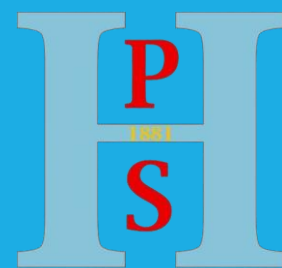


1881



Hallside Primary School

When We Work Together, Everything Is Within Our REACH
Standards and Quality 2025



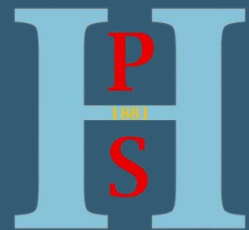
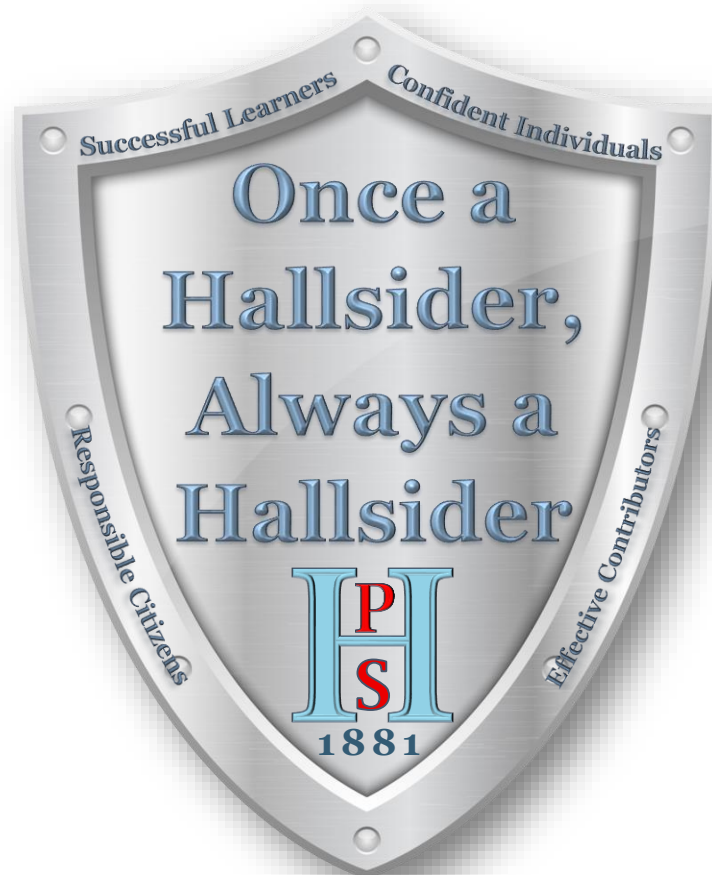


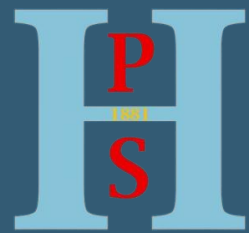
School Values



School Motto:
When We
Work
Together,
Everything Is
Within Our
REACH

School Ethos





Our Collective Responsibility or Our School Rules



COLLECTIVE RESPONSIBILITY

BE SAFE

BE KIND

BE LEARNING



ABOUT OUR SCHOOL

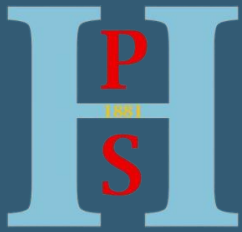
- Hallside Primary School is a non-denominational school situated to the east of Cambuslang. The school serves a catchment area comprising private and local authority housing and covers the village of Hallside, almost all of Drumsagard village, some parts of Halfway and Westburn villages. The school is part of the Cathkin Learning Community. This session we have a current roll of 313 children over 12 classes. Data highlights an equity profile of 18% and 5% of learners have English as an additional language.



Attainment

Our attainment continues to be very good with most pupils achieving CfE levels at the appropriate stages in literacy and numeracy.

Achievement of a level results continue to be consistently above national and local averages in literacy. In session 23-24 numeracy data shows a 10.5% increase from previous session.



PUPIL LEADERSHIP GROUPS & PUPIL COUNCIL

Pupil Leadership Groups including our Pupil Council, comprised from all stages across the school continued to thrive and contribute to school improvement.

We meet on the last Friday of every month to discuss and contribute our ideas on how we can develop these initiatives. Each member of teaching staff is responsible for a group and pupils have the jobs of Chairperson, Vice Chairperson and Minute taker. All of the groups have made a difference to our school with some receiving particular external recognition for their work.

Class	Pupil Council	Reading Schools	Digital Schools	Rights Respecting Schools	Sports Award	Eco/ Sustainability	Healthy School	Engaging with the Community	Play Based Learning
P1a	Rory Nicholson Emily McCabe								All P1s
P1b	Roggea Daniels Rosanna Brown								All P1s
P2a	Sienna Bruce Aurion Byrne	Edith Downey Frederick Paton Finn Stevenson	Emily Cairns Lewis Hall Zoya Rasul Mafira Suliman	Cooper Brannan Brooklyn Hamilton Danielle Robertson	Hanna Lee Sophia Riley Nial Thomson	Aston Barnes Talia Marshall Finn Sayan	Leo Craigie Oliver McFarlane Miller Semple	Leo Craigie Max McLaughlin Harry Steven	
P2b	Max Ritchie AJ Crawford	Talia Carr Lucas Farmer Dylan McMahon Anna Young	Olivia Bannat Axel Gifford Oscar McVulcan	Cara Bruce Louise Gold Ellie McQuade	Charles Byfield Kara Logan Evangeline Murray Jacob Docherty	Mia Cameron Bailey Kasey Noah Roberts	Owen Cameron Evelyn Lewis Fatimah Umar	Alia Campbell Zakaria Umar Ben Wilson	
P3	Cole Henderson Erika Rose	Ruby MacDonald Rowan Collins Emily Thomas	Jack Shaw Max Nanyalak Mati Rasheed	Zain Mahan Chloe Watson Bella Hanco Sophia Boyce	Willie Ritchie Penny Chambers Cooper Scott	Tilly Syerath Lilly-May Lafferty Blair Downen	Ana Macdonald Phoebe Mackenzie Scarlett McKenna	Robbie Graham Linna Schone-Cairns Scarlett Dickson Jill Christie	
P4	Luke McFarlane Zara McLean	Joanna Bookhouse Finn Latham Bella Kipstick Layla Fleming Anna Quinn	Harrison Aft Zara McQuade Callum MacLean Sophia Wilson Alexander Ray	Alicia Lomax Rosanna MacDonald Ruby Lowe Sukaina Bharti	Karin McGeoghegan Jana Jones Owen Williamson Sofia Davlin	Ayven Razaal Amelia Anderson Musab Umar	Ellie Doyle Adam Scott Iman Jabbar Talia Calder Lachlan Duffie	Isla Stevenson Mohd Ahmed Eldith Cumberland Robyn McCormick	
P4/5	Ethan Gill Oscar Sharp	Callum Dawson Amnah Rasid Priya Hannah Lyla McVulcan	Charlotte Holmes-Porteous	Anaya Hakeem Rayhan Munoz Chloe Gibson	Alia Burns Liam O'Connor Oliver Cairns Eligh O'Connor Layla Semple	Aman Laver Shya Patel Lucy MacLachlan Nathan Molin Lily Good	Oliver Allen Kieran Ogden	Harper Scott Lily Stevenson	
P5	Rosie McHenry Lewis Allen	Alley War Carolyn McBride Nora Darbyman	Rae Brown Sebastian Wallace Isla Farmer Edith Mui Raeandh Reid	Dorian Laver Ruby Wilson Jessica Chambers Lucas Clarke Olivia McLachlan	Lewis Ritchie Tyler Curran Olivia Michael Amelia Sutherland	Sophia Brown Pamela McNally Jack MacFarlane Ellie Young	Luyana Khalid Tyler Curran Jack MacFarlane Ellie Young		
P6	Euan McAlulay Jensen Bascot	Heather Young Inayah Numan Charles Ferguson Anna Brownhill	Andrew Lamp Oragh Mooney Callum Brady Shawnt Aft	Isla Mather Iona Robertson Ellie McCue Zak Daly	Ayven Akhtar Chana McQuade	Blake Wallace Talia Jabbar Callum Watson	Kirk Hendry Max Sharp Wacey-Jo Hamilton Harry Dobbie Niamh Ali	Alister Shibe Kamran Magwood Lewis Crichton	
P6/7	Bobby McBride Kayla Anderson	Lucas McVulcan Evelyn Clarke Anika Hameed Ella Ali	Finn Gifford Thea Carrington Lewis Byrne	Lucas Parker Hadi Jawad Scott Barnett Zainab Bharti	Nickson Anderson Adam Romagosa Kara Duff Bethany Brown	Ved Kadhyala Sophia Brough	Emma Joyce Callum Walker Anzi O'Connor	CC McLean Alexa Shaw	
P7	Call MacLachlan Gregory Ogden	Lewis Cumberland Lucas Marshall Kyla Nanyalak Ava Semple Melissa Cairns	Logan Jones Sam McEwan Jessica Buchanan Alia Rutherford	Talia Ahmed Olivia McLachlan Haruka Yousef Lucas Stanton	Mia Cameron William Howie Jessica Wilson	Kara Bieder Nashia Farhan Nashia McKechie Dorian Brannan	Ellie Campbell Nashia Coulter Kayla McIntosh	Dealy War Charlotte Mann Milly McWilliams Leo Ekin	Layla McNally Joel Egan
Total	22	35	32	34	30	30	31	29	46
Teaching Staff	Mrs Sandilands	Mrs Maxwell Mrs Lam	Mrs MacDonald Mr Hamilton	Mrs Walsh	Mrs Byrne Miss Baker	Mrs Johnston Mrs McCarroll	Mrs Talant Mrs O'Neill	Mr Bamford	Ms Bolands Miss Mar
Support Staff				Mrs Neilson		Mrs McWilliam	Mrs Makinson	Mrs O'Hara	Miss Leslie
Location	Reading Room	Library	ICT Suite	Barlow Room	Open Hall	Open Hall	Open Hall	Music Room	Open Hall



ACHIEVEMENTS

Over the course of Session 24-25 we achieved lots through working together As 'The Greatest Team.'



When We Work Together, Everything Is Within Our REACH



ACHIEVEMENTS

Our Sport Leadership Group, assisted by Mrs Byrne and Miss Baker successfully gained the Gold Sports Award following a rigorous submission process.



When We Work Together, Everything Is Within Our REACH



ACHIEVEMENTS

Our Reading Schools Leadership Group, assisted by Mrs Maxwell and Mrs Linn successfully gained the Gold Reading Schools Award having proved over the course of the year that we met the very high standards required.

We are a
**Reading
School**
Gold



When We Work Together, Everything Is Within Our REACH



MY SCOTLAND, YOUR SCOTLAND, OUR SCOTLAND

- The Engaging with the Community Leadership Group developed a plan to host a culture day as part of wider shared learning project celebrating diversity. This led to our extremely successful My Scotland, Your Scotland, Our Scotland trilogy of events. We started with a whole school show celebrating traditional Scottish Culture, followed this with a family learning activity researching individual family culture and then rounded off with





CULTURE DAY

.....our Culture Day where pupils could wear their cultural dress and parents and members of our school community came into school to share their cultural identity. It was fabulous and we learned so much. The project was the idea of one of our P7 pupils who was a member of the group.

My Scotland, Your Scotland, Our Scotland: **Culture Day Volunteer Timetable**
Hallside Primary: Engaging with the Community Pupil Leadership Group

Volunteer	Topic	Location	Times											
Alison Sharp	The Highlands - Bothy & Eagles' Bains	Atrium	9:20 - 9:50	9:55 - 10:25	10:55 - 11:25	11:25 - 11:55	11:55 - 12:25							
Anja Schöne	Germany	Music Room	9:20 - 9:50	9:55 - 10:25	10:55 - 11:25	11:25 - 11:55	11:55 - 12:25							
Thomas Cumberland	Scotland - The Bagpipes	OF Room	9:20 - 10:00	10:00 - 10:30	10:55 - 11:20	11:20 - 11:50	11:50 - 12:20	1:20 - 1:50	1:50 - 2:20	2:20 - 2:50				
Afrin Banu	Growing Up in India	Base 10						1:15 - 1:45						
Ashley Duthie	Army Values and Culture	Car Park (exit via door next to Rainbow Room)	9:30 - 10:00	10:00 - 10:30	10:50 - 11:20	11:20 - 11:50	11:50 - 12:20	1:20 - 1:50	1:50 - 2:20	2:20 - 2:50				
David Darbyman	Armenian Culture and Childhood	Library	9:30 - 9:50	9:50 - 10:10	10:10 - 10:30									
Patrick Sayan	American Culture	Base 5	9:20 - 9:50	9:55 - 10:25	10:55 - 11:25	11:25 - 11:55	11:55 - 12:25	1:20 - 1:50	1:50 - 2:20	2:20 - 2:50				
Annemarie Nicolson	Island Life and Gaelic	PowerPoint	9:15 - 9:35	9:35 - 9:55	9:55 - 10:15									
Muneeba Ijaz & Shazia Kashif	Pakistan (Karachi and The Punjab) Clothing & Henna	Rainbow Room	9:20 - 9:50	9:55 - 10:25	10:55 - 11:25	11:25 - 11:55								
Renee Lowe	Life in Texas	Atrium						1:20 - 1:50	1:50 - 2:15					
Archie Jooste	South Africa	Base 3												
Mr McBretnay	Cello & Classical Musical Culture	Music Room						1:20 - 1:50	1:50 - 2:20	2:20 - 2:50				

As part of our My Scotland, Your Scotland, Our Scotland project, we have been beginning cultures through assemblies, and we need our fantastic parents, carers and children to help us explore Task: As a family discuss your current and historical family cultural identity.

Share below with us anything you think would be interesting for our school community to know. Pictures or photographs would also be most welcome. Please return to school by Friday 14th March.

Name: Shahzad Asif Class: P6

PAKISTAN

Country: Pakistan, Official language: Urdu, Regional languages: Punjabi, Pashto, Sindhi and Balochi.
 Located in South Asia, bordered by India, Afghanistan, Iran and China
 Capital city: Islamabad, Largest city: Karachi, My favourite city: Lahore
 Popular dishes: Nihari, Biryani, Haleem, Chapli kebabs, Samosas and much more.
 Desert: Qaidam, Jalebi, Kheer (rice pudding)
 Music: Classical, folk and pop, traditional instruments: Tabla, Sitar and Harmonium
 Weddings: Mayun (pre-wedding), Mehndi (Henna night), Nikah / Barat (wedding ceremony) and Walima (reception)
 Religion: Islam, Festivals / Religious events: Ramadan -> Month of fasting, Eid-ul-Fitr -> Marks the end of Ramadan with prayers, feasts and gifts, Eid-ul-Adha -> Celebration of four prophet Ibrahim sacrifices
 Clothes: Shalwar Kameez for both men and women.
 Dance: Bhangra (energetic dance from Punjab)
 Traditions: Family -> Strong family values, respect for elders
 Hospitality -> Guests are treated with utmost respect and offered food and drink.
 Respect for tradition -> Importance of cultural practices and celebrations.

The Engaging with the Community Pupil Leadership Group will be hosting a Culture Day on Wednesday 30th April. Would you be available and willing to come into school and share some information about your culture with us? Please email the school office on gw14hallsidesoffice@glow.sch.uk with the subject "Culture Day Volunteer" if you can help.



HEAR OUR VOICE

Our School Doesn't Just Hear **Hallside Listens**

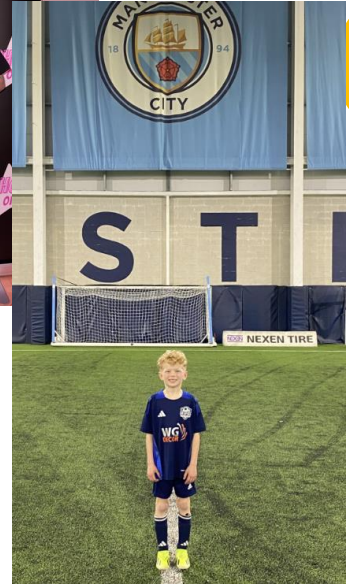


Our Rights Respecting School Pupil Leadership Group, assisted by Mrs Welsh and Mrs Neilson, were asked to present the outstanding work of the school in promoting pupil voice and involvement in the improvement of the whole school community.

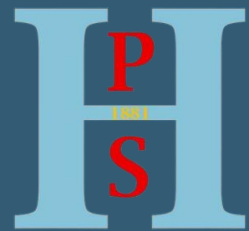
Scott, Ellie, Iona and Finn delivered a fantastic presentation at the attachment conference in South Lanarkshire Council headquarters.

Celebrating Wider Achievements

The screenshot shows a Google Form titled "P5 Wider Achievements & Interests Survey". The form is in "Questions" view. The title of the form is "P5 Out of School Hobbies, Interests and Achievements". Below the title, there is a message: "We at Hallside Primary are very keen to keep up with our pupils' interests and achievements outside of school. Could we ask that you complete the questions below relating to the first half of this academic year (Aug-Dec 2024). We will reissue this form at regular intervals in the future so that the achievements and interests can be updated. Thank you". Below the message, there is a "First Name" field and a "Short-answer text" field.



As well as our usual celebrations of pupils wider achievements, both inside and outside of school via twitter, assemblies and google classrooms, we conducted a survey of pupils and parents/carers to find out all about the hobbies, interests and achievements in much greater depth. This information now forms part of our transition information to provide new teachers with a whole picture of the interests and abilities of the their new pupils.





Learning Community Collaboration

All staff came together with colleagues from across the learning community to look at ways of teaching and assessing mathematical understanding.

The focus was on the Verbal, Concrete, Pictorial, Abstract system of progressing knowledge and in demonstrating understanding.

Staff began to utilise these strategies in classrooms across the school and learning community.



EQUITY OF OPPORTUNITY

We continued to focus our PEF and PB spend on Equity of Opportunity. To ensure all of our pupils have the experiences required to build cultural capital. We continued our Forest School sessions in conjunction with Project 31, our NELI intervention, developed the lending library, nurture, supported the P7 Residential and continued to provide a range of extra curricular activities that remain free for all.



SCHOOL CLUBS

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ATHLETICS

CHOIR

FOOTBALL



CHESS



UNO

HOCKEY



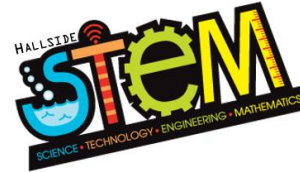
SCRIPTURE UNION

SPANISH

STREET DANCE



StreetDance
Hallside



HOMework CLUB

STEM

NETBALL



CROSS COUNTRY



MULTI SPORTS



SIDEKICKS

BIKEABILITY

CODING

WALKING CLUB



MUGA CUP



Onwards to 2025-26

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Priorities, Actions and Rationales
Based on Contextual Analysis

Priority 1:

National

Improvement in achievement, particularly in literacy and numeracy

School

Improve attainment in writing

Action

Whole staff to engage with the Improving Our Writing Programme

Rationale: June 2025 data highlights that most learners achieved in numeracy, while the majority of learners achieved in literacy. Further analysis of the organiser results showed that writing was the area for focus.

Priority 3:

National

Improvement in children and young people's health and wellbeing

School

Continue to develop attachment informed practice across the school

Action

School Community to Review Anti-Bullying Policy

Rationale: In May 2025 57.1% of parents/carer responded with a positive response to the annual survey question, "The school deals with any bullying". While 40.5% of respondents gave a neutral response as they had "Never Experienced". Based on this feedback and in light of recent national and local authority revised guidance in this area we will focus on engaging the school community to develop a shared understanding and awareness of preventing and responding to bullying through reviewing Hallside's Anti-Bullying Policy.



Priority 2:

National

Improvement in achievement, particularly in literacy and numeracy.

School

Improve attainment through increased opportunities for parental engagement/family learning

Action

Co-construct a parental engagement/family learning programme with the school community

Rationale: In May 2025 almost all (98%) of parents/carer responded with a positive response to the annual survey statement, "The school gives me advice on how to support my child's learning at home". While there were no negative responses to this question, a qualitative reply stated, "I feel this is the only thing that can be improved on." The parent/carer survey also highlights that while almost all (93%) respond positively to the statement "The school organises activities where my child and I can learn together," the strongly agree was the lowest for all questions (54.8%).

Equity Planning:

National

Closing the attainment gap between the most and least disadvantaged children and young people

School

Ensure equity of opportunity

Action

Additional Support Staff to facilitate nurture
Further Develop Lending Library Provision
Continue Forest School
Continue NELI intervention
Maintain P7 Residential Support
Continue Free Extracurricular Activities

When We Work Together, Everything Is Within Our REACH