



# Moving On Up Scenario Cards

## Task:

Discuss and explore the scenario cards with your group, then give feedback to the class. Can you come up with a shared 'action plan' for each scenario?



## Moving On Up - Scenario Cards

### I won't know anyone!

'I'm going to be in a new class, in a new school and I'm worried about how to make new friends.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



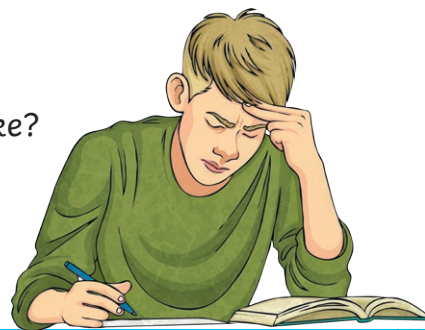
## Moving On Up - Scenario Cards

### The work will be too hard!

'I found some of the work in Primary 7 tricky and I'm worried I won't be able to manage at S1 level.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## Moving On Up - Scenario Cards

### I might get bullied!

'I'm worried that I might get teased or hurt by the older children.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## The teachers will be really strict!

'I've heard that secondary school teachers shout a lot and give out lots of detentions, and I'm nervous.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?

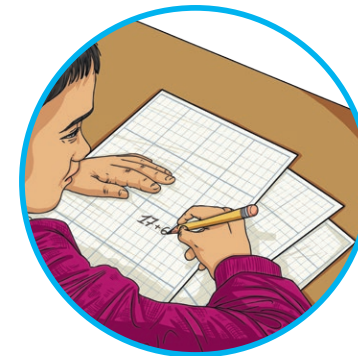


## I might fail my exams!

'I know exams are really important at secondary school and I'm worried I might mess up my future.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## I might get lost!

'My new school is huge and I'm not very good at remembering things, so I'm worried about getting lost and being late for lessons.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## I'm not cool enough!

'I don't know about the latest music or films so I'm worried I won't fit in with anyone at my new school.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## I'm very shy!

'I'm very quiet and don't like putting my hand up in class. I'm worried my new teachers will expect me to.'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## Small fish in a big pond!

'I'm use to being one of the oldest at my primary school. How will it feel to start again as the youngest?'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?



## Homework!

'I've heard that you get loads of homework at secondary school, in every subject. How will I manage?'

In your group, talk about:

- 1 The negatives in this situation.
- 2 The positives in this situation.
- 3 What action can this person take?
- 4 Who can they ask for help?

