# Who could be your Reading Buddy?

- Your Parent/Carer
- A parent volunteer in school
- A Grandparent or older family member
- Your School Support Assistant or Teacher
- An older school friend

#### Take a look

- To hear what other children, their parents/carers and teachers have to say about paired reading watch: <a href="https://youtu.be/RG-ZUcDeL48">https://youtu.be/RG-ZUcDeL48</a>
- To see what paired reading looks like in action watch: https://vimeo.com/108470215



# Specialist Support Team

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Cambuslang/Rutherglen Education Area

# Specialist Support Service

# Paired Reading Advice for Children and Young People

Supporting SLC's Frameworks for ASN of Children and Young People and Inclusion : Staged Intervention -Supports/Strategies Checklist



#### Why Paired Reading?

After doing Paired Reading for a while, some children said this:

- 'I think reading is fun'
- 'I can read better by myself now'
- 'I can talk about the story with my Reading Buddy'
- 'I can finish a whole book!'
- 'I can read more words'
- 'I feel less shy / more confident when I read out loud'
- 'Reading makes me feel happy!'

# What do you need? How do you start?

- Choose a book that you will enjoy. You could choose a magazine, newspaper, non-fiction book, website, blog or a comic.
- A good way to find the right book is to look at the pictures and read the title
  to see if it is something you like hearing about or learning about. Your
  Reading Buddy can help you.



- Find a place that's quiet.
- Get comfortable and sit side by side with your Reading Buddy.
- Decide on a signal. This could be a knock, a sign or any other agreed signal. This is for when you feel ready to read on your own.
- Look at the cover and some of the pictures in the book. Talk with your Reading Buddy about your book. Who do you think this is about or what might happen? Can you find the author's and illustrator's names?

#### How do I do Paired Reading?

- Start by reading together. You're in charge, so your Reading Buddy will read at the same speed as you do. Not too fast and not too slow.
- If you find a tricky word, your Reading Buddy will help you. He, or she, will give you some time to get the word yourself and then say the word if you need help. You repeat the word back to your Reading Buddy.
- When you feel ready to read by yourself, give your Reading Buddy the signal.
- If you find another tricky word, your Reading Buddy will help you, again, and read with you for a while.
- Again, when you feel ready to read by yourself, give your Reading Buddy the signal.
- Every so often you and your Reading Buddy will stop to talk about the book.
   You can ask your Reading Buddy what a word or sentence means, if you're not sure. He, or she, is there to help!
- You will read together more on trickier books, less on easier books.

#### Remember to...

Relax and have fun!





#### What else?

- How often should you read together? 5-15 minutes per day and 3-5 times per week works well.
- Sometimes pointing at the words as you read can help you keep track of where you are on the page. It can help you focus, too.