



# Braidwood Primary School – School Improvement Plan 2024-2025



‘When children and young people have good relationships, they are more likely to feel self-esteem and confidence with regard to their learning, to show resilience when faced with personal challenges, and to show respect for others.’ Building the Curriculum 4 , 2009

In Braidwood Primary we believe positive relationships are key in motivating and engaging our pupils further in their learning. In session 24-25 we will continue to build on pupil voice opportunities, their learning in Reading and skills development.

## Priority One

Develop pupils’ love of reading through new novels and events, which will in turn improve reading attainment.

## Priority Two

Further develop pupil and parent understanding of UNCRC and how we use ‘their voice’ in school.

## Priority Three

Develop skills for learning, life and work through engagement with the SLC Skills Framework.

Engage in the Young leaders of Learning Programme.

