





Cathkin Primary School and Nursery Class



Curriculum Rationale







The Rationale for Our Curriculum

Our Vision

'At Cathkin Primary School and Nursery Class we work together to nurture every child providing opportunities for them to achieve and grow, a stepping-stone to their future.'

(Revised October 2019)

To achieve this vision, we work to develop a curriculum, which ensures that all children are provided with learning opportunities that recognise and celebrate their uniqueness, develop their potential, allow them to fulfil their aspirations within and beyond school boundaries and prepare them for the future that lies ahead.

Our Curriculum Rationale takes account of the three provisions that make up our school community - Early Years. Mainstream and ASN.

OUR CURRICULUM









Using the Early Years Learning Framework, the Curriculum for Excellence and Milestones: Supporting Learners with Complex and Additional Support Needs as our guide, we aim to provide opportunities to allow each child to develop a real enthusiasm for learning. We strive to deliver an inclusive curriculum and to continually improve our practice to ensure the best outcomes for all learners. The development of communication and language lies at the heart of our curriculum, focusing on creating opportunities, reasons and means of communication through personalised plans (where appropriate) and learning opportunities recognising that our children learn and respond in different ways. We utilise sensory experiences, outdoor learning, play, digital learning and technology to support this.

Achievements are celebrated and staff plan carefully for each child, ensuring progress is measured and informs next step in learning, supporting our children to achieve their true potential through nurturing approaches and personalised support.

Using the Curriculum for Excellence, we aspire to guide all our pupils towards being Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.



Pupils, parents/carers and staff at Cathkin Primary School and Nursery Class have been involved in developing our Curriculum Rationale and creating our vision to include what we value and view as essential elements, which underpin all that we do in our daily practice.

LEARNING AND TEACHING

The success of our curriculum is through the delivery of high-quality learning and teaching. This is at the heart of our work and we aim to provide learning environments that are inclusive to all learners, providing activities that engage, support and challenge learners. A wide range of teaching strategies are implemented by staff, where approaches to learning and assessment are varied and pupil centred.

Skills are developed throughout all curricular areas. The skills and attributes, which our learners develop, will provide them with a sound basis for their development as lifelong learners. Our curriculum places a key emphasis on the acquisition of numeracy and literacy and communication skills.



THE ETHOS AND LIFE OF THE SCHOOL AS A COMMUNITY

Our curriculum offers a broad range of learning experiences. Our pupils are encouraged to contribute to the school community at every stage, where they have opportunities to be active participants in driving change and improvement.

CURRICULUM AREAS AND SUBJECTS

Our learners are keen to increase opportunities to improve their numeracy, art, science, physical education and food technology (cooking) skills and as a school team we actively plan to deliver a variety of these experiences across the school year.

INTERDISCIPLINARY LEARNING

At Cathkin Primary School inter-disciplinary learning is a key feature of our curriculum. IDL allows opportunities for learners to apply and deepen their learning within real and relevant contexts.

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

We value opportunities to celebrate pupils' personal achievements at our Achievement Assemblies, which are held regularly throughout the school year.

OUR NEXT STEPS

At Cathkin Primary School and Nursery Class we will continue to evaluate the quality of our curriculum as experienced by learners across stages and transition points.

We will work in partnership with parents/carers, other agencies and South Lanarkshire Council to raise attainment in numeracy and literacy.

We will focus on ensuring differentiation across learning experiences to meet all learners' needs.

We will continue to celebrate pupils' achievements and ensure that we have effective systems in place to promote equity of success and achievement for all pupils.







