



Braidwood Primary School – School Improvement Plan 2025-2026



‘When children and young people have good relationships, they are more likely to feel self-esteem and confidence with regard to their learning, to show resilience when faced with personal challenges, and to show respect for others.’ Building the Curriculum 4 , 2009

In Braidwood Primary we believe positive relationships are key in motivating and engaging our pupils further in their learning. In session 25-26 we will continue to build on social and emotional wellbeing, their learning in Reading and pupil engagement in Interdisciplinary Learning.

Priority One

Apply our Reading Strategies in Health and Wellbeing texts, furthering our understanding of inclusion and equality.

Priority Two

To enable pupils to further develop self-regulation strategies and identify support networks for building positive relationships.

Priority Three

Introduce Inquiry Based Learning approaches to our Interdisciplinary Learning topics, resulting in stronger pupil engagement.

