Learning Across the Curriculum

* Design (and build) a new home for the three creatures to share.
* Use playdough to create one of the characters from the book.
* Collage or paint an under the sea picture.
* Choose one of the animals in the story and find out more about them.
* Can you sing a song about under the sea?

<https://www.youtube.com/watch?v=GC_mV1IpjWA>.

* Can you make a shell using different materials?
* If you were going to the seaside, what kind of food would you eat to keep you cool. Can you draw a picture?

**Auchinraith Nursery Class**

**Fun activities you can do at home all about**

**‘Sharing a Shell’**

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**Health and Wellbeing**

In the story, the friends share a shell. They help to protect each other and keep each other safe.

* With an adult, talk about people who help you. This could be within your family or in the community. What do they do? What can you do to help them?
* While at the seaside, how can you stay safe? Draw a picture of items that you could use to keep yourself safe at the seaside or in the sun.
* In the ocean, many of the animals are not safe because the water is dangerous. It is dangerous because there are items in the water that do not belong there. Please watch the video below and discuss this with your child:

<https://www.youtube.com/watch?v=xFPoIU5iiYQ>.

* Can you do the following to stay fit and healthy:

1. 10 star jumps.
2. Touch your toes 10 times.
3. Walk like a crab for 1 minute.
4. Balance on one leg for 30 seconds.
5. Stretch as high as you can.

Numeracy

* Number songs/rhymes for this week:
* Three Blind Mice:

<https://www.youtube.com/watch?v=NNIzu-T0wME>.

* Hickory Dickory Dock:

<https://www.youtube.com/watch?v=FHFOO4s3DTk>.

**With your child**

* What does empty mean?
* How many crabs were under the summer sun?
* How many friends were under the sky of blue?
* How many star fish can you find?
* How many were sharing a shell when the bristle worm joined?
* How many homes were smashed on the rocks?
* In the story, how many animals do not belong to in the sea?

**Extra Challenge**

* How many sea creatures can you find in the book altogether?

**Please find below links to activities relating to the learning above.**

**Counting:**

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>.

<https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>.

<https://pbskids.org/curiousgeorge/busyday/bugs/>.

**Sorting/Measure/Shape:**

<https://pbskids.org/peg/games/happy-camel>.

<https://www.topmarks.co.uk/early-years/lets-compare>.

<https://www.topmarks.co.uk/early-years/shape-monsters>.

**Number Formation/Same/Different:**

[**https://www.doorwayonline.org.uk/activities/letterformation/**](https://www.doorwayonline.org.uk/activities/letterformation/)**.**

<https://www.doorwayonline.org.uk/memoryandmatching/sameordifferent/>.

**Literacy**

**Reading**

* If you have the story book, please read this to your child.
* Alternatively, please use the following link to access the story:

<https://www.youtube.com/watch?v=l42fh58uGoY>.

**With your child, talk about**:

* Title, Author and Illustrator
* Where was the crab at the beginning of the story?
* What animal had a wide-open beak?
* What did the anemone use to sting the fish?
* What was the yellow creature called?
* Why did all three creatures leave the shell?
* What happened to blob, brush and crab?
* Can you find all the rhyming words in the book?

**Extra Challenge**

* What happened at the beginning, middle and end of the story?

**Talking and Listening**

With your child, watch the link below. While watching, pause and ask your child to discuss different items you might need to visit the seaside.

<https://www.youtube.com/watch?v=6qO0mu6YJW8>.

**Writing**

* Draw or paint a picture of the seaside.
* Imagine you were at the seaside; can you write a postcard to someone at home?
* Can you draw a picture of your favourite thing to do at the seaside?

**Extra Challenge**

* Can you make a list of the items you would take to the seaside?