Yellow Group

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **st** |  | **L.S.C.W.C. 1** | **L.S.C.W.C. 2** | **L.S.C.W.C. 3** | **Common words** | **L.S.C.W.C. 1** | **L.S.C.W.C. 2** | **L.S.C.W.C. 3** |
| stack |  |  |  | number |  |  |  |
| stall |  |  |  | no |  |  |  |
| stamp |  |  |  | way |  |  |  |
| stand |  |  |  | could |  |  |  |
| stank |  |  |  | people |  |  |  |
| step |  |  |  | my |  |  |  |
| stick |  |  |  | than |  |  |  |
| stiff |  |  |  | first |  |  |  |
| still |  |  |  | water |  |  |  |
| sting |  |  |  | been |  |  |  |
| stink |  |  |  | called |  |  |  |
| stop |  |  |  | who |  |  |  |

Use pyramid writing, rainbow writing, speed writing, L.S.C.W.C. or paint them. When you are sure you can spell them, check that you know what the words mean and write a sentence to show that you understand the meaning.