



Our Vision

Our vision at **Braehead** is to provide a positive and engaging learning environment which challenges and supports all children to be the best they can be.

Braehead Primary School Newsletter **Week beginning 30.8.21**

Dear Parents/Carers,

Outdoor Learning

This Friday, 3 September we begin our weekly outdoor learning sessions in the forest. Children should come to school wearing comfortable 'bottoms' and school uniform on top. Wellies should be brought to school to change into before heading off to the forest. As we are no longer required to 'bubble' children we will be going to the forest as one group.

Glow Passwords

As you will be aware all glow passwords were changed last week. New log in information was sent home with your children for your information. Homework will no longer be access through Glow/Google Classroom as we are no longer required to quarantine items coming from home. Hopefully this should make the completion of homework a little more straight forward.

What the Ladybird Heard

Please see the information below regarding the performance in Lanark Memorial Hall during October holiday.



A trailer for the show can be viewed here:

<https://youtu.be/PPy-GdylW-4>

Tickets can be purchased via the Box Office on 01555 667999 or from slcboxoffice.co.uk

School Improvement Plan

As always our School Improvement Plan can be found on our school website via the following link:
<https://blogs.glowscotland.org.uk/si/public/braeheadprimary/uploads/sites/11105/2021/08/30085025/Braehead-Primary-School-Recovery-Plan-2021-2022.pdf>

Braehead Primary School
Small School, Big Ambition

Here is a condensed version outlining our priorities and actions for the year ahead. As was the case last session all schools in South Lanarkshire Council are looking at 3 priorities; Health and Wellbeing, Equity and Continuity of Learning. This is how that will look at Braehead:

1 Health and Wellbeing

Following a second period of school closure and an extended period of remote learning children's health and wellbeing was, once again, compromised. A full return to school allows us to identify pupil needs and provide both universal and targeted support as required.

This session we will focus on:

- Supporting positive relationships with peers following time away from friends and social isolation.
- Continuing to provide physical education twice per week and outdoor learning weekly.
- Liaising with SLC and Public Health to ensure all guidelines are followed and risk mitigation is undertaken to help keep all staff and learners safe.
- Assessment of pupil wellbeing across the school.
- Undertaking whole staff training in 'Emotion Works' to support emotional literacy and pupil understanding of their emotions.
- Working closely with partners to support the recovery process e.g. psychological services, counselling through schools programme and third partner agencies e.g. Emotion Works.
- Ensuring appropriate supports are in place following consultation with stakeholders as appropriate.
- Modifying the format of Pupil Progress Meeting to ensure wellbeing is appropriately addressed.

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2 Equity

We work in partnership with parents to make decisions on how to support closing the poverty related attainment gap. This session a proportion of pupil equity funding has been subject to participatory budgeting to ensure our spending supports the views of all stakeholders.

This session we will focus on:

- Using up to date assessment information and relevant data to identify pupils affected by poverty related barriers to learning.
- Continuing to have a sharp focus on pupil equity spending and its impact.
- Consultation with all stakeholders around allocation of pupil equity funding and participatory budgeting.
- Tracking and monitoring of key measures; wellbeing, attainment, attendance, engagement and participation and their link with attainment. Use this information to modify planning promptly.
- Identifying and removing barriers to learning promptly.
- Ongoing review of our Cost of the School Day Position Statement to ensure it supports families following any changes in financial circumstances post lockdown.

3 Continuity of Learning

Close analysis of attainment data across the school has allowed us to identify needs and prioritise next steps.

This session we will focus on:

- Reviewing our curriculum rationale in light of pupil attainment post lockdown.
- Prioritising those areas of the curriculum where attainment has fallen; audit current provision and review programmes of work as required.
- Creating updated Literacy and Numeracy position statements in line with the reviewed programmes of work.
- Ensuring learners experiences include appropriate levels of support and challenge as identified through the assessment process.
- Tracking and monitoring pupil engagement in literacy and numeracy, keeping this under consistent review at Pupil Progress Meetings.
- Delivery of high quality learning and teaching verified through the school's quality improvement monitoring.
- Participation in 'Improving our Classrooms' programme delivered by The West Partnership.
- Ensuring assessment for learning, of learning and as learning.
- Promotion of parental engagement initially around homework and the reintroduction of Homework Club.

As always, should you have any questions or concerns please do not hesitate to contact me.

Elizabeth Steele

Elizabeth Steele
Head Teacher

Dates for the Diary:

17.9.21	Flu Vaccination
23.9.21	Dress Down Day
24.9.21	HOLIDAY – SCHOOL CLOSED
27.9.21	HOLIDAY – SCHOOL CLOSED
8.10.21	School closes 3pm – October Week
18.10.21	School reopens 9am
29.10.21	Dress Down Day
15.11.21	IN-SERVICE DAY – SCHOOL CLOSED TO PUPILS
26.11.21	Dress Down Day

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22.12.21	School closes 2.30pm for Christmas Holidays Dress Down Day
5.1.22	School reopens 9am
29.1.22	Dress Down Day
14.2.22	HOLIDAY – SCHOOL CLOSED
15.2.22	HOLIDAY – SCHOOL CLOSED
16.2.22	IN-SERVICE DAY – SCHOOL CLOSED TO PUPILS
26.2.22	Dress Down Day
26.3.22	Dress Down Day
1.4.22	School closes 2.30pm for Spring Break
19.4.22	School reopens 9am
30.4.22	Dress Down Day
2.5.22	BANK HOLIDAY – SCHOOL CLOSED TO PUPILS
5.5.22	IN-SERVICE DAY – SCHOOL CLOSED TO PUPILS
28.5.22	Dress Down Day
9.6.22	LANIMER HOLIDAY – SCHOOL CLOSED TO PUPILS
10.6.22	LANIMER HOLIDAY – SCHOOL CLOSED TO PUPILS
24.6.22	School closes 1pm for Summer Holidays Dress Down Day