decisions.

To achieve this, we will:

- Create opportunities for pupils to share their opinions through class discussions, pupil councils, and consultation activities.
- Ensure that decisions about school policies and practices consider the voice of the child.
- Promote an inclusive, rights-respecting environment where every child feels valued and heard.

This approach supports our aim to empower learners, strengthen partnerships with families, and uphold equality and participation for all.

14. General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and carers is held by the school to enable the teaching, registration, and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information, please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people, and adult learners in South Lanarkshire. In order to do this, we need to collect personal information about children, young people, and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service, or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment.

When you enrol for a nursery or school, we ask for the following information:
parent/carer contact details (name, address, phone, email).
the child’s name, date of birth, gender, and address.
information about medical conditions, additional support needs, religion, and ethnicity.
any information you may wish to provide about family circumstances.

Information we collect at other times.

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.
If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above.
We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning, we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources.

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes exam results and assessment information, information about health, wellbeing, or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners.
- for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners, or families

In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland, and other organisations that support children and young people's learning.
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social Work in connection with any child protection concerns we become aware of.
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction, and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

The Freedom of Information (Scotland) Act 2002

The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities.

The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom of Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer
Education Resources
South Lanarkshire Council
Council Offices, Almada Street,
Hamilton, ML3 0AA

Or email: foi.request@southlanarkshire.gov.uk

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) (www.southlanarkshire.gov.uk)

Appendix A

For a comprehensive list of useful information, please visit the Council's website:

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Additional Information

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils
National Parent Forum for Scotland; www.npfs.org.uk and www.connect.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support.

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools.

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

Curriculum

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life, and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications.

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice, and guidance strategy.

Choices and changes provides information about choices made at various stages of learning.

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence.

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right for Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF).

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

Amazing Things - information about youth awards in Scotland.

Information on how to access statistics relating to School Education.

School Policies and Practical Information

Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.

National policies, information and guidance can be accessed **from the Scottish Government website on www.gov.scot with an update on school inspection outcomes being available via the Education Scotland website.**