Primary 1/2

Week beginning 8/6/20

 Literacy tasks

This is your last week of a literacy tasks grid primary 1. Next week we will focus on a summer themed grid that has lots of areas of the curriculum in it.

Daily Literacy activities continued

* Sing the alphabet using your letter names and letter sounds
* Talk about different objects in your house/ when out for a walk and think about the beginning, middle and end sounds.
* Keep writing your daily diary entry. We are living through a period of history and this will be good to look back at in years to come. Remember to add how you are feeling.
* If you have access to the internet search all jolly phonics songs and sing along.

Weekly Literacy activities

* Use the weekly activity grid and try to complete as many of the activities as possible throughout the week. If it is an activity that requires writing/ recording please use literacy jotter. Some of the activities can be completed more than once. The more you do them the easier they will be to complete.

Parents/ carers- Please only correct spelling of common words on the list or 3 letter CVC (consonant, vowel, consonant) words such as cat. Keep encouraging your child to spell using their knowledge of phonics to build up their confidence.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Sounds and Spelling | Reading | Writing | Talking and Listening |
| Monday8th June | Can you create a poster using your sounds? Be as creative as you like. Can you tell a grown up all about your poster? | Using the common words list, how many of the common words can you read to a grown up? Can you beat last weeks score?How fast can you read the list? | Choose 3 new common words and try to write a sentence for each. Remember your capital letters, full stops and finger spaces. | Talk to a grown up about your time in primary 1. What did you like/ not like? |
| Tuesday9th June | Try to write your common words big, middle and small. and and and | Can you read the common word sentences that you wrote yesterday to a grown up.  | Think about your time in Primary 1. Write about your favourite memory and draw a picture to match.  | You have been allowed to see family and friends for the last week at a social distance. Who have you been able to spend time with. How did it make you feel?  |
| Wednesday 10th June  | There is a wordsearch attached below. Your grown ups can print or write it for you to try. | Log onto Oxford owls and choose some biff, Chip and Kipper stories to read with someone in your family.  | You are almost going to be a primary 2 or primary 3 pupil. Write a letter to your new teacher to tell them all about yourself. | Help a grown up to make a healthy breakfast, lunch or dinner. Talk about what you are doing. Remember that you also need to help to clear up.  |
| Thursday11th June | Can you make up a wordsearch using your common words for someone in your house to complete. | Choose any book that is in your house or on oxford owls. How many words can you read without grown-up help? | I have added some sentences below. If a grown up reads them to you can you write them down with as little help as possible. Remember your capital letters finger spaces and full stops.  | Keep trying to follow instructions given to you by an adult.  |
| Friday 12th June | Can you complete choo choo writing for your common words. atatatatatatatatatat | Can you read the letter that you wrote for your primary 2 teacher? | Alliteration is when words start with the same sound. Can you write an alphabet alliteration poem.Amazing animals, beautiful ball, clever cat etc | Call a member of your family that you are missing and have a chat.  |

Sounds

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| c | s | a | t | i | p | n | ck | e | h | r | m |
| d | g | o | u | l | f | b | ai | j | z | oa | ie |
| ee | or | w | v | ng | oo | q | x | y |  |  |  |

 Common words

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| it | as | a | I | at | an | had | has |
| did | is | in | and | us | on | the | no |
| so | go | his | of | to | if | not | can |
| my | by | into | tie | from | lie | or | see |
| for | went | with | much | get | was | got | look |
| him | her | said | she | he | they | them | that |
| this | then | men | ten | up | but | big | must |
| what | where | when | each | other | over | would | could |

Common word wordsearch

at and

she it

his can

not no

said up

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a | t | f | i | u | p |
| n | i | t | g | b | h |
| d | f | e | h | i | s |
| s | h | e | a | h | a |
| l | c | c | a | n | i |
| n | o | t | d | o | d |

Common word wordsearch

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Dictated sentences

1. The car is red.
2. I have a big peg.
3. My teddy is the best.
4. The ball is up in the air.
5. I am (age).