Primary 1/2

Week beginning 25/5/20

 Literacy tasks

Daily Literacy activities

* Sing the alphabet using your letter names and letter sounds
* Talk about different objects in your house/ when out for a walk and think about the beginning, middle and end sounds.
* Keep writing your daily diary entry. We are living through a period of history and this will be good to look back at in years to come. Remember to add how you are feeling.
* If you have access to the internet search all jolly phonics songs and sing along.

Weekly Literacy activities

* Use the weekly activity grid and try to complete as many of the activities as possible throughout the week. If it is an activity that requires writing/ recording please use literacy jotter. Some of the activities can be completed more than once. The more you do them the easier they will be to complete.

Parents/ carers- Please only correct spelling of common words on the list or 3 letter CVC (consonant, vowel, consonant) words such as cat. Encourage your child to spell using their knowledge of phonics to build up their confidence.

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| --- | --- | --- | --- | --- |
|  | Sounds and Spelling | Reading | Writing | Talking and Listening |
| Tuesday 26th May | Can you write the alphabet? Challenge yourself to have a go at writing it all by yourself. If it is too tricky a grown up can help you.  | Using the common words list, how many of the common words can you read to a grown up?  | Choose 3 common words and try to write a sentence for each. Remember your capital letters, full stops and finger spaces.  | What is your favourite game? Ask someone in your house to play it with you. Talk about why you like it.  |
| Wednesday 27th May  | Ask your grown up to read some of your common words to you. Can you write them in your jotter with no help? | Log onto Oxford owls and choose a biff, Chip and Kipper story to read with someone in your family. | What is your favourite place? Write all about it. A grown up can write it for you to copy if you want, Draw a picture to match. | Ask a grown up to give you instructions to complete a chore. How many instructions can you follow.  |
| Thursday28th May | With a grown-up practise all of your sounds. Tell your grown up at least 3 words that have the sound in them.  | Choose any book that is in your house or on oxford owls. How many words can you read without grown-up help? | Can you use your imagination? Think about a prince or princess. What do that look like? Where do they live? What do they like to do? Draw them. | Show someone in your house the prince or princess picture that you have drawn. Tell them all about it.  |
| Friday 29th May | Rhyming words. Can you write down as many words as you can that rhyme with cat? | Can you read the common words sentences that you wrote to a grown up. | Write three sentences about your imaginary prince or princess. A grown-up can help. | Talk to someone in your family about how you are feeling during lockdown.  |

Sounds

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| c | s | a | t | i | p | n | ck | e | h | r | m |
| d | g | o | u | l | f | b | ai | j | z | oa | ie |
| ee | or | w | v | ng | oo | q | x | y |  |  |  |

 Common words

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| it | as | a | I | at | an | had | has |
| did | is | in | and | us | on | the | no |
| so | go | his | of | to | if | not | can |
| my | by | into | tie | from | lie | or | see |
| for | went | with | much | get | was | got | look |
| him | her | said | she | he | they | them | that |
| this | then | men | ten | up | but | big | must |
| what | where | when | each | other | over | would | could |