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|  | **Sounds and spelling** | **Grammar** | **Writing** | **Reading/Talking & Listening** |
| **Tuesday** | Read over the words on the common word grid and practise to make sure you are confident spelling all of them.  Use the spelling strategies that you know and try to invent some new ones.  Can you find ways to practise outdoors? | **Homonyms are words that are different parts of speech but they sound the same.**  They sail at the weekend. They took the sail down.  The answer to each pair of clues is a homonym.  a) small rodent b) part of a computer  a) part of the body b) a large box with a lock  a) jump over a rope b) leave out  a) an amount of money b) to hit hard  Make a list of any other homonyms you can think of. | Think of a place you have visited (it could be an entire country you have enjoyed on holiday, one specific sight or something in the local area). Design a persuasive poster to encourage other people to visit it. Remember to make it eye catching and colourful and say why it is so amazing. Try and think of a snappy slogan to go on your poster to make it especially memorable. | Pick your favourite book or one you have read recently.  Look at the activities sheet and try out at least one of the activities. |
| Wednesday | **Alphabetical Order.**  Pick ten words from a book you are reading.  Put them in alphabetical order.  Pick ten more. | **Contractions Write the contractions.**  do not would not you are it is  they have is not  let us I am  **Copy the words and add the missing apostrophes.**  wont cant hes you’ve  were Ive wouldnt theyre  Look through a book or newspaper article and write down any unfamiliar contractions. | Watch a programme that you enjoy with someone in your household. Take notes on the main ideas of the programme and compare notes at the end to see if you both thought the same. | DRAW  Sticking with your favourite book, draw a picture of your favourite character. Add a  description and the character’s name. |
| Thursday | Using the words on the common word grid, have a spelling bee with the people in your household. Have a prize for the winner. | **Make list of things. Remember to use commas and other punctuation.**   1. My favourite foods. 2. My favourite songs. 3. My favourite T.V. shows.   Ask your family and friends for their list and write it down. | Pick a country that you have visited before and enjoyed (or you can pick Scotland if you want to). Can you write an acrostic poem about this country? (This is the type of poem where your write the country name down the left- hand side of the page and each line needs to start with that letter.) You need to try and link each line to the country you have chosen as best you can! Illustrate your poem if you want to. | Talk to your family about what it feels like to be at home during lockdown. |
| Friday | Friday: Spelling Test.  You can’t get away from it. Ask someone to test your spelling. Go back over any words you are not sure of. | We walked, slowly, cautiously through the door. It was silent. Not even the birds were singing. Should we go further or not. James said …..  Using this as a story starter write a short story about what happened next. | What has been your favourite thing to do this week? Write a diary entry to record it. Remember to describe the activity. Who shared it with you? How did you feel? | It’s Friday. Make a plan of things you would like to do over the weekend. Talk to others and try to persuade them to do it too. |

Daily Literacy Tasks

**Practise your handwriting every day:** This will improve your presentation for coming back to school. Take a paragraph from a book you enjoy and practise joining your letters or use an article from a newspaper or magazine.

**Read a book:** Find a quiet, cosy place and settle down to read a book.

**Spelling:** Practice the common words in the grid below. Use all the strategies you know like rainbow writing, pyramid writing or speed writing. Can you think of some outdoor activities to help you with spelling?

**Writing:** Look at some of the tasks on the Literacy grid.

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| Common Words | | | |
| although America among arrive attention beautiful countries course cousin | decide  different evening favourite finally future happiest happiness important interest | piece  planet present president principal probably problem receive | sentence several special  suddenly suppose surely surprise they're through usually |

Reading Activities 1

Pick your favourite book or one you have read recently. Do the centre activity first, then choose two more activities to make a line as you would in noughts and crosses.

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| COMIC STRIP  Choose the five most important events that happened in your book and turn them into a comic strip. | MISSING POSTER  Create a wanted poster for a character from your book. Include a  description, what they did and a reward. | BEGINNING,  MIDDLE, END  Write about what happens in the beginning, middle and end of your story. |
| MY FAVOURITE PART  Write about your  favourite part of your book and explain why you like it. | TITLE PAGE  Create a title page for your book. Include a picture, the title, author and illustrator. | NEW PICTURE  Find a part of your story that doesn’t already have a picture. Draw a new picture to show what happens. |
| PUPPETS  Make puppets (paddle pop stick or paper bag) for characters in your story. | QUIZ  Make up at least five questions about your guided reading book. Make sure you know the answers! Test your friend. | ACROSTIC POEM  Choose a character in your book and write an acrostic poem about them. Read it to an audience. |