

Our Vision

Our vision at Braehead is to provide a positive and engaging learning environment which challenges and supports all children to be the best they can be.

Braehead Primary School Newsletter Week beginning 11 January 2021

Dear Parents/Carers,

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Happy New Year!

On behalf of all staff at Braehead Primary I would like to wish all our families a happy, healthy and safe 2021. There is a lot of information in this newsletter particulalry around online learning. Please remember we are only a phone call or email away should you require any support.

COVID-19 Update

Now we are back in full lockdown you will be very aware of the implications this has on schools. From Thursday 7 January Braehead Primary has been open for key worker and vulnerable children for childcare purposes. From Monday 11 January until Monday 1 February schools will remain closed for all pupils with the exception of those key worker or vulnerable children. The definition of a keyworker and those eligible for emergency childcare was highlighted in the letter from Tony McDaid on 22 December 2020 as follows:

The Scottish Government guidance states that a keyworker is defined as:

- Health and Care workers directly supporting COVID response, and associated staff; Health and Care workers supporting life threatening emergency work, as well as critical primary and community care provision; Energy suppliers (small numbers identified as top priority already); staff providing childcare/learning.
- All other Health and Care workers, and wider public sector workers providing emergency/critical welfare services (for example: fire, police, prisons, social workers), as well as those supporting our Critical National Infrastructure, without whom serious damage to the welfare of the people of Scotland could be caused.
- All workers (private, public or third sector) without whom there could be a significant impact on Scotland (but where the response to COVID-19, or the ability to perform essential tasks to keep the country running, would not be severely compromised).

In order to be eligible to access childcare:

- parents must be keyworkers (or, in the case of a single parent should meet criteria);
- children should attend only when there are no alternative childcare arrangements;
- · keyworkers who are able to work from home are not eligible for critical childcare.

From Monday 11 January until Friday 29 January 2021 learning will be online using the Google Classroom platform. We have been using this platform for many months now and homework and weekly diary comments are posted on this every week for parents to access to support their child's learning. Many opportunities have been provided for parents to gain support, ask questions, solve queries and become familiar with the platform as well as

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comprehensive 'How To Guides' published and sent home for all families on use of Google Classroom. I cannot emphasise strongly enough how important it is to get in touch with myself or a member of school staff if you need any support with this.

Continuity of learning has been an ongoing item for discussion at our Parent Council meetings this session and as Parent Council Chairperson, Mrs Charlene Campbell has also offered to assist anyone who may need support with Google Classroom.

Continuity of Learning

The significant difference between this lockdown and lockdown 1 is the online learning provision. Throughout this lockdown learning will be new, it will be relevant to your child's place in learning and will be progressive, work will build on from one week to the next.

Work will be posted daily and a daily register will be taken to ensure children are engaging with the learning set. Details on how to register for class each day are found in the 'How To Guides' booklet – the link to this is attached with this newsletter. Attendance on Google Classroom will be monitored and weekly check-ins, where required, will take place with families to offer support with learning and wellbeing.

Extensive work has gone on behind the scenes to make sure children have all their log in information and instructions at home to be able to access and attend to their learning programme. Digital devices have been distributed as required to families to help support any IT issues.

I have applied and have on order sim cards containing pre-paid vodafone data, when these are delivered to the school I will make an arrangement for these to be collected safely by those who need them – again if you have unlimited wifi this might not be something you require which could then go on to help others in greater need.

https://blogs.glowscotland.org.uk/sl/public/braeheadprimary/uploads/sites/11105/2020/10/09 131526/How-To-Guides-Booklet-Version-2.pdf

Social Media Posts

You will no doubt be inundated with lots of posts about the wealth of online learning available out there and all the different websites you can access to help support your child's learning. As you know many of these are really great and will no doubt provide an engaging online diet for your child however I would like to emphasise that the completion of the tasks set by the school are most important, please complete these. If you wish to complete anything over and above these feel free but the work set by your child's teacher is the work they would have been completing had they been in the school.

We fully recognise that nothing will replace face-to-face learning and appreciate the challenges all parents face trying to work and support learning at home. Please take comfort in the knowledge that we are all in this together. As intimated on the Facebook page clips and links to direct teaching will be recorded and posted to allow children to access at a time suitable for every individual family. Sharing devices, working around parents' own work and individual family circumstances make this the most suitable way forward.

Submitting Work

The 'How To Guides' give full details on how to submit work in a variety of different ways however please never be stuck – we will be happy to accept work which has been originally completed on paper and scanned/photographed and emailed to the teacher if you or your child is more comfortable completing tasks in this way. All the staff email addresses can be found at the end of this newsletter in the 'Readiness to learn from home' information previously shared.

I saw a really interesting way of scanning using your iphone which I will share on Facebook. If this is of use to anyone please use this method of emailing work to staff – we really want this to cause as little difficulty as possible.

I also read that it is possible to log into Google Classroom via the Playstation or Xbox – if you plan on completing the work on paper this might be a way of seeing the tasks rather than having to wait on a shared device.

Key Worker Children

Parents of Key Worker children please find

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DID YOU KNOW?...

If you have an iPhone or iPad you actually have a scanner! Parents, if you are planning to scan any work to your teachers or teachers if you are scanning work to your students you can use the 'Notes App'.

Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus you can add notes to the scanned doc. #themoreyouknow

attached a new link to complete your child's predicted attendance in school for week beginning 18 January and week beginning 25 January. If it is possible please complete this before Friday to allow us to plan our staffing rota appropriately, thanks.

https://docs.google.com/forms/d/e/1FAIpQLSfu8yd1FBvsReoeFiXEFU2WwnlubQSXiZDhXz A7E6umIKfzEQ/viewform?usp=sf_link

Enrolment for New P1 Children

This year all enrolment will be done online via South Lanarkshire Council's website. Please spread the work to anyone you know who has a child ready to start school in August 2021. The first step in this process is to submit your address and postcode to identify your catchment school, thereafter personal details should be completed and the full birth certificate and two recent proofs of residency scanned/emailed. This will be available from Thursday 14 January 2021.

P7 Transition

Today all P7 parents will receive the P7 Transfer to Secondary Arrangement letters which outline the child's catchment secondary school where a place will be reserved for them. Please complete this as instructed by Friday 15 January 2021.

Unfortunately this is not the return to school we had been hoping for especially having had such a smooth term from August to Christmas with no cases of COVID-19 in school. However, I am sure you will agree with the sharp rise in cases and the new varient of COVID-19, public health remains the priority and the safety of all staff, pupils and their families is paramount. We can only hope that this lockdown is short and effective to allow the children to return to face-to-face learning as soon as possible.

There will be members of Braehead Primary staff in school everyday, please give us a call if you require any support at all, we are here to help.

Please continue to take care and stay safe.

elyabeth Steele

Elizabeth Steele Head Teacher

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Dates for the Diary:

6.1.21	School reopens 9am – EMERGENCY CHILDCARE ONLY
11.1.21	Online Learning Begins
8.2.21	HOLIDAY – SCHOOL CLOSED
9.2.21	HOLIDAY – SCHOOL CLOSED
10.2.21	IN-SERVICE DAY – SCHOOL CLOSED TO PUPILS
26.2.21	Dress Down Day – No charge
1.4.21	School closes 2.30pm for Spring Break
	Dress Down Day – No charge
19.4.21	School reopens 9am
6.5.21	IN-SERVICE DAY – SCHOOL CLOSED TO PUPILS
3.5.21	BANK HOLIDAY – SCHOOL CLOSED TO PUPILS
21.5.21	Reports to Parents
28.5.21	Dress Down Day – No charge
9.6.21	Sports Afternoon 1:30pm
10.6.21	LANIMER HOLIDAY – SCHOOL CLOSED TO PUPILS
11.6.21	LANIMER HOLIDAY – SCHOOL CLOSED TO PUPILS
21.6.21	Summer Celebration – At this time we are unable to confirm if parents
	will be invited.
24.6.21	School closes 1pm for Summer Holidays
	Dress Down Day – No charge





READINESS TO LEARN FROM HOME PARENT/CARER INFORMATION LEAFLET – HELPFUL HINTS

While we hope COVID-19 does not affect our school in terms of classes, or indeed the school having to close for isolation purposes we must be prepared for Online Learning should it happen in the future.

If an individual child/family was isolating due to being a close contact of a positive case out with school the school would provide work for the child to complete at home during their isolation period. That work would be delivered to the home address with physical materials available to complete the work. If however a whole class were forced to isolate or indeed the whole school our Google Classroom would restart from the day of closure. The following will provide you with the necessary information to access your child's work on Google Classroom and a number of 'How to' guides have been produced for you to work through all the different steps previously identified on the digital access survey completed earlier in September.

Learning tasks will be set by your child's class teacher everyday via Google Classroom. Your child has been shown how to access this within their class. If your child has any difficultly accessing this at home, please see the important information details below. To access your child's Google Classroom they should log into glow as before using their username and password. An individual log on sheet has been sent home with all children with their own personal details.

Where possible your child is asked to be online daily to check in for the day, a Google Classroom Register will be taken every day. Information on how your child should register is found on the 'How to' guides. During lockdown we made it clear to parents that our main priority was the health and wellbeing of the children and their families, while this remains the case it is also very important for children to access the work allocated for them on Google Classroom. Moving forward this will be progressive <u>new learning</u> – it will not be revision of previously taught work and therefore it is important pupils are engaging with their teachers through the digital platform.

On each school day a number of tasks will be issued for your child to complete. These will include Literacy, Numeracy and a learning task from at least one other curricular area. There will be learning intentions, success criteria and daily support and feedback available to help pupils achieve the success criteria outlined.

Your child's class teacher will be available to answer questions and support learners during the school day via email or Google Classroom. Responses may not be instant, but they will endeavour to respond as quickly as possible. The teacher will be available for instant access/answers during the following times:

- 9:30am 10:30am
- 1:30pm 2:30pm

If you have any additional questions or queries, please do not hesitate to contact the School Office on office@braehead-pri.s-lanark.sch.uk or headteacher@braehead-pri.s-lanark.sch.uk where we will be happy to help.

