

NIF Priority
 Improvement in attainment, particularly in Literacy and Numeracy
 Improvement in children and young people's health and wellbeing



Education Resources Plan 22-23
 Provide a rich and stimulating curriculum that helps raise standards in Literacy and Numeracy.
 Improve Health and Wellbeing



HGIOS/HGIOS/HGIOELC
 Looking inwards, looking outwards, looking forwards.

Literacy Priority - To raise attainment in Literacy

- Ensure learners are working at a level in Literacy that is appropriate to their level, ensuring pace and challenge
- Consolidate/embed approaches to Literacy ensuring staff have appropriate CLPL and resources
- Work with cluster schools reinforcing moderation in writing
- Consolidate/embed good practice - e.g. EY nursery rhymes, reading for pleasure, etc.
- Continue to develop outdoor learning in Literacy, particularly in Nursery

<u>Outcomes</u>	<u>Measures</u>
Staff revise Active Lit on SLC ² (new staff to do)	Staff CLPL
Consolidate use of Talk for Writing/ Big Writing/etc.	Staff CLPL
Maintain Reading Schools focus	Focus on writing lessons (VCOP)
Monthly Library Focus	Baseline/end of year assessments
Moderation of writing	Children continue to read for pleasure.
	Awards during school assemblies
	Library visits.
	Most children are members (count)
	Cluster moderation

Numeracy Priority - To raise attainment in Numeracy

- Ensure learners are working at a level in Numeracy that is appropriate to their level, ensuring pace and challenge
- Consolidate approaches to Numeracy ensuring staff have appropriate CLPL and resources
- Consolidate good practice - e.g. four operations daily
- Continue to develop outdoor learning, particularly using loose parts in Nursery

<u>Outcomes</u>	<u>Measures</u>
Staff revise HAM Maths Recovery Training	Staff CLPL
Participation in National events	Staff CLPL
Parental Workshops	Participation in Maths Week Scotland
Policy for Maths (work with Maths Dept. in Duncannrig)	Participation measured per class
	Policy created (E-2 nd) to aid with consistency and transition from PS to secondary

Health and Wellbeing Priority - To support the mental, social physical and emotional wellbeing of pupils and staff

- Further develop the use of PATHS throughout the school
- Consolidate the use of growth mindset throughout school and nursery - including with parents during workshops
- Develop PEEP programme with Nursery parents

<u>Outcomes</u>	<u>Measures</u>
PATHS training	Staff CLPL
PATHS lessons twice weekly in every class	Programme followed
Growth Mindset/ PATHS	Use of GMWP in targeted classes to track holistic wellbeing of learners
Careers Week	Opportunities to hear/experience the world of work in activities with workers who visit
Health Week	Opportunities to experience healthy activities through planned experiences

Pupil Equity Funding
 And the winner is...

Educational Outings

<u>Outcomes</u>	<u>Measures</u>
Children take part in appropriate visits during the school session, without cost to parents/carers	Successful visits leading to engagement in learning through hands on/in person experiences without CoSD pressure
This reduces pressure on parents/carers (CoSD)	

Other Goals

- Parental Involvement to Pre-COVID level - varying the format
- Extra-curricular clubs
- Fun playground
- Houses

<u>Outcomes</u>	<u>Measures</u>
Parent Workshop timetable	Parents engaged in learning
Clubs established	Targeted children and/or families attend
Fun Playground	Fewer incidents due to engaging play
Houses	Engagement in house events (school too)