



Braidwood Primary School

Standards and Quality Information June 2026

Three words to describe our school...

'Safe, helpful and exciting.' Rivera P1

'Very friendly, very cheerful and kind.' Katie-Mae P3

'Fun, kind and friendly.' Donovan P5

'Amazing, respectful and shows values.' Mia P6

This is a summary of our full Standards and Quality report for session 2025-2026.

If you would like to read the full report, you can request a copy. It shares with you some of our successes from the school session.

Priority 1 – Emotional Wellbeing

Key Successes-

- We have achieved our fourth Attachment Accreditation 'Recognise behaviour as communication' award.
- The impact of this work is that pupil's needs are identified quickly, and appropriate supports are put in place to ensure pupils thrive in school.
- The Accreditation Team report stated, 'The evidence shows a consistent message across the school that behaviour is understood within the context of children's experiences, relationships and emotional needs, and staff take a curious and reflective approach to understanding behaviour'.



Priority 2 – Inquiry Based Learning

Key Successes-

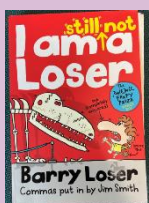
- All teaching staff took part in Inquiry Based learning training and implemented this approach in their class.
- Two whole school projects 'The Big Question' and 'I Wonder' allowed classes to take the learning in any route the pupils desired.
- The work around this priority has been highlighted as good practice, and a case study was presented to the Education Scotland working group on IDL as effective practice.



Priority 3 – Developing Reading

Key Successes-

- Reading attainment data remains high and % of pupils reading at an appropriate level is still above the Scottish and South Lanarkshire Council %.
- Pupil's ability to read and interpret texts with increased effectiveness was an area of focus last session. This was done through Reading beyond the literacy curriculum using Diversity and Equalities texts.



Excellence and Equity

Our literacy and numeracy attainment data is above the SLC, and national average. We used our Pupil Equity Fund to provide targeted support to pupils for literacy and numeracy.

You + Me = Multiply Maths Programme was a huge success and saw families work together to develop numeracy skills.

Our Participatory Budget was spent on beyond classroom learning experiences including trips.

