Priorities and Key Actions Based on Contextual Analysis

Ensure

to the

consistent

of writing

approach

teaching



Priority 1:

National School

Improve attainment in literacy and numeracy

Continue to review curriculum and its implementation, to meet the needs of all learners, ensuring excellence and equity

Promote curriculum rationale and refresh a shared understanding by the school

community

Increase opportunities for

parental engagement eg Family Homework Club. Multiply Project,

Curriculum

Events

SLC Science Progression Planners Further used in all develop opportunities classes

Raise awareness of anti racist curriculum

Performance

information

ELC

improvement

sustainability projects/ learning

to use SLC to audit

Further develop a shared understanding of Relationshi Policy by all stakeholders/ school

Celebrate diversity and culture of school community

whole school approach to monitorin the of all children (GMWT)

snapshor

Develop a

Collaborate with learning community on Emotion Coaching training

Our

priorities

Child

Parents

School

National

Curriculum

and

assessment

Parent/carer

involvement

and

engagement

School and

ELC

leadership

Teacher and

practitioner

professionalism

Review writing asssessments - link to national benchmarks and **SLC Progress and Achievement Kev**

Develop a whole school approach to the tracking of wider achievements (and use this to inform planning)



Develop staff revised tracking procedures

and teaching

Improve attainment in literacy and numeracy Further develop assessment, moderation and tracking procedures

National School

Priority 2:

eg All P1 children receive nursery rhyme book at induction All P7 chidlren presented with P7 tie • No cost to school clubs and and opportunities participation in external events Forest School IDL Literacy Reading Eggs Numeracy (assessments inform L&T) Priority 4:

Closing the attainment gap National: Ensure equity of opportunity School

Priority 3: National:

Improvement in children and young people's health and wellbeing **Further develop attachment informed practice**

consistently across the school community

School