



Education Resources
Curriculum and Quality Improvement Service
School Improvement Plan and Standards and Quality 2023/24

Carmichael Primary School

Strategic Improvement Priorities over 3 year cycle

Timescale: 2023-2026

Strategic Priority	Year 1	Year 2	Year 3
1.	Revising our school vision, values and aims with our school community and partners.	Extension of play pedagogy across all stages linking to South Lanarkshire Skills Framework.	Audit and extension of numeracy and mathematics programmes with a focus on application of mathematical skills.
2.	Extending the opportunities for pupil participation through the use of HGIOURS and participating in the Young Leaders of Learning programme.	Consolidating and extending ICT skills across our school community.	Supporting parental engagement and family learning through a variety of approaches including in-person sessions and use of ICT.
3.	Development of play pedagogy in our infant class linking to South Lanarkshire's Skills Framework.	Audit and development of Expressive Arts programmes.	Revision of school approach to modern languages.

Context of school

Carmichael Primary School is a small school in a very rural area of Clydesdale in South Lanarkshire. The current roll is 35 pupils over 2 classes. In the local area there is a mixture of privately-owned housing, social housing and farms as well as a village hall and a church. There is no public transport available for the village of Carmichael. The new school building was opened in 2010 and provides an excellent, modern environment in which our children can learn and achieve.

In Carmichael Primary School our vision is to create a safe and nurturing environment which encourages independence and resilience, inspiring pupils to reach their full potential. Our school values are kindness, resilience, individuality and effort, and we aim to promote these throughout our school community and the curriculum. Our school motto 'Shine Brightly' was devised by the children and selected by all stakeholders as a mantra for our school.

Our role remains steady with our healthy intake of P1 pupils over the last few sessions The projected role for session 2023/2024 is 32 children. We have a small number of pupils who are SIMD 1&2 or FME (9%).

We are very fortunate to have an active and engaged Parent Council who play an integral role in school life. They have managed to support our aim to limit the cost of the school day by securing funding through grants for school outings such as the Pantomime and a summer trip, resulting in no costs at all for our families.

This session the acting Head Teacher became permanent in October allowing greater long-term planning for the school community. All members of teaching staff are permanent, one member of staff has their substantive contract

supplemented to cover our 0.1 additionality, this will continue into next session. Our Principal Teacher is about to start a two-year career break in August, an acting Principal teacher has been appointed and will begin in August.

We are part of the Lanark Learning Community and continue to share good practice with colleagues across the learning community. This year we re-established our Learning Community aligned CAT sessions focusing on practitioner enquiry. The aligned CAT sessions were welcomed by all staff and evaluated very positively, many newly qualified teachers since 2020 had not had these opportunities before.

In addition to High School led transition programmes from Lanark Grammar and Biggar High, we collaborated with Rigside and Douglas Primaries, delivering a more community-based approach to transition with our partners in Lanark Grammar, Active Schools, Universal Connections, and the Forestry Commission. We are strengthening links with our partner school, Braehead Primary.

