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| Access the book ‘Cornflake Coin’ via the following link. You may need to create an account. <https://www.oxfordowl.co.uk/api/digital_books/1235.html> |
|  | **Reading** | **Spelling** | **Writing** | **Listening and Talking** |
| Monday1st June | Read or ask someone to read chapter 1 to you.A **noun** is a naming word: a **person**, a **place**, an **animal** or a **thing**.Look at pages 4 and 5.Try to find at least 5 nouns, for example:coinsunWrite them in your jotter.*Challenge*: use an adjective to describe the nouns you have found.  | How many 2 or 3 letter common words can you find in chapter 1? Put them into two columns:2 letters 3 letters in the*Challenge*: write them into your literacy jotter in alphabetical order. | ***It was lunchtime, and Kerry and Omar were out in the school field.***(page 3)Using your knowledge of vocabulary, connectives, openers and punctuation (VCOP). Write a sentence about your lunchtime.For example: It was lunchtime, and my mum made me a sandwich.orIt was lunchtime, and since I was hungry I made a cheese and tomato sandwich and ate it outside.*Remember to write your sentence in your neatest handwriting. If you think you can do neater handwriting, try writing it again.* | In chapter 1, the local newspaper was running a competition on finding treasure. Talk to someone in your family and discuss where you could look for treasure. |
| Tuesday2nd June | Read or ask someone to read chapter 2 to you.A **verb** is a **doing** word, for example: run walk singLook at chapter 2.Try to find at least 5 verbs, for example:droppedpantedWrite them in your jotter.*Challenge*: can you think of another 5 verbs?Think of what you are doing right now, for example:sittingbreathing | How many 4 letter common words can you find in chapter 2?Put them into a column:4 lettersmeanYou can also do the same for 5 letter common words.*Challenge*: write them into your literacy jotter in alphabetical order. | ***On page 9, Mr Hart told Kerry that he was sorry.***Using your knowledge of vocabulary, connectives, openers and punctuation (VCOP). Write a sentence about the last time you were sorry for something.For example: I am sorry I broke the plate.orI am sorry I dropped the milk carton but it was heavy and I couldn’t hold it any longer.*Remember to write your sentence in your neatest handwriting. If you think you can do neater handwriting, try writing it again.* | In chapter 2, on page 9 it says:*‘****Kerry felt her heart sink’***This means Kerry suddenly felt disappointed and sad. Talk to someone in your family about the last time either they or you felt this way and what either they or you did to cheer yourself up.  |
| Wednesday3rd June | Read or ask someone to read chapter 3 to you.**Proper nouns** which can also be known as **special naming words.** They have capital letters. They are special to a particular person, place or thing.For example:Mrs GillespieAuchinraithHow many special naming words can you find in chapter 3?Write them in your jotter.*Challenge*: how many other special naming words can you think of? | A contraction is a shorter way to say two words. An apostrophe fills the space of the missing letter(s), for example: it’s he’s isn’tHow many contractions can you find in chapter 3?Write them in your jotter.*Challenge:* play some online contraction games. Follow the link:<https://www.learninggamesforkids.com/vocabulary-games/contractions.html> | The book is called ‘Cornflake Coin’.If you have a cereal box in your house, have a look at it. You can also see an example below or can look online.Look at the writing on the front, the back and the sides of the box. They give lots of information about the cereal.Design your own cereal box. You can design the whole box or just the front of the box. Think about the size of the writing, the size of the picture and how colourful it is. Can you think up a new name for your cereal? My cereal would be called ‘Awfully Good Oats’.Asda to remove cartoon characters from own-brand cereal boxes ...You can take your time as you can complete your design tomorrow. | You have read three chapters so far. Talk to someone in your family about what you like about the book so far and what you don’t like about it. |
| Thursday 4th June | Read or ask someone to read chapter 4 to you.Do you know what these words mean?**howling** – page 20**trotted** – page 22If not try to find out their meaning. You can read the text before and after the word or use a dictionary. *(You can use online dictionaries)* | How many 2, 3, 4 letter words can you find in the following word?**cornflake**Can you find any 5 letter words? | Complete your cereal box design. | Play **‘I Spy’** with a member of your household. You can think of items in your house or you could look out a window for ideas.*Challenge*: you could play ‘The Minister’s Cat’. Using the alphabet, think of adjectives to describe the cat.  |
| Friday5th June | Read or ask someone to read chapter 5 to you.Do you know what these words mean?**ripple** – page 27**editor** – page 30If not try to find out their meaning. You can read the text before and after the word or use a dictionary.   | How many words can you make using the letters below?

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| --- | --- | --- | --- |
| a | k | l | e |
| r | c | f | n |
| t | d | p | w |
| i | o | v | u |

*Remember, you can only use each letter once in your word.*  | **Book Review** Complete a book review on ‘Cornflake Coin’ Did you like the book? If so, what did you like? Did you like the illustrations?  What would you give the book out of 5 stars.  **1 – did not enjoy the book** and **5 – loved the book.**  You can follow last week’s example of how to lay it out. Remember, you can copy it or, if you can, you can complete it as a word document and save it to your computer.  | Keep updated with what’s happening in Scotland and around the world by watching BBC [Newsround](https://www.bbc.co.uk/newsround). Talk to an adult about a piece of news that interests you. |