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| Access the book East of the Sun, West of the Moon via the following link.  You may need to create an account. [East of the Sun, West of the Moon](https://www.oxfordowl.co.uk/api/digital_books/1251.html) | | | | |
|  | **Reading** | **Spelling** | **Writing** | **Listening and Talking** |
| Monday  8th June | Read or ask someone to read chapters 1 and 2 to you.  Do you know what these words mean?  **wailed** – page 2  **clinging** - page 4    If not try to find out their meaning. You can read the text before and after the word or use a dictionary.  *(You can use online dictionaries)*. | How many 2, 3, 4 letter words can you find in the following word?  **farmhouse**  Can you find any 5 or 6 letter words?  Write them into your literacy jotter in alphabetical order. | ***There, at the farmhouse door, stood a big white bear.*** (page 3)  Using your knowledge of vocabulary, connectives, openers and punctuation (VCOP) up-level the sentence.  For example:  There, at the green farmhouse door, stood a huge fluffy white bear**.**  or  Suddenly**,** at the old wooden door, stood a huge fluffy bear which was as white as snow**.**  *Remember to write your sentence in your neatest handwriting. If you think you can do neater handwriting, try writing it again.* | In chapter 1, the farmer was poor and he asked for help. What things have you needed help with today?  Talk to someone in your family and discuss how they helped you. |
| Tuesday  9th June | Read or ask someone to read chapters 3 and 4 to you.  Find out the meaning of these words:  **wax** - page 10  **sobbed** - page 12 | How many 2, 3, 4 letter words can you find in the following words?  *(You can take letters from both words to make your own words).*  **royal prince**  Can you find any 5 or 6 letter words?  Write them into your literacy jotter in alphabetical order. | Follow the above instructions and complete the same task for:  ***Then she lit the magic candle* … much too quickly.**  (page 11) | In chapter 3, Astrid’s family became rich.  What would you do if you became rich?  Talk to someone in your family about what they would do?  *Challenge*: discuss the advantages and disadvantages of being rich. |
| Wednesday  10th June | Read or ask someone to read chapters 5 and 6 to you.  A **noun** is a naming word: a **person**, a **place**, an **animal** or a **thing**.  Look at chapter 5.  Try to find at least 5 nouns, for example:  rags  apple  Write them in your jotter.  *Challenge*: use an adjective to describe the nouns you have found, for example:  dirty rags  red apple | How many 2 or 3 letter common words can you find in chapter 6?  Put them into two columns:  2 letters 3 letters  in the  *Challenge*: write them into your literacy jotter in alphabetical order. | **Write a letter**  ***On pages 16 and 17, Astrid said ‘thank you’ to the sisters.***  What has someone done for you today that has made you say ‘thank you’?  Write that person a thank you letter. Start by saying thank you and try to explain how you felt.  For example:  *10th June 2020*  *Dear Mum,*  *Thank you very much for making my lunch today. It was very tasty. I enjoyed eating it because I was very hungry. You really cheered me up.*    *Love Ben* | In chapters 5 and 6, Astrid went for a long walk.  Where would you like to go for a long walk?  Talk to someone in your family about it. If it’s not too far away, maybe you could go there sometime soon. |
| Thursday  11th June | Read or ask someone to read chapter 7 to you.  A **verb** is a **doing** word, for example:  run walk sing  Look at chapter 7.  Try to find at least 5 verbs, for example:  standing  looking  Write them in your jotter.  *Challenge*: can you think of another 5 verbs?  Think of what you are doing right now, for example:  blinking  writing | How many 4 letter common words can you find in chapter 7?  Put them into a column:  4 letters  keep  will  You can also do the same for 5 letter common words.  *Challenge*: write them into your literacy jotter in alphabetical order. | **Punctuation**  The sentences below have been copied incorrectly from chapter 7. They have no punctuation.   1. astrid was standing by the biggest and gloomiest castle shed ever seen 2. inside the castle she found the prince in a deep deep sleep 3. i shall keep him fast asleep until our wedding day 4. this time i want to spill some magic she said   Copy the sentences into your jotter.  Remember to correct them by adding the correct punctuation. | Play **‘I Spy’** with a member of your household. You can think of items in your house or you could look out a window for ideas.  *Challenge*: you could play **‘The Minister’s Cat’**. Using the alphabet, think of adjectives to describe the cat. |
| Friday  12th June | Read or ask someone to read chapter 8 to you.  Look at the back page. You will find a story map. Using the pictures try to retell the story using your own words.  You can take it in turns and refer back to the story if you can’t remember.  At the start of your sentences try to use words like:  *Then,*  *After that,*  *Next,*  *Finally,* | How many words can you make using the letters below?   |  |  |  |  | | --- | --- | --- | --- | | a | c | l | e | | r | m | f | n | | t | d | p | g | | i | o | f | u |   *Remember, you can only use each letter once in your word.* | **Book Review**  Complete a book review on ‘East of the Sun, West of the Moon’  Did you like the book? If so, what did you like?  Did you like the illustrations?  What would you give the book out of 5 stars.  **1 – did not enjoy the book** and **5 – loved the book.**    You can follow last week’s example of how to lay it out.  Remember, you can copy it or, if you can, you can complete it as a word document and save it to your computer. | Keep updated with what’s happening in Scotland and around the world by watching BBC [Newsround](https://www.bbc.co.uk/newsround). Talk to an adult about a piece of news that interests you. |