



Bent Primary School

School Improvement Plan 2023/24



Priority 1

Improve attainment in Writing



How?

- Integrate online writing curriculum resources linked to PM Writing.
- Build upon staff training from year 2022/23.
- Develop consistent approaches to teaching Writing.
- Focused Writing pupil intervention groups.



Outcomes

- Improve use of assessment data to support Writing interventions.
- Enhanced understanding of the links between Writing, Reading and Listening & Talking
- Target intervention pupils have increased Writing attainment.

Priority 2

Improve attainment in Reading



How?

- Widen the scope of non-fiction texts to lessons and class libraries.
- Teacher training on PM Reading.
- Development of progressive reading planners.
- Focused Reading pupil intervention groups.



Outcomes

- Enhanced understanding of assessment data to support Reading interventions
- Consistency of Teaching and Learning in Reading.
- Target intervention pupils have increased Reading attainment

Priority 3

Improve attainment in Numeracy and Maths



How?

- All teachers to be trained in Maths Recovery approaches.
- Continued partnership with Woodhill ELC and LHS.
- Embed Maths Recovery assessment framework.
- Improve planning to support teaching of Mathematics.
- Focused Numeracy pupil intervention groups



Outcomes

- Consistent approaches to teaching Numeracy across ELC and Bent Primary
- Consistent approaches to teaching Mathematics
- Target intervention pupils have increased Numeracy and Maths attainment.

Priority 4

Play and Nurture



How?

- Extend our play pedagogy and enquiry-based learning in P5-7.
- Small group sessions with a health and well-being focus.
- Launch of our SNUG - Space for Nurturing, Understanding and Growth.



Outcomes

- Development of skills for learning, life and work.
- Enhanced pupil engagement.
- Increased pupil self-efficacy.
- Pupils will be able to identify difficult emotions and describe self-regulation techniques.