



INVESTORS IN PEOPLE



Healthy Working Lives

Learning Journals

Please remember to log onto your child's online Learning Journal to see what they have been getting up to during their time in nursery. This is where you will find lots of photographs, observations, and information about their learning. Also, do not forget to react to or comment on your child's work - it is always great to receive feedback!

The parent contributions feature on the journal allows you to add photographs and comments of your own – we love to see what the children get up to when they are not at nursery.

If you have any problems logging on, please speak to Mrs Stuart who will be happy to reset your log in password or provide help with logging in.

Change of Clothes

Can you please make sure that your child has a full change of clothes in the gym bag on their coat peg. We have a limited amount of nursery spare clothes and like to avoid disrupting parents/carers by having to phone and ask them to bring a change where possible.

Reporting an Absence

A gentle reminder that if your child is going to be absent from nursery, can you please call and leave a message on the answer machine or speak to a member of staff.
01555 840263

Apple Tree



The nursery seems to have grown an apple tree in the cloakroom!

A big **Thank you** to our parents and families who have already donated supplies to the nursery for our learning adventures. For parents and families that have not had the chance yet there will be plenty of opportunities!

Your donations are already being put to good use and are creating sensory activities and experiences for the children to express themselves, to think creatively, to problem solve, communicate and interact with each other and adults.

Thank you!

Lending Library



We hope you are enjoying using our lending library. Please remember to return books when you have finished reading them so that some of the other children can enjoy them too.



Summer Sunshine!



It is now officially British Summer Time and the warmer weather will hopefully be on its way, therefore Sun Safety will be a top priority to ensure the Health and Wellbeing of your child during their day at nursery. On sunny/warmer days, can you please ensure that you apply a high factor sunscreen to your child before coming to nursery and encourage them to wear tops which cover their shoulders and preferably their arms. You should also provide sunscreen clearly labelled with your child's name to be kept in nursery for reapplication throughout the day. Can we also ask that you provide your child with a sun hat, with a neck flap if possible.

Over the next couple of weeks key workers will check your child's care plan to make sure you have completed a sunscreen consent form for your child.



Pre-Loved Clothing



Please remember that we offer a pre-loved range of nursery uniform. This is always on display within the cloakroom. This is not only a great way to save money (as children never seem to stop growing!) but it is also a means of improving our sustainability. We only offer clothing which is still in good condition but would otherwise be thrown out. We would love to see as many families as possible donate and take from these rails.



Bluesky



Currently we use the social media platform **X** (formally Twitter) to showcase photos and videos of our daily achievements, news and learning.

Over the next term, we shall start to use a new platform called Bluesky.

We will keep you updated as to how to access this and how to follow the school and nursery accounts as well as individual staff accounts.

Our Learning in Nursery

Expressive Arts, Social Sciences and Technology

The children have been curious to learn about the wonder of nature and playing a part in caring for our environment.

The children were playing with the animals and talking about animal patterns. They have researched what different animals look like in books and on the iPad. In the block area the children showed good imagination creating homes for the animals, working together and sharing the resources.



"Giraffes have long necks and yellow and brown spots" Marley



"Zebras look like horses but have black and white stripes" Eve



"We are building a huge zoo" It has different pens for different types of animals that the children grouped together.



A tower for animals to live in created by Cole

The children went on to show an interest in caring for animals and talked about their own pets. They showed an awareness of how their pets go to the vet if they are sick. A vet surgery was created so that the children could explore the different roles and processes involved in caring for our animals. A child mentioned that she fed the birds that visited her granny's house, the children went on to make bird feeders for the birds that visit nursery and hung them on the fence. The following day it was noticed that some the bird feeders were empty.

The children went on to talk about plants, how they grow and what they need. During our **Stay and Play** sunflower seeds were planted and the children had the opportunity to take these home and nurture them. We are looking forward to seeing pictures of them. These can be uploaded through the children's learning journals.



Our learning continued....

Technology

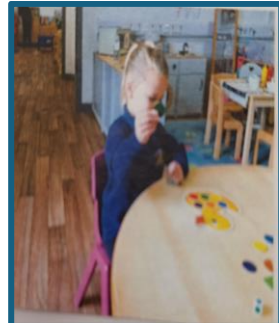
“Robots, robots, everywhere”

The children have shown great interest in Robots and technology and learning that robots are in lots of everyday items – cars, tractors and the Hoover. Using the robot in the I-Pad they listened to a story about robots after which they created their own picture of a robot.

The children used “Sphero Indi” to help understand that sequences of instructions are used to control computing technology

The children have also been using technology to explore sound and different types of sound.

The children went on to discover that hearing sounds is only one of our 5 senses along with taste, touch, sight, and smell.



"I can hear water running" - Erin

“what does it feel like?”

“Orange toast” Marley

Science

Some children showed an interest in making space rockets with the Magformers. They asked lots of questions about what space looks like and how rockets get there. Research was carried out through books and using the C-Touch. Mrs Hadyoon brought in her projector so the children could view the planets and stars. The children learned about The Solar System and the 8 different planets.



“My space rocket car. It goes out of space and lands on the moon.”
Theo

“It’s so pretty”- Emily
“Stars come out at night
and the sun at day”
explains Ellie

“3,2,1 blast off – the man’s going to the moon.” Lewis

Our Learning continued...
Science continued

The children also explored the story of Little Moon and followed his adventures through our universe. This was further explored through games and activities in our story sack and using the C-touch.



UNCRC

The children are continuing to be introduced to the United Nations Convention on the Rights of the Child. The UNCRC (incorporation) (Scotland) Act was enacted on 16th July 2024. Please keep checking the display in the cloakroom which has examples of how the articles are being incorporated in the nursery.

Visitors to our nursery

To complement the intentional and responsive learning in the nursery we have been fortunate this term to welcome visitors into the nursery. Should you wish to visit the nursery please speak to the Team Leader.



Eve's granny read the story "Queen of the Birds"

In her magic bag were birds that each made a different sound and she taught us the "Birdie song" dance.



While outdoors with Lewis's mummy the children were developing techniques to move their bodies well, exploring how to manage and control their body, how to be part of a team and how to use and share space.

Stay and Play

We were delighted that so many of you accepted the invitation to spend time with your child and children in the nursery.



Numeracy and Maths

This term the children have had opportunities to explore measurement using non-standard units. Using everyday items as units of measure to investigate sizes and amounts in their environment the children measured their heights in building blocks and the diggers using the small blocks.

While playing with the threading beads the children were comparing whose 'necklace' was the longest. Different lengths were made and the children compared them and put them in order from shortest to longest.

The Pom Pom Challenge provided a chance to explore the concept of size and amount along with prewriting skills, developing finger control and dexterity. The children used tweezers and their fingers to investigate how many pom poms filled the bottles. Problem solving ideas were tested when the bottle challenge was transferred to the water tray. The bottles had small holes, and the children had to work out how to fill the bottles with water before it all escaped. So much hilarity!



RME

This term provides three wonderful opportunities to learn about the importance of celebrations, festivals and customs, develop respect for others and understanding of world beliefs and values.

During Chinese New Year celebrations, the children listened to the story of The Great Race that was organised by the Jade Emperor to create the Chinese calendar. They watched videos associated with the festivals, listened to traditional music, dressed up in traditional clothes and tried to pick items up using chopsticks.

The children were curious to try noodles, soy sauce and prawn crackers.

Purim provided the opportunity for children to learn about Jewish Queen Esther who was an orphan and how she risked her life to save her people for Haman. This story helps children learn about doing the right thing even when it is difficult.

The Christian custom of Easter is approaching, and you will all have your own ways of celebrating.

We wish you a wonderful Spring Break.



Health and Wellbeing

Throughout this term the children have become increasingly interested in a diverse range of foods, handling, tasting and talking about different foods and asking to prepare snack for their friends. They have been interested in how nutritious food help us grow and keep healthy and what would happen if we do not have a balanced diet.

Knowledge has been gained in not only preparing and tasting foods but through books and games and exploring balanced food plates activities, such as the Lunchbox memory game where they children had to remember where the healthy foods were to fill up their lunch boxes and return any not so nutritious foods.

Our Learning continued . . .

Expressive Arts and Health and Wellbeing

Continuing to be responsive to the children's interests, horses are an enduring feature that has captured the imagination and been a source of inspiration and curiosity in the nursery. Following on from making horses, some of the children worked together using their curiosity and imagination and problem-solving skills to solve design problems when creating stables and structures outdoors using the Polydron.



During conversations about caring for the horses, how to look after them and what they eat, Karson's attention was brought to "Handa's Surprise" book. Tastings were then held on the foods mentioned in the book. Pineapple was a favourite but not so much the avocado.

Loose Parts

The children's imagination was sparked when a plane was heard and seen through the clouds when the children were outdoors. The children went on to use large loose parts outdoors to design and create a large plane with children taking turns to take on the roles of pilot and cabin crew.

Paper planes were created and the children used chalk to mark where their planes had landed and challenge themselves to fly further next time.



"Planes take us on holiday" Ellie

Taking their learning to a smaller scale, using the small blocks the children further explored design and problem solving by creating buildings such as a park, a school and a bridge.



Responsive

At the beginning of each term, we consult all children about what they would like to do/learn about in nursery. Below are a few of their ideas and what we have been doing.



“Play outside on the slide; look for bugs; hairdressers and put plaits in; go fishing”

Floor Books

At Carnwath Nursery Class we use Talking and Thinking Floor Books to record the children’s ideas and thoughts when they have been part of the planning process. Our floor books are a way of documenting the consultation process that takes place between the staff and children as the children’s learning develops. Floor books include photographs, children’s comments, children’s drawings and artwork, tables, graphs, annotated diagrams, marks, and writing. Staff use the consultations with children to plan exciting and meaningful experiences to develop their learning.

*** Please remember our learning floor books are always available in the nursery playroom.
Feel free to ask a member of staff to view them at any time ***

Carnwath Nursery Class

At Carnwath Nursery Class we promote Child Led Learning. Please use this slip to provide any information about your child’s current interests from home to help inform our planning process and allow us to meet your child’s needs the best we can. This can be uploaded to your child’s learning journal or alternatively speak with your child’s key worker or a member of the team.

My child _____ (Child’s name) is currently interested in . . .

Important dates

March/April 2025	
Friday 4 th April	Nursery closes at 2:30 Spring break/Easter
Tuesday 22 nd April	Nursery reopens
Tuesday 22 nd and 29 th	Transition visits to P1 – 1:30 – 2:30 pm
May 2025	
Thursday 1 st May Monday 5 th May	Inservice Day May day
Tuesdays 6 th , 13 th , 20 th , and 27 th	Transition visits to P1 – 1:30 – 2:30 pm
Sports Day	TBC
Friday 23 rd and Monday 26 th May	Local holiday
June 2025	
3 rd June	P1 Transition Parent Information 2-3 pm
10 th June	Transition visits to P1 – 1:30 – 2:30 pm
Wednesday 25 th June	Nursery closes at 1pm for Summer break and reopens for the children on 14 th August 2025