

Thursday 11<sup>th</sup> May 2022

Held in-person at the school

### 1. Welcome, Apologies, Previous Minute and Opening Remarks

**Present**: Mrs Sandilands, Mr Bamford, Mrs O'Neil, Mrs Byrne and 5 - including ES (Chairperson) and LM (Secretary), KC, LG and AR

**Apologies**: Apologies received from Councillors Brogan, Fulton and Loudon and parent NMcC, DC, LMcC, AP and DG. Due to Councillors being absent there was no Councillor's reports for discussion (agenda item 3).

- Emma welcomed everyone to the first in-person parent council meeting since 2020. Thanks were given to everyone for attending, with gratitude expressed to the school for allowing the face-to-face meeting to take place.
- All attendees expressed a hope that things were slowly going back to some sense of normality.
- The minutes of the last meeting were approved with no amendments suggested.

## 2. School improvement plan - Play based pedagogy - agenda item 7.1

In a change to the agenda format, Mrs Byrne provided parents with a tour of the P1 classroom which has been altered from a traditional classroom set up to a play-based learning (PBL) set up. Mrs Byrne feedback that attainment has gone up via the PBL model. It was acknowledged that the pandemic may have had a negative impact on some children's education.

There are various stations in the classroom; creative area, discovery area and a social area. Students are given top tasks to complete daily involving numeracy and literacy. There is still direct input from the teacher and students still get 1:1 supports.

The philosophy of PBL revolves around child led learning. Research has shown that children are more motivated and engaged throughout the day, children feel valued when their own ideas and interests are listened to and explored, there is increased communication and interaction and better relationships between teacher and child/ child and child.

The PBL classroom set up helps children transition from nursery to school life.

The classroom was positively received by parents in attendance.

### 3 RSHP (Relationships, Sexual Health and Parenthood) - agenda item 6

Mrs O'Neil referenced the "proud to me" resource. This has been revised and is a universal approach, focussing on the safety of children. A proposal has been suggested that information on RSHP is

communicated with parents to involve parents with the learning resource. It was noted that an important element is the use of appropriate language and vocabulary when referring to body parts.

Resources are available online for parents to access.

A handout was given to the parents present at the meeting—see appended **LEARNING AT SCHOOL**: **Information for parents and carers about learning at Early Level.** 

### Agenda item 6.1 Government guidance round gender identity was carried over to June's meeting.

## 4. Head Teacher's Report - agenda item 2

• See appended report

## 5. School trips - agenda item 4

This years school trip will be an outing to Cambuslang Park. Project 31 has enabled this trip and provided funding for buses.

### 6. Door entry system (main door) - agenda item 5

One parent council member suggested that if children are late, they should be able to enter the doors as group rather than one at a time. By entering one at a time this causes the child to be later to class. It was agreed that this approach would be discussed at assembly with children being informed that they can enter as a group.

### 7. Promoting positive relationships and understanding distressed behaviours - agenda item 8

A presentation on promoting positive relationships and understanding distressed behaviours (PPRUDB) was given. There is a change of terminology and children are no longer viewed as behaving challengingly, instead they are showing distressed behaviours.

#### 8. School Improvement Plan - Nurture Room and sensory room tour - agenda item 7.2

Parents were given a tour of the nurture room and the sensory room.

# 9. Date of next meeting – Wednesday 8<sup>th</sup> June @6.30pm in Hallside Primary School.