



Education Resources



Braehead Primary School Handbook 2025-2026



Small school- Big ambition

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General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Appendix A - Useful information & Links

School Holidays

If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

1) Introduction by the Head Teacher

Dear Parent / Carer

I would like to take this opportunity to welcome you to Braehead Primary School. This handbook has been written to give you some information about Braehead Primary School while reflecting the aims and principles upon which our approach to education is based.

We aim to foster an ethos which makes our school a place,

- where children develop a love for learning,
- where kindness and respect for others is at the centre of our community,
- where each individual is challenged and supported to meet their full potential,
- where people feel safe and cared for.

At Braehead Primary School, all members of staff have high expectations for our pupils who respond with excellent behaviour and positive attitudes in an environment where everyone is valued.

I hope this handbook will answer many of the questions which you may have about our school. Please get in touch if you would like any further information. We will be delighted to help you.

Yours sincerely

Lisa Glashan
Head Teacher

December 2025



South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people. This is available at [Education Resources Plan 2025/26 Education and learning - South Lanarkshire Council](#)

2) About our school

Braehead Primary School
Carnwath Road
Braehead
Lanark
ML11 8EY

Tel: 01555 811252

E-mail: office@braehead-pri.s-lanark.sch.uk
headteacher@braehead-pri.s-lanark.sch.uk

Website: <https://blogs.glowscotland.org.uk/sl/braeheadprimary/>

Stages P1-P7
Present Roll 38 children

Braehead Primary School is a non-denominational school.

School Staff

Head Teacher
Principal Teacher

Ms Lisa Glashan
Mrs Suzanne Straiton

Primary 1-3 **Class Teachers**
Primary 4-7 **Class Teacher**

Mrs Wallace/Mrs Straiton
Mrs Macrae/ Mrs Straiton

Support Staff

Mrs Tracy Forrest

Specialist Support Teacher
Instrumental Instruction (Brass)
Cleaner/Caretaker

Mrs Lauren Phelan
Mr Paul Michael
Mrs Pamela Kralik

Catering
School Chaplain

Mrs Julie Buchanan
Vacancy

Parent Council Chairperson

Mrs Kirsty Holt

Parent Council Chairperson Contact

kirstylholt@gmail.com

Arrangements for Contacting the School

By Phone:

Should you wish to contact the school about your child please phone the school and ask to speak to a member of the Management Team; either the Head Teacher or Principal Teacher. Your concern will be logged and investigated. A member of the Management Team will make contact with you later that day or the following day to explain the findings.

In Person:

If you wish to speak to a member of the Management Team in person, please contact the school office to arrange an appointment.

Complaints Procedure

You can make your complaint by phone, by email or in writing. We will always try to deal with your complaint quickly, however, if the matter will need a detailed investigation we will keep you informed of our progress.

We take all complaints seriously and will make every effort to make sure they are dealt with appropriately. If however, you are not happy with the way a complaint has been dealt with, the Head Teacher will invite you to contact Mr Iain Fleming (Quality Improvement Officer) at South Lanarkshire Council Headquarters.

School Visits

If you are seeking a place for your child in Braehead Primary School, please phone the school to make an appointment with the Head Teacher, they will show you and your child around the school, explain the enrolment procedures and offer you a school handbook. They will outline school procedures, details regarding school uniform and answer any questions you may have about the placement.

Parent Pay and Parent Portal

South Lanarkshire Schools try not to have cash on the premises, all payments for lunches, trips, etc should be made through Parent Pay. We will send you an activation letter once the pupils start in August and are on our computer systems.

The main means of communication about information from school will be via the Parent Portal, we will send out newsletters, consent forms, and general information on the portal. Once you have your Parent Pay details you can register for this at <https://parentsportal.scot/parentpay/>
Parents have fed back that it is easier to use through the app which can be accessed here for android <https://play.google.com/store/apps/details?id=com.tcs.digigov.parentsportal&pli=1> or here for apple <https://apps.apple.com/gb/app/parentsportal-scot/id1670563383> .

3) School Ethos

Ethos is the overall feeling and nature of a school. A positive school ethos can significantly impact on the health and wellbeing of pupils and staff. The ethos includes the atmosphere in the school, relationships between pupils, staff, families and the wider community, the school building and grounds, the sense of welcome and positive learning in the classroom.

Features of our positive school ethos include:

- A strong sense of community
- Good interpersonal relationships
- Appropriate pastoral care for pupils and staff
- An atmosphere that encourages citizenship
- Pupil voice valued and celebrated

At Braehead Primary we are committed to creating an ethos of achievement by providing a positive and engaging learning environment which challenges and supports all children to be the best they can be. We aspire to provide the highest quality teaching and learning environment to allow our children and young people to develop their skills for life, learning and work. In doing so we would hope that all our pupils acquire the attitudes and skills that are necessary to become the informed citizens of the future and valuable members of the society in which they are growing up.

We reward and celebrate individuals' achievements both within and out with school and provide a welcoming, safe, secure and healthy environment for all. The children have many opportunities for personal achievement and contribute to the ethos and life of the school by taking on roles and responsibilities on various different committees, allowing them to work in an enterprising and creative way. Achievements are also celebrated at our weekly assemblies, through our achievement wall display in school and on our school app.

Our children, staff, parents and community partners work together to promote a culture of mutual respect and lifelong learning where children are happy, highly motivated, have high self-esteem and confidence to enable them to realise their potential.

At Braehead Primary School our vision, values and aims underpin everything that we do. They are at the heart of our curriculum and the way we interact with each other. Our values are: Kindness, Respect, Confidence, Resilience, and Ambition.



Pupil Leadership Teams

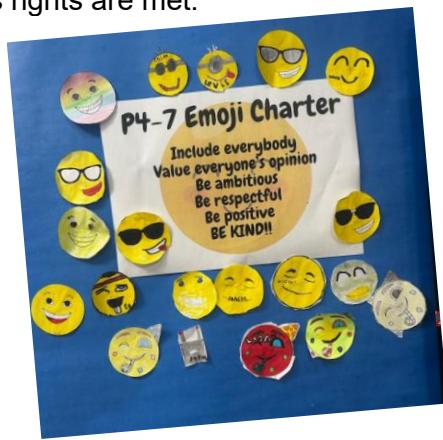
In Braehead primary we encourage pupil voice and facilitate the children to become leaders of learning. We do this through the various committees we run. Pupil views are important to us and we encourage all committees to participate in self-evaluation with a view to continually improving learning and teaching in the school.



Making Rights Real:

Here at Braehead Primary, we believe through teaching children about their own rights according to the United Nations Convention on the Rights of the Child and the rights of others in turn will raise achievement in school and improve the quality of their lives and the lives of others.

Our class charters demonstrate the respect we have for others and how we all try to ensure that everyone's rights are met.



Life of the School:

Our children are encouraged to contribute to the life and work of the school and, from the earliest stages, to exercise their responsibilities as members of the community. Our children are encouraged to exercise their right to participate in decision making that affects them. We believe all children regardless of their age or ability can offer experience and knowledge, new perspectives, skills, time and both creative and practical ideas. They are encouraged to contribute as leaders and role models, to offer

support and service to others and to play an active part in putting the values of the school community into practice.

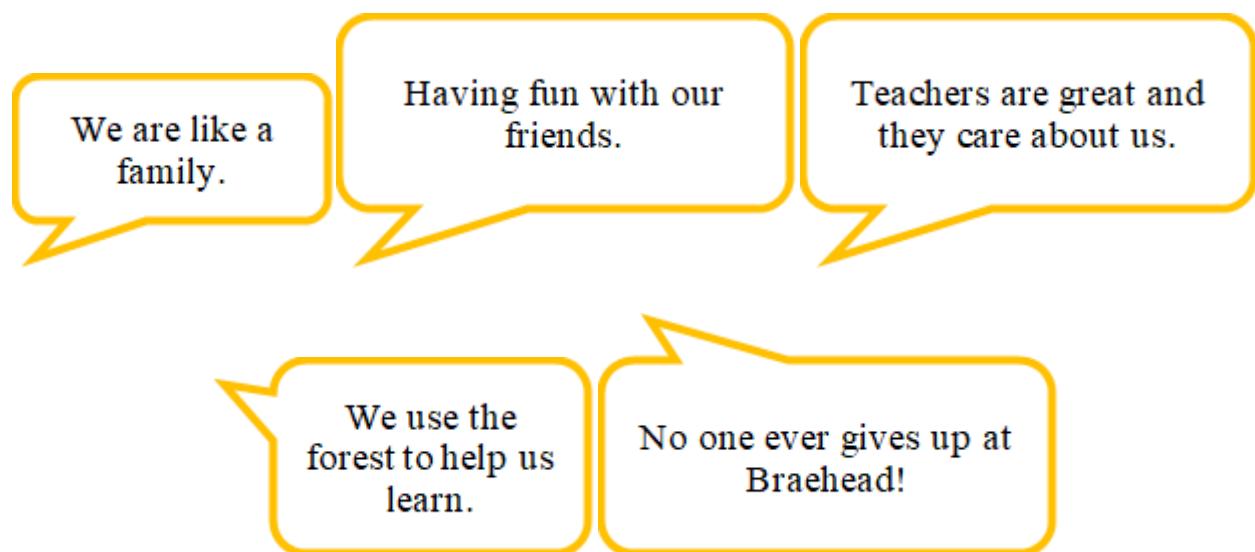


Committees:

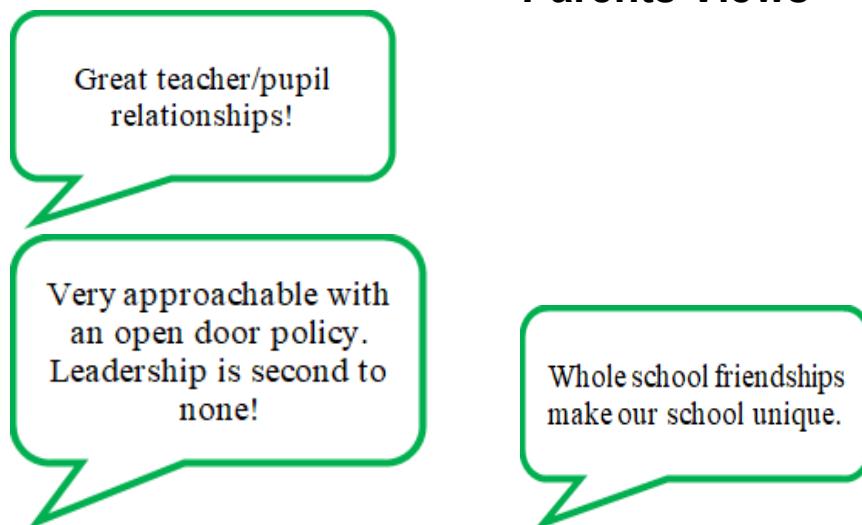
All children are developing as effective contributors, responsible citizens and confident individuals by fully contributing to the life of the school and the wider community. Children have active roles in the various committees and working parties throughout the school, e.g. Eco Committee, Creative Choice workshops, JRSO, and Reading Schools Group. These committees meet regularly in order to gain pupil views and have their voices heard.



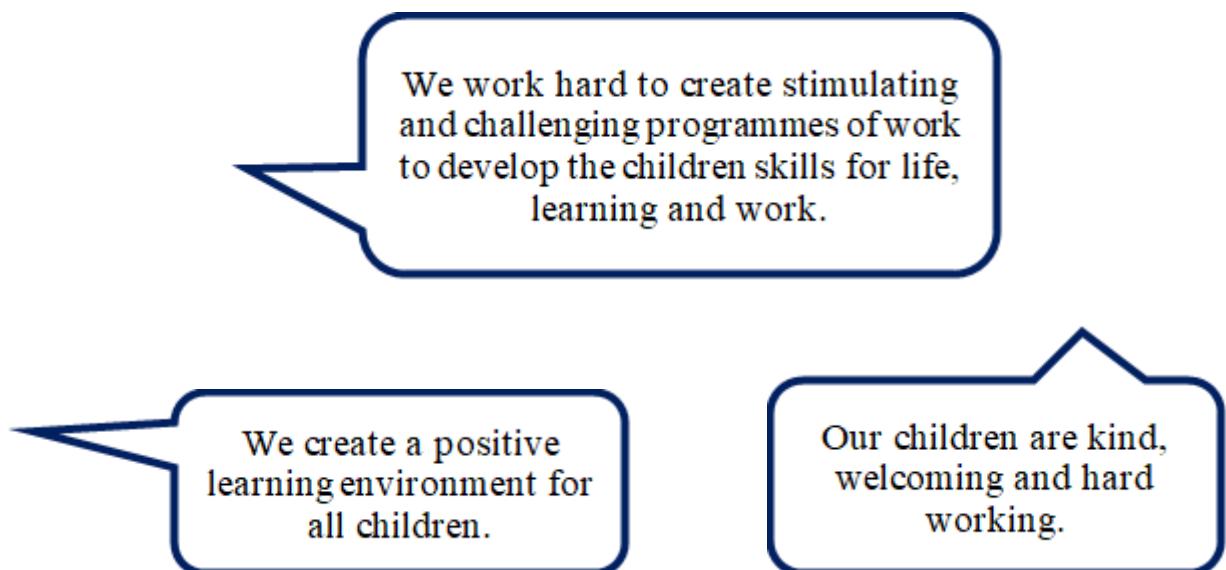
Pupil Views of Braehead Primary School



Parents Views



Staff Views



Restorative Practice:

In Braehead Primary we are committed to using Restorative Practice techniques in the school particularly when dealing with challenging behaviour and conflict. It focuses on building and repairing relationships rather than on managing and controlling behaviour.

It is really about asking the following questions:

- What happened?
- What were you thinking?
- How did you feel?
- Who else has been affected?
- What do you need/to do?

The emphasis on 'we' is crucial, because it implies that all those affected by what has happened are also involved in finding the way forward.

4) Attendance

Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school. For your convenience, school holiday dates and in-service dates can be found on the council's website: www.southlanarkshire.gov.uk.

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents /carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school, parents are asked to follow the procedures below.

- If you know in advance of any reason why your child is likely to be absent from school, please let us know either in writing or by telephoning the school.
- Notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep them informed if the date changes.
- Inform the school of any changes to the following:
 - Home telephone number
 - Mobile number
 - Emergency contact details
- If you know they have a hospital or dental appointment, please let us know in advance.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register.

Family Holidays During Term Time

Family holidays taken during school term time will be recorded as unauthorised absences in line with Scottish Government and South Lanarkshire Council policy. The school is not required to provide work during this period, and parents are asked to avoid arranging holidays that disrupt their child's learning.

Information on Emergencies

Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on Parent Portal, social media and the council's website.

Communication

The Council's website, www.southlanarkshire.gov.uk, will provide updates on school closures or delays including further information about the next school day.

Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home phone number and change of address.
- If for any reason, you are unsure if the school is open visit the website at www.southlanarkshire.gov.uk or email: education@southlanarkshire.gov.uk

5. Parental Involvement and Parent Councils

Parents and carers play a vital role in their child's learning. Research shows that when families are involved, children do better at school and beyond. South Lanarkshire Council values parents as partners and works closely with schools to make this happen.

Why Parental Involvement Matters

- Strong partnerships help schools understand children's needs and help parents feel informed and supported.
- Parents can reinforce learning at home, making schoolwork more meaningful and connected to everyday life
- Parental involvement can help children develop a love of learning and resilience when facing challenges
- When parents work with school and take an interest in learning, children often achieve more academically and feel more confident.

Our Commitment

We want parents and carers to:

- Feel welcome and involved in school life.
- Be well informed about their child's learning.
- Have opportunities to support learning at home.
- Share views and take part in discussions about education.

Parent Forum and Parent Council

- Every parent with a child at school is part of the Parent Forum.
- Each school has a Parent Council, a formal group that represents parents' views and works with the school to improve learning and experiences.

Connect – Supporting Parent Councils

All Parent Councils in South Lanarkshire are members of Connect, Scotland's national organisation for parent groups. Connect offers:

- Free training and advice for Parent Councils.
- Resources and guides to help parents support learning.
- Insurance cover for Parent Council activities. Find out more at <https://www.connect.scot>.

Other Helpful Resources

- Parentzone Scotland – Practical advice and information about learning, additional support needs, and how to get involved: [Parentzone Scotland | Education Scotland](https://parentzone.scot)
- National Parent Forum of Scotland – Guidance and updates for parents: <https://www.npfs.org.uk>.

Getting Involved

Interested in joining the Parent Council or helping in school? Contact your school office or visit the Council website for details.

Braehead Primary Parent Council

We have a very supportive Parent Council who are actively involved in the life of our school supported by our other parents/ carers. They organise and run a range of fundraising activities allowing us to enhance the education of all of our pupils.



6) The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities – successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit Scotland's Curriculum for Excellence (scotlandscurriculum.scot)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

At Braehead Primary School we aim to actively engage our children in their learning as this is when learning is the most meaningful for them. Children experience **challenge and enjoyment** in all that they do; '**breadth**' in relation to the different learning experiences the children engage with; **progression** throughout their learning, building upon prior knowledge at a steady, challenging and relevant pace for each individual; **depth** of learning to allow children to develop specific skills that they can transfer to other aspects of learning; **personalisation and choice** in what and how they want to

learn; **coherence** in their learning which allows children to see the links between what they are learning and the real world; and **relevance** of what they are learning and why it is important for them now and in the future.

Approaches to learning

We use a variety of different approaches to teaching and learning to engage our learners. **Active learning** is part of daily teaching and learning in our school where children are actively engaged in all aspects of their learning across all curricular areas. All activities are created to stimulate, motivate and appropriately challenge our pupils and relevant links are made across curricular areas and to real life contexts to make learning more meaningful



Interdisciplinary learning allows topics to encompass other curricular areas. This year some of our class topics have been Titanic, Space, Everyone is unique and Renewables. Learning in these topics has made links in many curricular areas and allows children to apply learning from one context to another.

ICT

As a school we use **ICT across the curriculum** which involves using different types of technology to engage learners and provide different ways of learning. We are well resourced and have PCs, iPads, chrome books, interactive whiteboards and GPS tracking devices for Geocaching. We strive to keep up to date with new developments in technology and use these in every day learning and teaching. One of our improvement priorities this year is to work towards achieving our digital schools award.

Outdoor Learning

We take advantage of our beautiful, local, rural surroundings to embrace **Outdoor Learning**. All of our pupils make good use of the Moss to the rear of our school where an outdoor learning classroom has been established. We aim to provide high-quality provision which allows children to apply their knowledge and skills across their learning in a stimulating and exciting way.



All staff within the school are highly motivated. Teaching staff use **responsive planning** which allows them to incorporate what the children want to learn and build on prior knowledge ensuring the motivation, interests and individual needs of children are being met. Responsive planning allows teachers to reign in on the particular interests of children and gear learning experiences towards these whilst still teaching the required elements of what they have to learn.

Health and Wellbeing's Relationships, Sexual Health and Parenthood Programme (RSHP)

Our local authority is committed to the provision of quality sex education in accordance with National Guidance, we use the national resource for Relationships Sexual Health and Parenthood (**RSHP**). This will form a key element of our personal, social and health education and will provide knowledge and understanding of the nature of sexuality and the processes of human reproduction within the context of relationships based on love and respect. All parents have the right to withdraw their children from RSHP lessons. Please notify the school in writing if you wish to do so at the time. If you wish to view the materials we use, please contact the school.

Our programme for RSHP covers:

Early years of primary school:

- Awareness of the ways in which bodies grow and change
- Uniqueness of their body
- Where living things come from

- Family and special people who care for them

Middle stages:

- Exploring changes in the body
- How human life begins
- Being part of a family
- Dealing with bullying situations

Upper stages:

- Physical and emotional changes at puberty
- Body image and self-worth
- Understanding of own developing sexuality
- Developing an awareness of gender identity
- Changing nature of friendship
- Dealing with sexual feelings
- Menstruation, pregnancy and birth

Religious and moral education

Religious and moral education allows children to explore the world's major religions and views and to consider the challenges posed by these beliefs and values. Through developing awareness and appreciation of the value of each individual in a diverse society, religious and moral education promotes responsible attitudes to other people. This awareness and appreciation assists pupils in counteracting prejudice and intolerance.

A programme of study for religious and moral education has been devised for our school based on the Curriculum for Excellence National Guidelines. Integral to this guidance is the principle of mutual respect. The diversity of belief and tradition provides an ideal context in which pupils can learn about, and so learn from, what is important in the lives of themselves and others. South Lanarkshire's guidance recognises and welcomes diversity and promotes respectful understanding.

The school programme is very largely based on Christianity and Christian Festivals as well as looking at customs and celebrations of several other main world religions. We focus mainly on Judaism and Islam for our study of other world religions.

Spiritual, social, moral and cultural values (religious observance)

Rights of parents / carers

Scottish Government Ministers consider that religious observance complements religious education and is an important contribution to pupils' development. It should also have a role in promoting the ethos of a school by bringing pupils together and creating a sense of community.

There is a statutory provision for parents to withdraw children from participation in religious observance. This right of parents' wishes will be respected and where a child is withdrawn from religious observance, schools will make suitable arrangements for the child to participate in a worthwhile alternative activity.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted and the pupil noted as an authorised absentee in the register.

Clubs and Extra Curricular Activities

Throughout the school year there will be a range of clubs that pupils can participate in during lunch times or at the end of the day, for example, coding, multi-sports, lego, baking and dance club. These may change each year and are usually delivered by school staff, Active Schools coaches, or parent volunteers, we might occasionally invite other groups or organisations to deliver clubs depending on funding. Clubs are usually free of charge for pupils.

Every second year some of our pupils attend a twelve week block of swimming lessons at Lanark Leisure Centre, this will be P4/5/6 depending on pupil numbers. Every second year our P6 & P7 pupils attend a residential trip for three days, most recently this has been to Lockerbie Manor. We also deliver Bikeability training to senior pupils in the last term.



7) Assessment and tracking progress

We want to share with you how your child's learning is progressing. We do this through two parent information evenings per session and a formal report towards the end of the session.

Assessment is an integral part of day to day learning and teaching for children and staff. Assessment is vital to ensure children are progressing in a challenging and progressive way, assessing not just what they know but how well they know it and that they can apply to real life contexts. Assessment is a tool used by teachers to help plan and prepare programmes of study and learning activities that challenge and extend children's knowledge. It also allows teaching staff to evaluate the effectiveness of their teaching and the resources that they use.

Throughout all learning activities children will always:

- Know what they are learning, why they are learning it and how they can be successful,
- Be given feedback on how well they have done and what they can do to make it better,
- Be involved in the decision making process of their next steps in learning.

As a school, we use a variety of formative assessment techniques on a daily basis to help inform next steps for all children. We carry out regular summative assessment to allow pupils to build a portfolio of evidence of achievement of a level within Curriculum for Excellence.

Tracking learners' progress

Braehead Primary School tracks all learners' progress across core curricular areas of literacy, numeracy and health and wellbeing. This allows us to have a clear understanding on how well learners are progressing. It enables next steps in learning to be identified and informs the planning and reporting process while ensuring appropriate support and challenge are in place for all pupils.

8) Reporting

We will provide parents with a written report each session so that you can see what your child has been learning and how they are progressing. In addition, there will be two parents' meetings across the session which offer you the opportunity to discuss how your child is progressing. As well as these opportunities to hear how your child is progressing there will be informal feedback provided throughout the school session in the form of newsletters/Sways, class showcases, performances, community events and opportunities to share pupil achievements.

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

9) Enrolment and Transitions

Enrolment – how to register your child for school. To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email
Edsuppserv.helpline@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2026, you can enrol online from Monday 5th January 2026. Your catchment school will contact you between Monday 12th to Friday 16th January 2026 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form should then be completed. This is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk or phone 0303 123 1023.

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.helpline@southlanarkshire.gov.uk or 0303 123 1023.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

The associated secondary school for pupils who live within the Braehead Primary School catchment area is Lanark Grammar.

Lanark Grammar School
Kirklands Road
LANARK
ML11 9AJ
Phone: 01555 667520

Every two years our P6/7 pupils take part in a residential outing to an outdoor centre allowing them the chance to work with other pupils from local schools who will be transferring onto secondary education at the same time as them. In spring 2026 we will take our P6/7 pupils on a residential visit to Lockerbie Manor Outdoor Centre with pupils from Carmichael Primary. This allows our pupils to try out a range of challenging activities they normally do not have access to and helps to build self-esteem, resilience and confidence.

We participate in a range of activities giving our pupils the opportunity to get to know other pupils from other Lanark Learning Community Schools. Our P4-7 pupils take part in rugby, football, cross country, and dance events which are organised for pupils within Clydesdale schools by Active Schools. Active schools also run after-school multisports sessions for P7 in November and May as part of Lanark Grammar's broader transition programme.

10) Support for Pupils

Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on:

www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

In Braehead primary staff ensure that all pupils are challenged and supported to achieve their full potential, recognising the importance of motivation, positive relationships, and confidence for our pupils. Teachers and support staff use a range of teaching approaches and resources to ensure pupils progress academically, socially, and emotionally. Some pupils may require interventions to support their learning at points during their time at primary school. Where support is required, we work closely with parents and partners across Education, Health and Social work as appropriate, to ensure the best outcomes for our pupils.

All of our actions are guided by South Lanarkshire Council's Additional Support for Learning guidelines. Any parental enquiries about Additional Support for Learning can be directed to the Head Teacher, who will be happy to discuss your concerns.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address : Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on info@enquire.org.uk

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUDB)

PPRUDB is South Lanarkshire's framework for understanding and managing behaviour in schools. It emphasises that all behaviour is a form of communication, often indicating unmet needs, and stresses the importance of building positive relationships as a fundamental skill for teachers and a preventive approach to distressed behaviour. The guidance aligns with key Scottish Government policies and legislation and supports the development of safe, inclusive, and nurturing school environments.

Children and young people who feel safe, healthy, respected, and included are more likely to develop self-confidence and resilience. South Lanarkshire Council's attachment-informed, trauma-sensitive approach, aims to create a secure base and safe haven to reduce the impact of adverse childhood experiences. School staff recognise that distressed behaviour can stem from disrupted attachment, anxiety, and other complex needs, including neurodevelopmental conditions and limited communication skills.

When incidents of distressed behaviour arise in schools, staff will use a range of strategies to de-escalate situations and prevent re-occurrence. Strategies include structuring the environment with consistent routines and quiet areas, adapting communication to accommodate speech and sensory needs, and building positive relationships based on shared values. Setting clear limits with dignity, active listening, and inclusive teaching practices support behaviour management. Planning for transitions and using support plans like Additional Support Plans (ASPs) and Behaviour Assessment and Support Plans (BASPs) assist in addressing individual needs.

Each educational establishment should use the PPRUDB framework to develop and implement a relationships and behaviour policy through consultation with staff, pupils, and parents, reviewing it every three years.

Further information is available from the Headteacher of the establishment your child attends.

11) School Improvement

Following a period of self-evaluation with regards to pupil attainment and school improvement, each session, Braehead Primary School produces a School Improvement Plan highlighting the areas the school will focus on the following session. This plan is then worked on throughout the following school year and reviewed and reported on in the school's annual Standards and Quality Report.

The school's main progress and achievements of 2024/2025 can be read in our Standards and Quality Report found via the following link:

<https://blogs.glowscotland.org.uk/sl/public/braeheadprimary/uploads/sites/11105/2026/01/22130355/SQIP-2024.25-Braehead-Evaluated-Parents.pdf>

Our priorities for session 2025/2026 are literacy (with a focus on writing), digital literacy, and interdisciplinary learning.

Below is the link to our summarised School Improvement Plan for 2025-2026

<https://blogs.glowscotland.org.uk/sl/braeheadprimary/our-improvement-plan/>

Pupil Equity Funding (PEF)

Our priority for PEF funding is resourcing and training to deliver pupil interventions as appropriate based on formal assessment data and teacher professional judgement. We also use some for transport to access educational experiences outwith our school building.

Participatory Budget

The participatory budget is a minimum of 5% of our Pupil Equity Fund, this year we allocated 10% of our PEF which is £120. We agreed with the parent council that this money would be used for after school clubs.

12) School policies and practical information

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

All primary schools run a Breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk.

For their lunch each day pupils have the option to choose from two hot meal options (one being a vegetarian option) plus a sandwich selection every day. All meals also come with fresh chilled drinking water, vegetable choice, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime. If you have not applied for free school meals milk currently costs 30p.

Pupils in:

- Primary 1 - 5 receive a free school lunch (without milk).
- Primary 6 - 7 meal cost is £2.62

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

NB School Meal prices are reviewed annually and may be subject to change.

Adapted diets

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal and milk for their child:

- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Scottish Child Payment (P6 and P7 pupils)
- Support under Part VI of the Immigration and Asylum Act 1999
- Universal Credit (and your earned income is less than £850 as assessed by the Department for Work and Pensions in the assessment period immediately preceding the application for free school meals)

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

Further information can be found at [Free school meals - South Lanarkshire Council](#) or by accessing the QR below -



School Breakfast Club

We run a free breakfast club every morning from 8.15 - 8.45am. The breakfast club is free and there is no need to book. For pupils who arrive after 8.45am on school transport they can get 'toast to go!'.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who

may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.

For the benefit of new entrants the uniform is listed below.

Navy skirt/trousers/pinafore

Navvy/burgundy tartan pinafore/skirt

White shirt/blouse

Navy polo shirt

Burgundy V neck sweatshirt/cardigan (school badge optional)

Burgundy Fleece (school badge optional)

Burgundy Showerproof Jacket (school badge optional)

Many parents use ALJ clothing who are based in Lanark <https://www.aljonline.co.uk/> , however, uniform does not need to have logos and can be bought in most supermarkets.

We have preloved uniform available in school to reduce costs for parents and to reduce the amount of good quality clothes that end up in landfill! Our preloved uniform is managed by our parent council. Parents can contact the school or the parent council at any time to check what stock we have or pass on clean, good quality, preloved items to be added to our stock.

The last Friday of every month is non-uniform day, parents and carers, are invited to make a donation of £1.

P.E Kit

For P.E children should wear a navy or white T-shirt and navy or dark coloured shorts. They should also have a pair of soft shoes or gym shoes which are only worn in the classroom or gym hall. This protects flooring and ensures a hygienic learning environment for everyone.

Forest Kit

Pupils will be outside regularly for outdoor learning and should bring outdoor kit with them. This should be wellingtons or other waterproof boots, and a waterproof jacket as a minimum. Some pupils bring waterproof trousers, as well as a hat, gloves, and an extra fleece in the colder weather. We go out all year round, we do not go out if there is a weather warning in place.

Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

Health Care Plans

- Allergies can manifest at any time with symptoms ranging from mild to severe.

- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

Mild Symptoms

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

Employee Training

- School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

Policy Adherence

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

Mobile Device Policy

Our school follows South Lanarkshire Council guidance on mobile device use, which is rooted in Scottish Government policy. Mobile technology can support learning and communication, but it can also disrupt lessons and affect wellbeing if misused. To maintain a safe, respectful, and inclusive learning environment, pupils should not have phones in class or in the cloakroom. If a child requires a phone for after school activities they can be left in the office during the school day and collected at home time.

Staff work hard to balance the benefits of technology with the need to minimise distractions, protect privacy, and promote pupil cyber safety. We ask parents to support this approach by reinforcing responsible use at home and ensuring that devices are used appropriately.

Devices should not be used during class unless specifically permitted for learning purposes.

We do not currently have a school specific mobile phone policy because mobile phones do not work within Braehead Primary due to very limited coverage.

If pupils need a mobile phone for activities outwith school, their phone should be left in the school office during the day at collected as they leave school. Phones are not permitted in the class, playground or corridors.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear.

Eligibility criteria and online applications can be made found at www.southlanarkshire.gov.uk. Or via this link [Clothing grants - South Lanarkshire Council](#) Should you require further information or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School hours/holiday dates

Opening	9.00 am
Interval	10.30 am - 10.45 am
Lunch	12.15 pm - 1.00 pm
Closing	3.00 pm

See attached list showing school holiday dates at the back of this booklet or online https://www.southlanarkshire.gov.uk/info/200140/education_and_learning/82/school_holidays/2

Transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

More details on school transport can be found at the following link including the online application form: https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to free school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. A new application must be made each year. More details on Privilege school transport may be found here:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Mainstream School Transport contact details:

e-mail: school_transport@southlanarkshire.gov.uk

tel: 0303 123 1023

Insurance for Pupils' Personal Effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items.

Insurance for Pupils' Personal Belongings

Personal Items

- The Council cannot accept responsibility for the loss or theft of personal belongings, including mobile phones, tablets, or other valuables. These are brought to school at the pupil's and parents' own risk.
- To reduce the chance of loss, please avoid sending expensive or unnecessary items to school.
- School staff are not permitted to look after pupils' personal belongings.
- This policy also applies to musical instruments and equipment used for school activities. If these items are left at school, it is at the pupil's and parents' own risk.
- For valuable items such as musical instruments, parents should make sure they are covered by their own household insurance.

Clothing

- The Council will only consider claims for damage to pupils' clothing if the damage was caused by negligence on the part of the Council or its employees.
- Claims for any other reason cannot be accepted by the Council's insurers.

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour.

Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "*cared for and protected from abuse and harm in a safe environment in which their rights are respected*" (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe. www.childprotectionsouthlanarkshire.org.uk

Our Commitment to Children's Rights

In line with the United Nations Convention on the Rights of the Child (UNCRC), our school is committed to respecting and promoting every child's rights. We believe that children have the right to express their views on matters that affect them, and we will actively listen and take these views into account when making decisions.

To achieve this, we will:

- Create opportunities for pupils to share their opinions through class discussions, pupil councils, and consultation activities.
- Ensure that decisions about school policies and practices consider the voice of the child.
- Promote an inclusive, rights-respecting environment where every child feels valued and heard.

This approach supports our aim to empower learners, strengthen partnerships with families, and uphold equality and participation for all.

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school. Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child’s name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a service or other support. We will provide an additional privacy notice at these times.

- If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners ;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland Act 1978);
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

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The Freedom of Information (Scotland) Act 2002

The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities.

The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom of Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer

Education Resources

South Lanarkshire Council

Council Offices, Almada Street,

Hamilton, ML3 0AA

Or email: foi.request@southlanarkshire.gov.uk

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) (www.southlanarkshire.gov.uk)

For a comprehensive list of useful information, please visit the Council's website:

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Additional Information

- Education Scotland's Communication Toolkit: A resource for engaging with parents.
- The Scottish Government Guide Principles of Inclusive Communications: Offers information on communications and a self-assessment tool for public authorities.
- Choosing a School: A Guide for Parents: Provides information on choosing a school and the placing request system.
- A Guide for Parents About School Attendance: Explains parental responsibilities regarding children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils National Parent Forum for Scotland; www.npfs.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support.

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools.

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

Curriculum

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life, and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications.

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice, and guidance strategy.

Choices and changes provides information about choices made at various stages of learning.

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence.

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right for Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF).

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

Amazing Things - information about youth awards in Scotland.

Information on how to access statistics relating to School Education.

School Policies and Practical Information

Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.

National policies, information and guidance can be accessed from the **Scottish Government website** on www.gov.scot with an update on school inspection outcomes being available via the **Education Scotland website**.



Education Resources

School holiday Dates Session 2026/2027

Break	Holiday dates		
First Term	Teachers In-service	Tuesday	11 August 2026
	In-service day	Wednesday	12 August 2026
	Pupils return	Thursday	13 August 2026
September Weekend	Closed on	Friday Monday	25 September 2026 28 September 2026 30 September 2026
	Re-open	Tuesday	
October Break	Closed on	Monday	12 October 2026
	Re-open	Monday	19 October 2026
	In-service day	Monday	9 November 2026
Christmas	Closed on	Tuesday	22 December 2026 (2.30pm)
	Re-open	Wednesday	6 January 2027
Second Term			
February break	Closed on	Monday & Tuesday	15 February 2027 16 February 2027
	In-service day	Wednesday	17 February 2027
Good Friday	Closed on	Friday	26 March 2027
Easter Monday	Closed on	Monday	29 March 2027
Spring break/Easter	Closed on	Friday	2 April 2027 (2.30pm)
	Re-open	Monday	19 April 2027
Third Term			
Local Holiday	Closed on	Monday	3 May 2027
	In-service day	Thursday	4 May 2027
Local Holiday	Closed on	Thursday	10 June 2027
	Re-open	Friday	11 June 2027
Summer break	Close on	Friday	25 June 2027 (1pm)

