Primary 1a

Week beginning 1/6/20

Literacy tasks

Daily Literacy activities

* Sing the alphabet using your letter names and letter sounds
* Talk about different objects in your house/ when out for a walk and think about the beginning, middle and end sounds.
* Keep writing your daily diary entry. We are living through a period of history and this will be good to look back at in years to come. Remember to add how you are feeling.
* If you have access to the internet search all jolly phonics songs and sing along.

Weekly Literacy activities

* Use the weekly activity grid and try to complete as many of the activities as possible throughout the week. If it is an activity that requires writing/ recording please use literacy jotter. Some of the activities can be completed more than once. The more you do them the easier they will be to complete.

Parents/ carers- Please only correct spelling of common words on the list or 3 letter CVC (consonant, vowel, consonant) words such as cat. Keep encouraging your child to spell using their knowledge of phonics to build up their confidence.

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| --- | --- | --- | --- | --- |
|  | Sounds and Spelling | Reading | Writing | Talking and Listening |
| Monday  1st June | Use the sounds list. Practise your sounds and tell a grown up some words that have each sound in them. | Using the common words list, how many of the common words can you read to a grown up? Can you beat last weeks score? | Choose 3 new common words and try to write a sentence for each. Remember your capital letters, full stops and finger spaces. | Today is the first day of the month. Talk to someone in your house and tell them something that you would like to do this month. |
| Tuesday  2nd June | Can you be creative with your toys. Use them to spell out some of your common words? | Can you read the common word sentences that you wrote yesterday to a grown up? | Think about the prince or princess that you designed last week. Now imagine that they have a pet. It can be a regular or unusual pet. Draw it. | Can you make up a game to play with someone in your house. You will need to think about how to explain the game to them so that they know how to play it. |
| Wednesday 3rd June | How many common words did you write last week? Ask a grown up to read some more common words to you. Can you write them in your jotter with no help? | Log onto Oxford owls and choose some biff, Chip and Kipper stories to read with someone in your family. | Show a grown up your prince/ princess’ pet. Write about the pet. Have a go at writing it by yourself and ask a grown up if you need help. | Did you follow instructions from a grown up last week? Complete this task again and see how many instructions you can remember this time. |
| Thursday  4th June | Did you write the alphabet by yourself last week? Keep trying. The more you do it the easier it will become. | Choose any book that is in your house or on oxford owls. How many words can you read without grown-up help? | Imagine that your prince or princess is playing with their pet. Draw them together. | Search for ‘party cloud’ on you tube. Watch the clip and talk about the different feelings with a grown up. |
| Friday  5th June | Rhyming words. Can you write down as many words as you can that rhyme with log? Draw pictures to match. | Can you choose a book, newspaper or magazine that is in your house? How many words can you read? Make a list of them. | Write about the game that your prince or princess is playing with their pet. | It is Friday. Talk to everyone in your house and plan an activity to complete over the weekend. |

Sounds

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| c | s | a | t | i | p | n | ck | e | h | r | m |
| d | g | o | u | l | f | b | ai | j | z | oa | ie |
| ee | or | w | v | ng | oo | q | x | y |  |  |  |

Common words

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| it | as | a | I | at | an | had | has |
| did | is | in | and | us | on | the | no |
| so | go | his | of | to | if | not | can |
| my | by | into | tie | from | lie | or | see |
| for | went | with | much | get | was | got | look |
| him | her | said | she | he | they | them | that |
| this | then | men | ten | up | but | big | must |
| what | where | when | each | other | over | would | could |