

# **Braidwood Primary School**

# Standards and Quality Information June 2025

Three words to describe our school...

'Fun, good playground and happy place.' Orla 'Exciting, friendly and happy.' Fraser

'Fantastic, amazing and friendly.' Grace 'Fun, helpful and kind.' Caleb

This is a summary of our full Standards and Quality report for session 2024-2025.

If you would like to read the full report, you can request a copy. It shares with you some of our successes from the school session.

### Priority 1 - Emotional Wellbeing

#### Key Successes-

- We have achieved our second Attachment Accreditation 'See the Whole Person' award.
- Almost all pupils can confidently say how their views and opinions are listened to in school.
- All pupils were involved in creating our Whole School Charter and their own Class Charters.
- Pupil examples of 'Pupil Voice' from our school were used in a SLC training session for colleagues.

'I like Let's Do Lunch because I like talking to the pupils and Mrs Sinclair and sharing my opinions.' Devon P4



### Priority 2 – Skills for Learning, Life and Work

### Key Successes-

- We have achieved our 'Gold Woodland Trust Award' for our work in learning outdoors and taking care of wild spaces.
- All pupils have taken part in Forest School activities, cooking skills and digital learning experiences.
- Almost all pupils confidently explain the skills they have developed linking them to SLC skills framework.
- Teaching staff have undertaken training in the SLC Skills Framework, and incorporated these skills in learning activities.



# Priority 3 - Developing Reading

#### Key Successes-

- Reading attainment data remains high and is still above the Scottish and South Lanarkshire Council %.
- An overview of texts from P1-P7 was created to show how we will cover learning about a range of protected characteristics for exploration and discussion in Health and Wellbeing lessons. All classes used these books in their classrooms.

'Reading A Dangerous Game let me think about a little boy who had sickle syndrome and how much life can be hard for him.' James P6



## **Excellence and Equity**

Our literacy and numeracy attainment data is above the SLC, and national average. We used our Pupil Equity Fund to provide targeted support to pupils for literacy and numeracy.

You + Me = Multiply Maths Programme was a huge success and saw 11 of our families work together to develop numeracy skills.

Our Participatory Budget was spent on beyond classroom learning experiences including trips.

