

Bent Primary School School Improvement Plan 25/26

Priority 1

Literacy & Enquiry Based Learning

How?

- Integrate ICT to support learners
- Continue to build upon staff training
- Targeted children writing/ literacy focus group
- Gather evidence and update Literacy Policy

Outcome

- Literacy and learning through Enquiry Based learning will provide children with opportunities to improve their writing skills
- Improved reading and writing attainment in targeted children

Priority 2

Improving Attachment, Inclusion and Nurture

How?

- Whole school Glasgow Wellbeing Assessments completed
- Classroom environment set up with pupil collaboration and Inclusive Classroom
- Staff Emotion Works training to further embed throughout school
- Partnership with Healthy Valleys with local families worker for school workshops and promoting drop-in sessions.

Outcome

- Improvement in whole school attendance
- Most learners show consistent high levels of engagement within Literacy and Numeracy
- Enhanced Staged intervention process
- Reduced incidents of distressed behaviour
- Improvement of classroom ethos, pupil motivation and learners skills

Priority 3

Embedding Skills Framework

How?

- Staff training linking skills to Enquiry Based Learning and decide how it can be used in each class
- Create an action plan and work on this throughout Terms 1-3
- Staff and pupil moderation across the learning community

Outcome

- Develop a shared understanding and language of skills development using SLC Framework
- Children will use skills language to evaluate and set personal targets
- Parents will have an awareness of skills framework and how it is used in school