

Our Relationships Policy – Child & Family-Friendly Version **Auchengray and Black Mount Primary Schools**

What We Believe

At our schools, we want everyone to feel **safe, respected and included**.
We know that when children feel happy and supported, they learn best.

Our values are:

- **Respect**
- **Nurture & Care**
- **Achievement**
- **Community**
- **Creativity**

We also follow the **Six Principles of Nurture**, which remind us that:

- Everyone learns in different ways.
- Classrooms should feel safe.
- Kindness helps us feel good.
- Words matter.
- Behaviour shows feelings.
- Change can be hard—but we can support each other.

What We Expect from Everyone

These expectations apply to pupils, staff, families and visitors.

In Our School Community:

- Everyone is treated kindly and fairly.
- We work together and help each other.
- We listen to one another.
- We use respectful words and actions.
- We use restorative, calm approaches to fix problems.

What We Expect from All Pupils

- Be respectful to everyone.
- Listen to others and follow instructions.
- Be kind and include others.
- Tell an adult if something is worrying you.
- Think about how your actions affect others.
- Try your best every day.

What You Can Expect from All Staff

- Staff greet children warmly each morning.
- Adults stay calm and positive.
- We notice and celebrate great choices.
- We use restorative language to solve problems.
- Staff help children understand their feelings.
- We follow agreed steps fairly and consistently.

Policy Review

Last updated: **March 2026**

Next review: **March 2027**



How Families Can Help

- Support your child coming to school each day.
- Celebrate achievements (in and out of school!).
- Trust that staff are using agreed, fair approaches.
- Talk gently with your child after any restorative conversation—every day is a fresh start.
- Contact us through the school office or Head Teacher inbox if needed.



All Behaviour Is Communication

Behaviour is a way of showing feelings.

If a child is struggling, we try to understand **why**—not punish.

We look at what they might need: help, care, connection, or support.



Consequences & Support

When things go wrong:

- Consequences are **fair** and focus on **repairing harm**.
- Small issues are dealt with quickly and calmly.
- Bigger concerns involve extra support or adjustments.
- If a child is at risk, we involve the right people to keep them safe.
- Restorative conversations help fix relationships and move forward.



Keeping Everyone Safe

We follow SLC and national child protection rules and children's rights (UNCRC).

If we have any concerns about safety, we act quickly.



Inclusion

Everyone belongs here.

Some children may need different kinds of support—that's okay.

We make sure school is fair and accessible for all.



Anti-Bullying

Bullying is not accepted in any form—physical, verbal, social, or online.

We take all concerns seriously and act quickly to support everyone involved.



What the Children Told Us Matters Most

Our pupils said these actions show our commitment to being a kind, respectful school:

- We respect school and personal property.
- We always try to do the right thing.
- We remind each other of expectations kindly.
- We follow instructions the first time.
- Every day is a fresh start.
- We use good manners.
- We respect differences.
- We are kind, polite, and calm.
- We listen to one another.
- We respect personal space.



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