

## Strategic Improvement Priorities over 3 year cycle

## Timescale:

Strategic Priority	Year 1	Year 2	Year 3
1.	Revising our school vision, values and aims with our school community and partners.	Extension of play pedagogy across all stages linking to South Lanarkshire Skills Framework.	Audit and extension of numeracy and mathematics programmes with a focus on application of mathematical skills.
2.	Extending the opportunities for pupil participation through the use of HGIOURS and participating in the Young Leaders of Learning programme.	Consolidating and extending ICT skills across our school community.	Supporting parental engagement and family learning through a variety of approaches including in-person sessions and use of ICT.
3.	Development of play pedagogy in our infant class linking to South Lanarkshire's Skills Framework.	Audit and development of Expressive Arts programmes.	Revision of school approach to modern languages.
4.			

## Context of school

Braehead Primary School is a small school in a rural area of Clydesdale in South Lanarkshire. The roll is 32 pupils over 2 classes. Our role has remained relatively healthy, with 5 pupils leaving and 6 starting in Primary one. There are no pupils living in SIMD 1 or 2 and 6% of pupils are entitled to free school meals.

In the local area there is a mixture of privately-owned housing, social housing and farms as well as a village hall. There is limited public transport available for the village of Braehead. The new school building was opened in 2009 and provides a bright, modern environment in which our children can learn and thrive.

Our vision for Braehead Primary is to provide a positive and engaging learning environment which challenges and supports learners. Our school values are kindness, resilience, and ambition, we aim to promote these throughout our school community and the curriculum. In consultation with all stakeholders we chose a motto for Braehead; we wanted this to be representative of the whole school community and reflect our aspirations for all the children in the school, we believe our motto, Small School, Big Ambition, does just that.

Staffing in Braehead has been very settled this session and the Head Teacher post was filled permanently in October 2022, allowing greater long-term planning for the school community.

Five P1 pupils started with us last August, this was a healthy intake for the school role. Our five Primary 7 pupils transitioned to Lanark Grammar. Two pupils joined midway through the session and one pupil is transitioning to a new school in August, giving a projected role for session 2023/2024 of 32 children. We will continue to have a small P1-3 group of 14 pupils to focus support and a larger P4-7 group of 18.

We have a very active and engaged Parent Council who play an integral role in school life. They support the school financially through fund raising and securing grants. The initial high attendance at school events post-covid has continued and all school activities are well supported.

We are part of the Lanark Learning Community and continue to share good practise with colleagues across the learning community. This year we re-established our Learning Community aligned CAT sessions focusing on practitioner enquiry. The aligned CAT sessions were welcomed by all staff and evaluated very positively, many newly qualified teachers since 2020 had not had these opportunities before.

We worked closely with Lanark Grammar as their full P7-S1 transition programme resumed. Braehead has also started to strengthen the working relationship with our partner school, Carmichael primary.