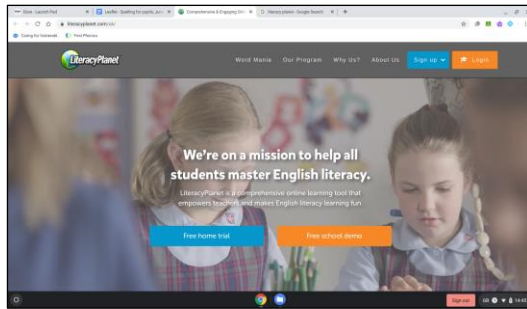


Fun websites/apps :

Literacy Planet : <https://www.literacyplanet.com/uk/>



Education City : <https://www.educationcity.com/subjects/english-literacy/>



Specialist Support Team

Cambuslang/Rutherglen Education Area
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Education Resources

Cambuslang/Rutherglen Education Area Specialist Support Service

Spelling P4-P7 Advice for Pupils

Supporting SLC's Frameworks for
ASN of Children and Young People and Inclusion :
Staged Intervention -
Supports/Strategies Checklist



Would you like ideas for practising your spelling?

Well you've come to the right place! Here are lots of fun ways to do that including games and using the computer. Remember that everyone can get better at spelling but it takes time. Sometimes the best strategy is to 'have a go' spelling a new or tricky word. Fixing our work is a great way to learn new things. Think about the strategies you're learning in school and which ones you like best. Practising your spelling 2 or 3 times a week for 10-15 minutes can really help.

Spelling strategies :

- **Look for the hard bit and talk about it with your friend or family.**
- **Look for a pattern :** Look at your word. If you know how to spell 'mill', 'will', 'fill', etc can you think of other words that are spelled in the same way?
- **Visualise the word :** Look at the letter shape, size, tall letters and low letters. Close your eyes and 'see' or picture the word in your mind and have a go at saying the sounds. Then open your eyes and write the word, saying each sound as you write.
- **Use phonemes** (Sound out your word)
- **Words within words** – Break up a long word into simple words (*into* has *in* and *to*)
- **Mnemonic** ('BECAUSE' – **B**ig **E**lephants **C**an **A**dd **U**p **S**ums **E**asily)

What games can you play?

- Play **word games** with your family and friends. Look at car registration plates and challenge one another to think of words that use the letters in the same sequence eg **SWY = sway**.
- Play **Hangman** with your family and friends. You have ten turns to guess a word. Your partner says how many letters are in the word and gives the first letter, eg **s _ _ _ _ _**. Guess what letter comes after 's'. If you're correct, keep going and if not it's your partner's turn. Can you work out the word?
- **Back writing** : Write a word on your friend's back slowly and see if they can guess what it is. Then he/she does the same. Take turns.

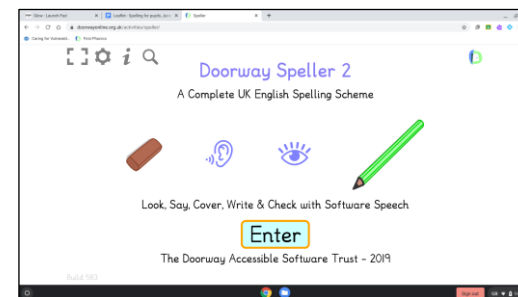
- **Scrambled word** : Make your word with magnetic letters. Close your eyes while your parent/carer or friend jumbles up the letters. Open your eyes and rearrange them to spell the word.
- **Sand tray/lentil tray** : Write the word in sand, lentils or whatever you have at home. Focus on the shape of each letter. Then, try to make the word again with your eyes closed.
- **Rainbow words** : Write out your spelling words using coloured pens or pencils – use as many colours as you can in each word.
- **Pyramid / triangle writing** :
n
ni
nic
nice
- **Write out your spelling words** : Use bubble writing or all capital letters. **Whatever you like!**

Using the computer/ICT :

- **Use the computer to practise your spelling words** : Type your spelling words 3 times each. Try adding colour/changing the font. Print them off and show your teacher.
- **Practise your spelling words using an App or a fun spelling website.**

Fun websites/apps :

Doorwayonline : <https://www.doorwayonline.org.uk/literacy/speller/>



More fun websites/apps on the next page!