Literacy Learning Grid 1.6.20

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|  | **Sounds and spelling** | | | **Grammar** | | | **Writing** | | | **Reading/Talking & Listening** |
| Monday | **Spelling**  Read over the words on the spelling sheet for your group and practise to make sure you are confident spelling all of them.  Use the spelling strategies that you know and try to invent some new ones.  Can you find ways to practise outdoors? | | | **Word exchange**  **Can you think of some sentences to show how the same word can be used in different ways?** | | | **Write a description of an alien planet in three paragraphs.**  **Write what you can see when:**  **Paragraph 1.** You climb down from your spaceship.  **Paragraph 2.** You walksome distance from your spaceship. **Paragraph 3.** You get to the edge of a huge crater and look down. | | | Pick a programme on television that is a favourite with your family and you all watch together. As you watch, take some notes to remind you of what happened.  When the programme is finished read your notes out loud and ask the others if they agree with what you have written. |
| **word** | **Part of speech** | |
| can | verb | noun |
| paint | adjective | noun |
| mobile | adjective | noun |
| lead | verb | noun |
| sail | verb | noun |
| Tuesday | The **NATO Phonetic Alphabet** was developed to avoid the misunderstanding caused by poor radio acoustics where an S and an F for example are easily confused.  Use this to help with your spelling.  e.g. Sierra Lima Echo Echo Papa – sleep | | | **Sequence adverbs.** **Adverbs tell when things are done. Write a sentence for each of the following adverbs.**  next  before  firstly  finally  after | | | **This person has written using rhyming slang. Can you translate it?**  Would you Adam and Eve it? This lemon squeezer grabbed my Chalk Farm and told me to give him all my bangers and mash. My strawberry tart was racing and my bacon and eggs turned to jelly. I just fell to my biscuits and cheese. Everything happened so quickly my crust of bread wouldn’t take it all in. he didn’t hang around. I got a really good look at him though. I would know his boat race anywhere. This tea leaf belongs in the bucket and pail. | | | On a piece of paper draw a picture. It should be made up of shapes, letters and numbers. Then describe the picture to someone, who has to draw that picture by following the instructions. Did they get it right?  Ask them to challenge you.  591      X  Y  Z |
| **A** - Alpha | **B -** Bravo | **C -** Charlie | **D -**Delta |
| **E** - Echo | **F -** Foxtrot | **G** - Golf | **H -** Hotel |
| **I -** India | **J -** Juliette | **K -** Kilo | **L -** Lima |
| **M -** Mike | **N -** November | **O -** Oscar | **P -** Papa |
| **Q -** Quebec | **R** - Romeo | **S -** Sierra | **T -** Tango |
| **U -** Uniform | **V -** Victor | **W** - Whisky | **X -** Xray |
| **Y -** Yankee | **Z -** Zulu |  |  |
| Wednesday | **Spelling words**  Make flashcards with your spelling words. Ask someone to say the words and spell them out loud. Go over any you don’t spell correctly. | | | **Adjectives:** adjectives make our writing more interesting and engage the reader.  Draw the following and use some adjectives to describe them.   1. the setting sun 2. a tree in the jungle 3. the football team’s new strip 4. a small, cute kitten | | | Think about nine things that make a good story. | | | Think back to our Victorian Topic.  Which part of the topic interested you most?  Draw a picture of this and tell someone about why you found it so interesting. |
| funny bits |  |  |
|  |  | dialogue |
|  | a plot |  |
| Put your most important at the top.  Think about a book you have just read. Does it have all the things you think are important? | | |
| Thursday | Write out your spelling words. Use coloured pencils to partition the syllables that make up the word.  **Jumping**  **caterpill**ar | | | **Adding a different prefix to the same verb can change it’s meaning.**  too charge - recharge – undercharge – overcharge.  Find two prefixes for the following:-  to appear to place to rate  to pay to cover to do  Pick three verbs and write sentences using the same verb with different prefixes. | | | He lurked in the shadows, unseen, patient, silent. I watched him from behind the curtains, as I had for the past three nights. Who was he waiting for? What did he want? He had followed the same pattern every night. Tonight, was different. He emerged from the shadows and crossed the road ………….    What happened next? Complete the next paragraph using the same style as the author. | | | **Space Launch**  On Saturday NASA will attempt to launch two astronauts into space to test if they are ready to send tourists into space.  Imagine you are one of the first passengers to attempt this. Discuss with someone how you think you would feel when the rocket takes off and what you see as you ascend into space. |
| Friday | **Friday: Spelling Test.**  You can’t get away from it. Ask someone to test your spelling. Go back over any words you are not sure of. | | | **Alliteration** is when all the words in a sentence begin with the same letter.  Can you think of some super newspaper headlines:  Green Granny Grieves Grumpy Grocer  Jumpy Judge Jails Jealous Jockey  I have given you a few to start. | | | If the picture was from a spy book, what do you think would be a good title?  Draw a front cover for this book. | | | What has been your favourite thing to do this week?  Tell someone how much you enjoyed it and why it was your favourite.  Ask them what their |

Daily Literacy Tasks

**Practise your handwriting every day:** This will improve your presentation for coming back to school. Take a paragraph from a book you enjoy and practise joining your letters or use an article from a newspaper or magazine.

**Read a book:** Find a quiet, cosy place and settle down to read a book.

**Spelling:** Practice the spelling words for your group. Use all the strategies you know like rainbow writing, pyramid writing or speed writing. If you can go online and find some sites that can help with your spelling.

Complete the attached crossword.

**Writing:** Look at some of the tasks on the Literacy grid.

Clues across

1. You fill in one of these forms when you apply for a job.
2. A public display of things like paintings, furniture, boats, etc.
3. Something imagined. A made-up story.
4. People in any one country who are under the same government.
5. Talk between two or more people.

Clues down

1. Careful listening
2. Movement. (Out of \_\_\_\_\_\_\_\_ means not working properly.)
3. (a) A test of knowledge. (b) careful inspection.
4. Instruction on how to do something.
5. A book giving the spellings and meanings of words.
6. The place of something. I altered the \_\_\_\_\_\_\_ of my bed.
7. A warning; pay attention to safety.

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Choose from these words.

application exhibition position nation examination action attention direction conversation dictionary fiction caution

Reading Activity 2

Pick your favourite book or one you have read recently. Do the centre activity first, then choose two more activities to make a line as you would in noughts and crosses.

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| WHAT NEXT  Predict what might happen in a sequel to the story. Write down what happens to each character. | NEW COVER  Design a new cover for the book. Include a picture, title, author and illustrator. | SONG OR RAP  Make up a song or rap ab |
| DRAW  Draw a picture of your favourite character. Add a description and the character’s name. | KEYWORDS  Write down ten keywords that are  important to your book. They may include characters, setting, what happens. | BOOK REVIEW  Did you like or dislike this book? Explain why. Who do you think would like it? |
| WRITE A LETTER  Write a letter to one of the characters in your book. Include at least one question you want to ask them. | THE GOOD AND THE BAD  Write down three good things and three bad things about each of the main  characters in your book. | STORY MAP  Make a story map for your book. Label it. |