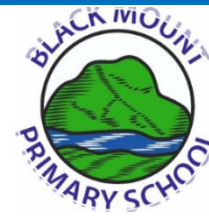




**Black Mount Primary School
Parent Council Meeting
HT Report
June 2026**



End of Session Summary for Parents (2025–2026): Key Achievements

Working together to make Black Mount even better for every child, every day.

What this has meant for our children....

1. Leadership of Change – Our Children Leading the Way

This year, a key priority has been making sure all children feel **heard, valued** and **involved** in shaping their school.

- Every child now has an opportunity to take on a leadership role, helping them build confidence, responsibility, and teamwork skills.
- Groups such as the P7 Leaders of Learning and Pupil Leadership Groups have given all children a real say in school improvement.
- Children have helped influence decisions about their learning and school environment, ensuring their voices are at the heart of what we do.
- Staff across Black Mount, Auchengray and beyond are working together more closely and ‘pooling’ their skills, experience, and expertise. This means the children experience a consistent/ shared approach and enriched experience no matter their stage or school.

Impact for children:

- ✓ Increased confidence and independence.
- ✓ Stronger sense of belonging and ownership of their school.
- ✓ Further opportunities to develop leadership and communication skills.

2. Learning, Teaching and Assessment – Improving Classroom Experiences for All

We have focused on making learning *even* more engaging, inclusive, and effective for **every** child.

- We have continued to reflect on our curriculum to ensure that learning is relevant, meaningful, and clearly planned. Our Eco Drama residency helped further enhance our outdoor learning and teaching of the Expressive Arts.
- Teachers have worked together to improve how lessons are delivered, leading to more consistent, high-quality learning experiences.
- Learning spaces have been reviewed to ensure they are inclusive and supportive for *all* learners, helping every child feel able to succeed.
- Children have benefited from improved teaching approaches and staff training, particularly in areas like numeracy and literacy.
- New partnerships with organisations such as universities have given children exciting opportunities to experience STEM learning in real-life contexts.

Lisa Shields
Head Teacher
16th June 2026

Impact for children:

- ✓ More engaging and enjoyable learning experiences.
- ✓ Better support for individual learner needs.
- ✓ Increased opportunities in science, technology, and problem-solving.

3. Wellbeing, Equality and Inclusion – Supporting *Every* Child

The wellbeing of our children has remained a central priority.

- Children report very positive wellbeing, and there have been no recorded incidents of racist or diversity/inclusion-related incidents this session.
- The new *Relationships Policy*, co-created with the children, helps children further understand respect, kindness and how to build positive relationships.
- Our new *Mobile Device policy*, agreed with all the other schools in our learning community, means that smart phones/ devices are not in our classrooms or playground. This keeps our school safe for everyone.
- Staff are highly trained in supporting children's emotional wellbeing, ensuring children feel safe, understood, and supported.
- Regular planning between staff ensures that any child needing extra support is identified early and supported appropriately.

Impact for children:

- ✓ A safe, calm and nurturing school environment.
- ✓ Trusted adults who understand and support their needs.
- ✓ Strong focus on kindness, respect, and inclusion.

4. Raising Attainment and Achievement – Helping *Every* Child Succeed

We have seen clear progress in children's learning and achievements this year.

- Targeted support has helped children make strong progress in literacy and numeracy.
- Staff use clear systems to track progress and wellbeing, ensuring no child is overlooked.
- The majority of stretch aims/targets were achieved this session, reflecting the hard work of children and staff.
- Improved tracking of attendance and lateness allows us to work more effectively with families to support children's learning.
- Children's achievements have been celebrated more widely, including through school updates, participation in SLC conferences and inclusion in the SLC Education Sway.

Impact for children:

- ✓ Improved attainment and progress.
- ✓ Timely support when needed.
- ✓ Recognition and celebration of success in school and beyond.

What the children said...

Lisa Shields
Head Teacher
16th June 2026

My favourite thing this year was going to Amazonia with my class. At assembly, we all agreed that we wanted to spend our money on a trip that everyone could enjoy together, and it made it feel really special because it was our choice.

Orla

My favourite thing this year was helping to plan the Community Fun Day because I was part of the Community Champions. It made me feel important as we got to share our ideas and make lots of decisions about what would happen on the day. I really enjoyed working together as a team and knowing that we were helping to make something fun for everyone in our community.

Ella

I loved doing gymnastics with Miss Scott. I really enjoyed learning new skills and getting better each week. We liked it so much that we asked for a gymnastics club, and it was great that our idea was listened to and made into something we could all take part in. It made me feel proud and excited to keep improving.

Eve

My favourite thing this year is how much better our playground is. We have lots of new toys like the scooter-boards, which are really fun to use. I also like the rainbow tunnel because it gives you a quiet place to go if you need some calm time. It has made break times better for everyone.

Oliver

Overall:

This has been a very positive year. Most importantly:

- Children are more involved in their school and learning.
- Children report that they feel safe, supported, and included.
- Children are experiencing high-quality learning and making strong progress.

We are proud of what our children have achieved and grateful for the continued support from families and the Parent Council.

Lisa Shields
Head Teacher
16th June 2026