How Good is Our School 4? Quality Indicators

1.1 – Self-evaluation for selfimprovement.

- 1.3 Leadership of change.
- 2.3 Learning, teaching and assessment
 3.1 Improving wellbeing, equality and
- inclusion

3.2 – Raising attainment and achievement.

Staff will engage with the expressive arts curriculum with a focus on music.

Staff attended training in May 2023 for a music resource called Charanga.

This scheme will ensure pupils:-

- Experience a range of musical genres and develop an appreciation of these
- Develop an understanding of notation
- Experience melodic use of instruments
- Express self through music



Staff will engage in professional dialogue and peer visits aimed at ensuring a consistence in the approach to and the assessment of writing.

Pupils will be involved in learning conversations aimed at gathering assessment information which demonstrates their progression and achievements in writing

Staff will work with our partner primary to moderate and share good practice.

Drivers for School Improvement



The Biggar Learning Community (BLC) are working in partnership to develop skills P1-P7.

BLC staff will work together to develop a shared approach to embedding skills development across the curriculum.

Staff will ensure skills are discussed during each lesson and when evaluating learning experiences.

Staff will enable pupils to understand the links between skills and the four capacities and how these link into the world of work.

BLC staff will work together to share good practice.

School Improvement 2023/24