

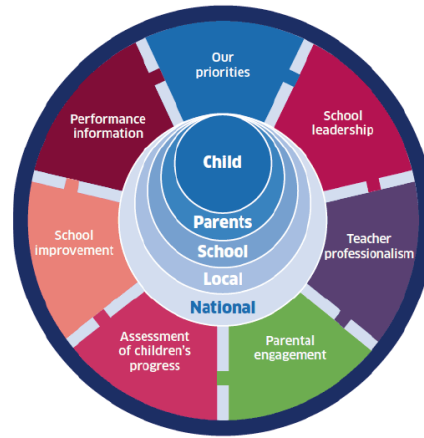
How Good is Our School 4? Quality Indicators

- 1.1 – Self-evaluation for self-improvement.
- 1.3 – Leadership of change.
- 2.3 – Learning, teaching and assessment
- 3.1 – Improving wellbeing, equality and inclusion
- 3.2 – Raising attainment and achievement.

Staff will engage in the Learning, Teaching and Assessment Cycle as support for improving the quality of learning and teaching resulting in all pupils being exposed to high quality teaching and learning experiences, leading to improvements in pupil progress and attainment.

All staff will know cycle and use it to confidently plan, teach and assess learning across the curriculum.

The school will have a collegiate approach to supporting the Learning, Teaching and Assessment Cycle.



Staff will engage with the expressive arts curriculum with a focus on music.

Staff attended training in May 2023 for a music resource called Charanga.

This scheme will ensure pupils:-

- Experience a range of musical genres and develop an appreciation of these
- Develop an understanding of notation
- Experience melodic use of instruments
- Express self through music

Drivers for School Improvement



The Biggar Learning Community (BLC) are working in partnership to develop skills P1-P7.

BLC staff will work together to develop a shared approach to embedding skills development across the curriculum.

Staff will ensure skills are discussed during each lesson and when evaluating learning experiences.

Staff will enable pupils to understand the links between skills and the four capacities and how these link into the world of work.

BLC staff will work together to share good practice.

School Improvement 2023/24